RESOLUTION RE: THE 2006-2007 NATIONAL ACHIEVEMENT SCHOLARS

WHEREAS, the National Achievement Scholarship Program annually recognizes scholastically talented African American Youth as National Achievement Scholars; and

WHEREAS, of the 800 students selected as national achievement scholar finalists, 17 of these finalists attend a Chicago public school; and

WHEREAS, finalists had to present an outstanding academic record; be endorsed and recommended by the principal; have PSAT/NMSQT test scores confirmed on a second test; and provide an essay describing activities, interests, and goals; and

WHEREAS, these National Achievement Scholars' dedication to academic achievement and scholarly pursuit is commendable.

WHEREAS, Pierre Boncy of Whitney Young; Nicole Broom of Payton; Jordan A. Bryant of Whitney Young; Gail Burks of Payton; Ryan E. Carter of Lincoln Park; Rebecca Emiru of Payton; Charisse D. Eschmann of Northside College Prep.; Carl Harris of Whitney Young; Jasmine Jenkins of Whitney Young; Darcy D. Johanson of Whitney Young; Jeremy Jordan of Payton; Elizabeth Mensah of Payton; Lekiesha Porter of Whitney Young; Christine Saffold of Whitney Young; Norman Thomas of Whitney Young; Natalia Washington of Whitney Young; and Aisha Wells of Payton are recognized as National Achievement Scholar Program Finalists.

NOW, THEREFORE, BE IT RESOLVED, that we, the President and Members of the Board of Education of the City of Chicago, gathered here this 23rd day of May 2007, congratulate Pierre Boncy of Whitney Young; Nicole Broom of Payton; Jordan A. Bryant of Whitney Young; Gail Burks of Payton; Ryan E. Carter of Lincoln Park; Rebecca Emiru of Payton; Charisse D. Eschmann of Northside College Prep.; Carl Harris of Whitney Young; Jasmine Jenkins of Whitney Young; Darcy D. Johanson of Whitney Young; Jeremy Jordan of Payton; Elizabeth Mensah of Payton; Lekiesha Porter of Whitney Young; Christine Saffold of Whitney Young; Norman Thomas of Whitney Young; Natalia Washington of Whitney Young; and Aisha Wells of Payton for their accomplishments and once again bringing distinction to the Chicago Public Schools and the City of Chicago. Congratulations are also extended to the parents and teachers of these students for their supportive role in the students' accomplishments.