AMEND BOARD REPORT 01-0328-PR33

APPROVE TUITION PAYMENTS TO ST. XAVIER UNIVERSITY,
DEPAUL UNIVERSITY, ROOSEVELT UNIVERSITY, AND DOMINICAN UNIVERSITY
FOR TEACHERS TAKING READING COURSES THROUGH THE READING ENHANCEMENT
ACTION PLAN FOR PROFESSIONAL DEVELOPMENT SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve tuition payments to various universities which provide professional development for the teachers in the Read, Write Well—Best Practices in Reading Instruction, Intensive Assistance Program, at a cost not to exceed \$353,400-\$483,105. These universities were selected because of their outstanding reputation in the field of educating teachers of reading, and the willingness to work with the CPS school calendar and to help teachers implement system-wide goals of continuous reading progress within the guidelines of Illinois State Goals and the Chicago Academic Standards. No written agreement is required for tuition payments. Information pertinent to this program is stated below.

This amendment is necessary to increase the number of teachers served by the program and to maximize the effectiveness of their teaching performances, thereby helping to raise student achievement levels.

UNIVERSITY:

1. Vendor Name: Dominican University

Vendor No: 45322

Address: 7900 West Division Street
City, State, Zip: River Forest, IL. 60305
Contact Person: Sister McNicholas
(708) 524-6923

Not to exceed: \$91,200

3. **Vendor Name** De Paul University

Vendor No: 21282

Address: 2320 North Kenmore City, State, Zip: Chicago, IL. 60614 Dr. B. Radner (773) 325-7171 Not to exceed: \$87,000 \$152,160

2. Vendor Name: St. Xavier University

Vendor No: 43073

Address: 3700 West 103rd Street
City, State, Zip: Chicago, IL. 60655
Contact Person: Dr. Beverly Gulley
(773) 298-3210

Not to exceed: \$87.600

4. Vendor Name: Roosevelt University

Vendor No: 35277

Address: 430 South Michigan
City, State, Zip: Chicago, IL. 60604
Contact Person: Dr. Margaret Policastro

Phone No.: (312) 341-4326 Not to exceed: \$87,600 \$152,145

USER: CPS Department of Instruction for Reading, Language Arts, and Social Science

1326 West 14th Place Chicago, IL. 60608 773-553-6083

Contact Person: Marja A. Stanford-Leak

TERM: These tuition payments shall be made during the period from April 1, 2001 to December 31, 2001. Nine (9) months.

PROGRAM: These universities will continue to provide graduate level courses to teachers in the Read, Write Well –Best Practices in Reading Instruction, Intensive Assistance Program. Teachers from these schools will attend graduate level courses at local universities to improve their skills in diagnosing reading problems and incorporating effective methods for teaching reading in the content areas and children's literature. Approximately 260-348 teachers from schools just above probation status will attend the courses. Teachers enrolled in these courses will have the opportunity to interact with one another by sharing case studies of individual students and tracking the progress of these students based on the implementation of the strategies discussed in class.

COMPENSATION: Each University shall be paid tuition costs not to exceed the dollar amounts above; the total not to exceed \$353,400 \$483,105. Registration is limited as follows: Dominican-76 teachers, DePaul-63 108 teachers, St. Xavier-64 teachers, and Roosevelt University-57 100 teachers.

DELIVERABLES: Graduate-level courses for teachers will continue to be provided by the participating universities. Monthly progress reports to the Manager of the CPS Department of Instruction for Reading, Language Arts, and Social Science.

OUTCOMES: Student achievement will increase as a result of improved staff development.

AFFIRMATIVE ACTION: Pursuant to Section 3.7 of the M/WBE Plan, this contract is exempt from review under the M/WBE Plan due to the fact that tuition payments are exempt from review.

LSC REVIEW: Local School council approval is not applicable to this report.

FINANCIAL: Charge to: Read, Write Well—Best Practices in Reading Instruction, Intensive Support (formerly

known as Reading Enhancement Action Plan) - \$353,400 \$483,105

Budget Classifications: 0430-210-000-2435-5560 \$184,200 \$178,800 Fund: 210-General Educational Fund

Budget Classification: 0430-239-962-7790-5560 \$169,200 \$304,305 Fund: 239-Goals 2000 Funds

Fiscal Year: FY 01

GENERAL CONDITIONS:

Inspector General-Each party to this agreement hereby acknowledges that, in accordance with 105 ILC 5/34-13.1, the Inspector General of the Chicago School Board of Education of the City of Chicago have the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts-This contract is not legally binding on the Board if entered into in violation of the provisions of 105/ILCS 5/34 21.3 which restricts the employment of, or the letting of contracts to, former Board Members during the one year period following expiration or other termination of their terms of office.

Indebtedness-The Board of Education Indebtedness Policy (95-0726-EX3) adopted July 26, 1995, as amended on June 26, 1996 (96-0626-PO3), is hereby incorporated into and made a part of this Contact as if fully set forth herein.

Ethics-The Board of Education Ethics Code (95-0927-RU4) as adopted September 27, 1995, as amended on April 21, 1999 (99-0421-PO2), is hereby incorporated into and made a part of this Contract as if fully set forth herein.

Contingent Liability-The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability subject to appropriation in the subsequent fiscal budget(s).

PERSONNEL IMPLICATIONS: None

Approved for consideration:

Natalye Raquin

Chief Purchasing Officer

Approved as to legal form:

Marilyn F. Johnson

General Counsel

Within Appropriation:

hC. Hotsah (CA)

Kenneth C. Gotsch

Chief Fiscal Officer

Arne Duncan

Chief Executive Officer