AMEND BOARD REPORT 05-0928-EX2 AMEND BOARD REPORT 05-0126-EX14 APPROVE THE ESTABLISHMENT OF JOHN J. PERSHING WEST MAGNET SCHOOL FOR THE HUMANITIES

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Board approve the establishment of Pershing West Magnet School for the Humanities as a Renaissance Performance School located at 3200 South Calumet Avenue, Chicago, IL 60616.

This amendment is necessary to reflect that the Mid-South Scholastic School has been assigned a new name, Pershing West Magnet School for the Humanities ("Pershing West").

This second amendment is necessary to designate Pershing West as a Small School and increase the maximum enrollment to 280 students.

DESCRIPTION:

School Designation: Pursuant to Board Policy 04-0922-PO4 (Policy to Establish Renaissance Schools), Pershing West will open in the fall of 2005 as a Performance School. The Board hereby designates Pershing West as a Small School pursuant to 105 ILCS 5/34-2.4b.

<u>Public Hearing:</u> A Public Hearing on the opening of Mid-South Scholastic School (now known as Pershing West) as a Renaissance Performance School was held on Wednesday January 20, 2005 in accordance with Board Policy 04-0922-PO4 (Policy to Establish Renaissance Schools) and the Modified Desegregation Consent Decree. The hearing was recorded. A summary report of the hearing is available for review.

Request for Proposals: In September 2004, the Department of New Schools issued a request for proposals to solicit responses from parties interested in starting schools under the Renaissance 2010 initiative, including a request for proposals to operate at 3200 South Calumet, the site of the former Douglas school. Proposals to operate either a charter, contract or performance school were submitted to the Board on November 22, 2004. Proposals were evaluated pursuant to the standards set forth in Board Policy 04-0922-PO4 (Policy to Establish Renaissance School). Proposals were reviewed by the New Schools Development Department and the Douglas Transition Advisory Council and recommendations were submitted to the chief Executive Officer based upon those reviews and evaluations.

School Design Team: The proposal for the establishment of Mid-South Scholastic School (now known as Pershing West) was submitted by a group of educators from the current Pershing school. The leader of the proposal is Ms. Cheryl Watkins, currently the Assistant Principal at Pershing, who was designated in the proposal as the principal candidate for the Mid-South Scholastic School (now known as Pershing West). Ms. Watkins and other members of the design team will assume responsibility for establishing the school.

School Profile: Pershing West will open in the fall of 2005 serving approximately 450 to 180 280 students in grades 4 through 8. A majority of students are expected to come from the immediately surrounding community, although students from outside of the community will be able to attend if space is available. The Department of Demographics and School Planning and the New Schools Development Department will work with Pershing West, the Douglas Transition Advisory Council and the community to develop an attendance plan for the school and, if necessary, submit that plan to the Board for approval. The Pershing West will be a community and student-centered elementary school with a curriculum based in the humanities, literature and writing.

Governance: Initially, Pershing West will establish a transition governing board, as described in the Mid-South Scholastic proposal, and thereafter, An Appointed Local School Council will be established by the

<u>Board</u> in a timely manner in accordance with 105 ILCS 5-34-2.4b and the Board's Policy on Governance of Alternative and Small Schools (07-0124-PO2), as amended.

<u>Performance Plan and Duration</u>: The operation and performance of Pershing West will be in accordance with a Performance Plan to be established pursuant to Board Policy 04-0922-PO4 (Policy to Establish Renaissance Schools) within 120 days following the approval of this Board Report. The President and the Secretary of the Board shall be authorized to approve and execute the Performance Plan and all ancillary documents necessary to effectuate the Performance Plan. At a minimum, the Performance Plan will address student academic outcomes and financial and management practices of the School. Pershing West's designation as a Performance School under a Performance Plan will expire on June 30, 2010 unless renewed or terminated earlier by the Board.

FINANCIAL: Using current year financial data, the General fund cost of 180 students in 2005-06 will be approximately \$913,000.00. the financial implications will be addressed during the development of the 2005–2006 fiscal year budget. Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond FY05 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets.

PERSONNEL IMPLICATIONS: As a Performance School, Pershing West will employ CPS teachers and staff. Performance Schools are subject to the collective bargaining agreements between CPS and the Chicago Teachers Union and other labor organizations, including the waiver provisions of those agreements.

Approved for Consideration:

Barbara Eason-Watkins Chief Education Officer

Within Appropriation:

Pedro Martinez
Chief Financial Officer

Approved:

Arne Duncan
Chief Executive Officer

Approved as to legal form: \mathcal{M}

Patrick Rocks
General Counsel