APPROVE ENTERING INTO AGREEMENTS WITH ISBE-APPROVED LEAD PARTNERS FOR SCHOOL MANAGEMENT, STAFF AND STUDENT SUPPORT INTERVENTIONS AND SERVICES FOR OFFICE OF SCHOOL IMPROVEMENT PROBATIONARY HIGH SCHOOLS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with the University of Chicago/Network for College Success and America's Choice ("Lead Partner(s)"/"Vendor(s)")to manage the implementation of the FY12 ISBE School Improvement Grant awards (FY 12-14) at three CPS Probationary High Schools, under the management of the Office of School Improvement, at a cost not to exceed \$5,372,154.00 for FY12-14. Network for College Success was chosen to be Hancock and Wells' lead partner for grant implementation; America's Choice was chosen to serve as lead partner for Richards high school. Vendors were selected on a non-competitive basis: the sole-source request was presented to the Non-Competitive Procurement Review Committee, and was approved by the Chief Purchasing Officer. Written agreements are currently being negotiated. No products or services shall be provided and no payment shall be made to any vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind as to each vendor in the event their written agreement is not executed within ninety (90) days of the date of this Board Report. Information pertinent to these agreements is stated below.

Contract Administrator: Opal Walls 773-553-2648

NAME OF USER GROUPS:

Office of School Improvement/ Area 29 125 S Clark Street, 9th FL Chicago, IL 60603

Contact: Donald Fraynd, School Improvement Officer

Phone: 773.553.2336

VENDORS:

- Vendor #92035
 America's Choice
 1919 M Street, NW, Suite 310
 Washington, DC 20036
 Ann Borthwick
 <u>aborthwick@americaschoice.org</u>
 202-783-3668
- Vendor #33123
 University of Chicago
 Network for College Success
 969 East 60th Street
 Chicago, IL 60637
 Rito Martinez
 rmartinez1@uchicago.edu
 773-702-1250

TERM:

The term of each agreement shall commence on the date executed and end June 30, 2014. The Board shall have the right to renew each agreement for 2 additional periods of one (1) year each.

SCOPE OF SERVICES: Vendor shall:

- Participate in staff recruitment and make recommendations to the principal regarding selection of staff at Hancock, Wells and Richards
- Manage successful implementation of curriculum development support, student development and operations support
- Provide principals with assistance and support to implement data-informed instruction, utilizing interim assessments, learning first and local assessments, to inform pedagogy and professional development
- Provide principals with assistance and support to implement various extended day activities for students;
 secure and manage staff to support these activities
- Assist principals in providing parental involvement initiatives; secure and manage staff to support the initiatives
- Provide full time project manager, half-time data coach and half-time data analyst to manage grant implementation plan
- Implement weekly management meetings with the District and schools to monitor progress, manage risks, and resolve issues
- Assist the District (Lead Education Agency), school and Local School Councils to annually develop and implement a School Improvement Plan

DELIVERABLES:

On a quarterly basis, Lead Partners will provide reports to the Office of School Improvement regarding the implementation of school turnaround measures and school progress. In addition, Lead Partners will provide:

1) Staff Development, Training, and Tools, including:

- Create school-wide systems of preparation, organization, instructional and behavioral techniques and tools that promote consistent expectations and practices throughout the school building.
- Provide leadership training, coaching and change management: instruction, training and/or development programs that equip school leaders to lead a school-wide change initiative; engage staff and enact organizational systems and practices to achieve results
- Provide student social and emotional supports
- Secure software to support data analysis for improved outcomes in teaching/learning and culture/climate
- Secure equipment to support use of needed software

2) Student Supports, including:

- Create systems to monitor student attendance, percent of freshmen on-track to graduate, and graduation rate
- Improve academic rigor and student academic performance
- Implement a virtual curriculum to support student credit recovery and acceleration

- Secure software to support students significantly behind in Reading, English Language Arts and Mathematics
- Secure equipment to support use of needed software

Lead Partners will provide timely electronic reports and records of services performed as directed by the Board. If the Board so requests, each Lead Partner will furnish evidence that the Lead Partner is seeking other funding to continue to provide such services to the Board.

OUTCOMES:

Vendors' services will result in:

- Improved instructional environment
 - o Increased teacher capacity to implement advanced behavior management systems
 - o Increased teacher capacity to implement effective, aligned and relevant curricula; improved instructional practices to ensure quality delivery of services.
- Increased capacity of school's leadership team to implement reform strategies with fidelity and consistency
- Improved efficiency, function and coordination of school operations
- Improved network of social emotional supports for all students, with particular focus on students requiring Tier II and III supports
- Decrease in suspension rates for serious misconducts; decrease in serious misconducts
- Increased social/emotional competencies that relate to academic performance
- Improved PSAE performance as a result of improved student academic development
- Improved student attendance
- Improved graduation rate and on-track status of all students
- Increased student and faculty satisfaction, measured through an annual culture and climate survey

COMPENSATION:

Lead Partners shall be paid upon invoicing as set forth in the agreements. Total compensation to both Lead Partners for the term shall not exceed \$5,372,154.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize the Officer of Office of school Improvement to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION:

This agreement has been deemed exempt from MBE/WBE review by the Office of Business Diversity; as it is deemed a sole source award being funded through grant dollars which stipulates that this specific vendor be used.

LSC REVIEW

Local School Council approval is not applicable to this report.

FINANCIAL: Expenditures required by this report for Fiscal Year 2012.

Charge to school budgets/ Office of School Turnaround: \$1,790,718

America's Choice: \$422,500 Richards

Budget Classification: 53051 – 367 – xxxxx – xxxxxx – 434006

53121 - 367 - xxxxx - xxxxxx - 434007 13745 - 367 - xxxxx - xxxxx - 434009

Network for College Success: \$1,368,218 (Hancock \$740,264/Wells \$627,954)

Budget Classification: 51071 – 367 – xxxxx – xxxxxx –434008

46021 - 367 - xxxxx - xxxxx -434001 13745 - 367 - xxxxx - xxxxx -434009

Source of Funds: School Improvement Grant

CFDA #: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:

Opal/L. Walls

Chief Purchasing Officer

Approved:

Jean Claude Brizard
Chief Executive Officer

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Within Appropriation:

Melanie A. Shaker

Interim Chief Financial Officer

Approved as to legal form:

Patrick J. Rocks General Counsel