RESOLUTION DECLARING CERTAIN "SPECIAL NEEDS" AREAS FOR THE 2005-2006 SCHOOL YEAR PURSUANT TO THE CHICAGO BOARD OF EDUCATION'S RESIDENCY POLICY

WHEREAS, the Chicago Board of Education ("Board") has the power to require its employees to be residents of the City of Chicago pursuant to Section 34-83.1 of the Illinois School Code (105 ILCS 5/34-83.1);

WHEREAS, the Board has the power under Section 34-18 of the Illinois School Code, 105 ILCS 5/34-18, to promulgate rules establishing procedures regarding the residence of its employees;

WHEREAS, the Board, pursuant to the above articulated powers, promulgated its Residency Policy for its employees ("Residency Policy") on October 27, 2004;

WHEREAS, the Residency Policy provides that all employees hired on or after November 20, 1996 will be required to be actual residents of the City of Chicago within six months from the day their employment begins but permits the Board to grant three-year "special needs waivers" to certain applicants or employees who apply for a wavier and are hired to "special needs positions" designated by the Board;

WHEREAS, the Residency Policy requires that, in May of each year, the Board designate special needs positions to which special needs waiver will apply;

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE CHICAGO BOARD OF EDUCATION.

- 1. That the following positions are designated as "special needs positions" to which special needs waivers of the Residency Policy will apply for the 2005-2006 School Year.
 - Special education teachers. This determination is made based on the fact that in August 2004, 298 special education teacher vacancies existed, and, as of April 2005, 300 special education teacher vacancies existed;
 - b. *Mathematics teachers*. This determination is made based on the fact that in August 2004, 96 mathematic teacher vacancies existed, and, as of April 2005, 78 mathematic teacher vacancies existed;
 - c. Science teachers. This determination is made based on the fact that in August 2004, 36 science teacher vacancies existed, and, as of April 2005, 50 science teacher vacancies existed;

- d. *Librarians*. This determination is made based on the fact that in August 2004, 69 librarian vacancies existed, and, as of April 2005, 95 librarian vacancies existed;
- e. School Psychologists. This determination is made based on the fact that in August 2004, 26 school psychologist vacancies existed, and, as of April 2005, 5 school psychologist vacancies existed:
- f. Guidance Counselors. This determination is made based on the fact that in August 2004, 65 guidance counselor vacancies existed, and, as of April 2005, 85 guidance counselor vacancies existed;
- g. Speech pathologists. This determination is made based on the fact that in August 2004, 27 speech pathologist vacancies existed, and, as of April 2005, 8 speech pathologist vacancies existed:
- h. School Nurses. This determination is made based on the fact that in August 2004, 16 school nurse vacancies existed, and, as of April 2005, 7 school nurse vacancies existed;
- Reading Teachers. This determination is made based on the fact that in August 2004, 127 reading teacher vacancies existed, and, as of April 2005, 144 reading teacher vacancies existed;
- j. Bilingual Teachers. This determination is made based on the fact that in August 2004, 35 bilingual teacher vacancies existed, and, as of April 2005, 42 bilingual teacher vacancies existed;
- k. Physical Education Teachers. This determination is made based on the fact that in August 2004, 92 physical education teacher vacancies existed, and, as of April 2005, 86 physical education teacher vacancies existed; and
- I. ROTC Military Instructors, ROTC Supervisor, and ROTC Administrative Assistant. This determination is made based on the fact that in August 2004, 20 ROTC military instructors, ROTC Supervisors and ROTC Senior Administrative Assistant vacancies existed, and, as of April 2005, 7 ROTC military instructor, ROTC Supervisors and ROTC Senior Administrative Assistant vacancies existed. ROTC military instructor, ROTC Supervisors and ROTC Senior Administrative Assistants who have previously been hired as non-Chicago residents with a representation that they were exempt from the Residency Policy because they occupied Special Needs positions shall be eligible to apply for a special needs waiver in accordance with the Residency Policy, notwithstanding anything to the contrary in the Residency Policy.
- 2. Even though the above-captioned positions have been found to be "special needs" positions, applicants and eligible employees are encouraged to establish or maintain residence in the City of Chicago consistent with the purposes of the Residency Policy.
- 3. This Resolution shall be effective upon adoption, and shall replace all prior resolutions or other Board actions that may be construed as conflicting with any provision set forth herein.