RE: THE 2008-2009 CHICAGO PUBLIC SCHOOLS CHICAGO DEBATE LEAGUE

WHEREAS, the Chicago Debate League was first introduced to Chicago Public Schools in 1997 by the Urban Debate League; and

WHEREAS, each year a city competition is held at various CPS sites with approximately 50 school teams and approximately 1500 students from Chicago Public Schools participate; and

WHEREAS, award recipients competed in multiple policy debates; and

WHEREAS, Asher Stuhlman of Amundsen HS; Mohommad Khalil of Chicago HS for Agricultural Science; Matthew Lopez of Chicago HS for Agricultural Science; Marquise Wiley of Chicago Military HS; Brandon Mcnamara of Harlan Community Acad; Theodore Phillips of Harlan Community Acad; Rica Mitchell of Hope College Prep; Rachel Williams of Hope College Prep; Kia Creekmore of Infinity HS; Tattiera Green of Infinity HS; Estelle Lozano of Juarez HS; Santalucia Hernandez of Kelly HS; Cassandra Martinez of Kelvyn Park HS; Yanelly Villegas of Kelvyn Park HS; German Castaneda of Lane Technical HS; Mariana Magala of Lane Technical HS; Benjamin Snyder of Lincoln Park HS; Joseph Raya of Lindblom M & S HS; Samone Hankins of Morgan Park HS; Jonathan Rodriguez of Noble Street Charter HS; Ramiro Trejo of Noble Street Charter HS; Derrick Finley of North Lawndale Charter HS; Brandon Hummons of North Lawndale Charter HS; Gerald Wang of Northside Colleg Prep; Charlie Curran of Payton College Prep; Jeremiah Pickert of Payton College Prep; Chevonne Linear of Phoenix Military Academy; Larry Williams of Prosser Career Academy; Emilio Ocampo of Taft HS and Sari Hernandez of Whitney Young Magnet HS were the top scorers in the 2008-2009 Chicago Debate League competition from their schools.

NOW, THEREFORE, BE IT RESOLVED, that we, the President and Members of the Board of Education of the City of Chicago, this 27th day of May 2009, congratulate these students for their accomplishment of being the highest scoring debaters of the Chicago Public Schools Chicago Debate League. Congratulations are also extended to their parents and coaches for their role in the students' accomplishment.