RESOLUTION REGARDING TREND DATA AND THE SCHOOL PERFORMANCE, REMEDIATION AND PROBATION POLICY FOR THE 2008-2009 SCHOOL YEAR

WHEREAS, on June 2, 2008 the Chicago Board of Education of the City of Chicago ("Board") established a School Performance, Remediation and Probation Policy for the 2008-2009 school year, Board Report 08-0602-PO2 ("08-09 Probation Policy");

WHEREAS, under the 08-09 Probation Policy, each high school earns an accountability rating based on a performance evaluation system that reviews eleven (11) performance indicators and scores schools for both current performance as well as improvement trend for each indicator;

WHEREAS, three of the eleven performance indicators set out in the 08-09 Probation Policy assess a high school's current performance and improvement trend in Prairie State Achievement Examination ("PSAE") Reading, PSAE Math and PSAE Science;

WHEREAS, the Illinois State Board of Education ("ISBE") has implemented a revised method for computing scores for PSAE assessments administered in spring 2008;

WHEREAS, since ISBE's method for computing PSAE scores has changed, 2008 PSAE scores are no longer suitable to compare against prior years' scores to measure a school's improvement trend; and

WHEREAS the metrics identified in Sections V.B.4.b. (PSAE Reading trend), V.B.5.b. (PSAE Math trend), and V.B.6.b. (PSAE Science trend) of the 08-09 Probation Policy should be withdrawn from use as they do not suitably measure PSAE improvement trends.

NOW THEREFORE, BE IT RESOLVED AND RATIFIED BY THE CHICAGO BOARD OF EDUCATION

The Board's School Performance, Remediation and Probation Policy for the 2008-2009 school year, Board Report 08-0602-PO2 shall remain in effect except as modified below:

- 1. The PSAE trend metrics identified in sections V.B.4.b. (PSAE Reading trend), V.B.5.b. (PSAE Math trend) and V.B.6.b. (PSAE Science trend) of the 08-09 Probation Policy are hereby withdrawn from use in calculating a high school's accountability rating for the 2008-2009 school year.
- 2. The maximum performance points identified for PSAE Reading trend (1 point), PSAE Math trend (1 point) and PSAE Science trend (1 point) are hereby withdrawn from the performance scoring system for high schools.
- 3. The maximum available performance score for a high school shall be reduced from thirty-nine (39) to thirty-six (36).
- 4. High school accountability ratings will be determined based on the percentage of available points earned rather than actual points earned as follows:
 - Achievement Level 1: Shall mean a high school that obtains at least 66.7% of the available performance points
 - Achievement Level 2: Shall mean a high school with 44% 66.6% of the available performance points
 - Achievement Level 3: Shall mean a high school with less than 44% of the available performance points
- 5. High schools with between 36% and 43.9% of available performance points shall undergo an additional review in accordance with section IV.C. of the 08-09 Probation Policy.