05-0622-RS50

## AMEND BOARD REPORT 05-0525-RS1 RESOLUTION RE: THE 2004-2005 PERFECT ATTENDANCE FOR TWELVE YEARS

WHEREAS, attendance is the bellwether of academic success; and

WHEREAS, the regular school year of the Chicago Public Schools is composed of 180 days; and

WHEREAS, the completion of elementary school requires eight years of attendance; and

WHEREAS, the completion of high school requires three or more years of attendance; and

WHEREAS, during each school year weather conditions may be a barrier to school attendance; and

**WHEREAS**, the maturational transition from childhood to adulthood affects physiological and psychological processes; and

**WHEREAS**, the aforementioned two variables having played no role in the attendance accomplishments of four six members of the Class of 2005; and

WHEREAS, all four six of the students have cumulative grade point averages above 3.5; and

**WHEREAS**, each of the four <u>six</u> students had his or her cumulative record and high school transcripts vigorously researched and evaluated; and

WHEREAS, Catherine Ham of the Von Steuben High School, Wyatt LaBak of the Walter Payton College Prep High School, Eduardo Torres of the Hubbard High School, Holden Tran of the Whitney M. Young Magnet High School, Samantha Affram of the Lincoln Park High School, and Armando Zambrano of the John Hancock High School have each been certified by the Office of Instruction and School Management as having perfect attendance for twelve years.

**NOW, THEREFORE, BE IT RESOLVED**, that the President and Members of the Board of Education of the City of Chicago, gathered here this 25<sup>th</sup> 22<sup>nd</sup> day of May June 2005, congratulate Catherine Ham, Wyatt LaBak, Eduardo Torres, Holden Tran, Samantha Affram, and Armando Zambrano for their perseverance and determination to attend school, for having twelve years of perfect attendance, and for once again bringing distinction to our school system and to our city. Congratulations are also extended to the parents of these students for their supportive role in the students' accomplishments.