AMEND BOARD REPORT 12-0725-PR4 APPROVE ENTERING INTO AGREEMENTS WITH VARIOUS VENDORS FOR OUT OF SCHOOL TIME AND RECESS FACILITATION SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with Various Vendors to provide Out-of-School Time (OST) and Recess Facilitation services to the Office of Pathways to College and Career's Department of Academic Learning and Supports, CPS Networks and Schools at a total cost not to exceed \$12,000,000 \$24,000,000. Vendors were selected on a competitive basis pursuant to Board Rule 7-2. Written agreements for Vendor's services are being negotiated. No services shall be provided by and no payment shall be made to any Vendor prior to execution of their written agreement. The authority granted herein shall automatically rescind as to each vendor in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below.

This August 2012 amendment is to add thirteen (13) Vendors to the Board Report and to increase the not to exceed amount by \$12,000,000 for the additional Vendors; the Vendors were selected on a competitive basis. Written agreements for Vendor's services are currently being negotiated. No services shall be provided by and no payment shall be made to any Vendor prior to execution of their written agreement. The authority granted herein shall automatically rescind as to each Vendor in the event their written agreement is not executed within 90 days of the date of this amended Board Report.

Specification Number: 12-250018

Contract Administrator: Seanior, Miss Pamela Dorcas / 773-553-2280

USER INFORMATION:

Contact: 11375 - Academic Learning and Support

125 S Clark

Chicago, IL 60603 Axelrod, Ms. Jennifer L

773-553-2127

TERM:

The term of each agreement shall commence on the date the agreement is signed and shall end on July 31, 2014. The agreements shall have two (2) options to renew for periods of one (1) year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate each agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendors shall provide to the Board high-quality Out-of-School Time (OST) Program Services and Recess Facilitation Services referred to herein as "Program". OST programming engages diverse students in academic acceleration/intervention; arts and cultural enrichment; and health and wellness programs that extend learning beyond the school day. OST may include time before and after school, weekends, summer and intercession programming and may serve students from grades K-12.

Vendors that are awarded in the Recess Facilitation Category shall provide recess facilitation services that promote students social, emotional, and physical development. According to the Board's "Principal's Guide to Incorporating Recess into the Full School Day", recess is defined as "an activity during the school day

that provides students (K-8) the opportunity to take a break from their class work, engage with their peers and participate in unstructured activities". The duration and scheduling of Programs may vary from several weeks to a full school year, depending on the needs of the school.

Vendors will provide OST programming with a multi-faceted approach: students will receive a positive, well managed experience as evidenced by effective classroom management practices; caring, consistent and positive relationships with adults; intentional focus on youth voice and choice; dedicated organizational focus on high-quality program implementation; and the creation of instructional environments and activities that build students' skills across academic, enrichment, and life skill domains. All Programs shall develop and reinforce social-emotional, academic, and employability skills across academic/enrichment domains for students in grades K-12.

Vendors will provide the services in the categories awarded; the category awarded to each vendor is indicated below.

Category 1 - Academic Acceleration and Intervention: Refers to programming/curriculum that provides opportunities for students to engage deeply in academic content in non-traditional learning environments (e.g., project-based learning; service learning clubs; Science, Technology, Engineering and Mathematics (STEM) clubs). Additional types of services provided under the umbrella of academic acceleration include, but are not limited to, environmental clubs, chess, civic engagement activities, Jr. Honor Society, college and career preparation, newspaper/writing clubs, etc. Programming must address the needs of diverse learners at varying levels of academic achievement and be aligned with common core standards or other related state standards. Note: This category excludes homework clubs, individual tutoring, and other unstructured academic supports (e.g., study hall).

Category 2 - Arts and Cultural Enrichment: Refers to direct instruction and supports to students across a broad range of subjects, (e.g. fine and performing arts, language instruction). Direct instruction of students includes a broad array of experiences (e.g., communications and technology, dance, digital photography, spoken word clubs, regional/traditional art forms, theater performance, visual arts, and world language book clubs). These experiences should be of long enough duration for students to develop knowledge, understanding and skills related to the topic of focus.

Category 3 - OST Health and Wellness: Refers to direct instruction and supports to students in the domains for health and wellness (e.g., physical fitness classes, structured physical activities, club sports, health and nutrition classes and culinary skills). Nutrition programming must include research-based materials that, at a minimum, meet or exceed USDA dietary guidelines and, if raw or cooked foods are served to students, Services shall be delivered by individuals with a certified Chicago or Illinois State Food Handling Permit. All programming should align with CPS district policies including Food Allergy, Family Life and Comprehensive Sexual Health Education and School Wellness Policies. Providers of physical activities must be CPR/AED certified and programming should align with National Association of Sport and Physical Education (NASPE) standards to the greatest extent possible.

Category 4 - Recess Facilitation: Refers to the facilitation of structured or unstructured physical activities for students (K-8). Direct service providers shall be CPR/AED certified and programming should align with National Association of Sport and Physical Education (NASPE) standards to the greatest extent possible.

Professional Development: Refers to the provision of professional development to networks and schools to support the implementation of effective OST and/or recess programs that are linked to specific evidence-based curriculum/models.

Vendors shall work closely with each of the schools where Services are being provided. Specifically, Vendors shall:

- i. Develop individualized implementation plans with schools, including, but not limited to developing mutually agreed upon activity schedules, student recruitment strategies and activity outcomes aligned to school goals;
- ii. Ensure compliance with Board policies and practices regarding student discipline and management procedures (Board policies may be found at http://policy.cps.k12.il.us/);
- iii. Address any staffing concerns raised by schools within two business days; and
- iv. Work closely with the Board's program liaisons, network designees, and Principals to ensure a safe and healthy environment.

DELIVERABLES:

Vendors will provide the following deliverables for Acceleration and Intervention; Arts and Cultural Enrichment; and Health and Wellness:

Provide direct instruction to students during out-of-school time that provides in-depth exposure to specific content area:

Document all services delivered in the Board's OST data management system and meet all compliance requirements as articulated in the contract;

Integrate a culminating project or event into programming to provide students with the opportunity to demonstrate their learning to school staff, families, and their peers;

Communicate regularly with families to provide feedback on student progress and to engage families in the content being taught through the programming;

Maintain an average attendance rate of 80% in OST programming with a minimum of 10 students

Ensure consistency of staff throughout the duration of the program;

Participate in professional development and training as directed by the Board.

Vendors will provide the following deliverables for Recess Facilitation:

Provide safe and supervised opportunities for K-8 students to engage in structured and unstructured physical activity. Recess must occur during non-instructional time.

Vendors will provide the following deliverables for Professional Development: Provide meaningful learning experience for school staff based on best practices for adult learning to ensure staff have the materials, tools, and knowledge necessary to implement the specific program or strategy.

OUTCOMES:

Vendors' services will result in increased numbers of students participating in meaningful, engaging OST programming that reflects the students' interest and enhances their readiness for college and career.

As a result of participating in OST programming, students will demonstrate:

- 1) Increased attendance in school
- 2) Increased engagement in school
- 3) Increased knowledge and skills in the content areas covered in the OST programming
- 4) Increased readiness for success in high school and college
- 5) Increased awareness of career options in focus content areas

COMPENSATION:

Vendors shall be paid as specified in their respective agreement; total not to exceed the sum of \$12,000,000 \$24,000,000 in aggregate for all vendors.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize the Chief of Instruction to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, a determination shall be made as to when transactions should be excluded from the contract specific M/WBE goals. It has been determined that the participation goal provisions of the Program do not apply to transactions where the pool of providers includes Not-for-Profit organizations.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge \$12,000,000 \$24,000,000 to: Various schools, and Networks and Central Office departments

Fiscal Year 2013-2014

Fiscal Year: 2013 \$12,000,000 Fiscal Year: 2014 \$11,000,000 Fiscal Year: 2015 \$1,000,000

Budget Classification: Various Source of Funds: Various

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:

SÉBASTIEN de LONGEAUX Chief Procurement Officer Approved:

JEAN-CLAUDE BRIZARD
Chief Executive Officer

JAMES L. BEBLEY

General Counsel

1) 5) Vendor # 47733 Vendor # 55040 **AMERICA SCORES CHICAGO** FIT KIDS, INC DBA STRETCH-N-GROW NORTH, INC 222 S. MORGAN ST., STE 4C 1737 N. PAULINA., STE 112 CHICAGO, IL 60607 CHICAGO, IL 60622 Amy Vondra Stark Michelle Glick 312 666-0496 773 486-3540 Category 1, 2, 3, 4 Category 4 2) Vendor # 85881 6) **CHICAGO RUN** Vendor # 24486 LOGAN SQUARE NEIGHBORHOOD ASSN 3611 NORTH KEDZIE 2840 N. MILWAUKEE AVENUE CHICAGO, IL 60618 CHICAGO, IL 60618 Alicia Gonzalez Nancy Aardema 312 451-8621 773 384-4370 Category 3, 4 Category 1, 2, 4 3) Vendor # 97415 7) CITIZEN SCHOOLS, INC Vendor # 46701 **METROPOLITAN FAMILY SERVICES 7** 308 CONGRESS STREET 1 NORTH DEARBORN-10TH FLR. **BOSTON, MA 02210** CHICAGO, IL 60602 Bryce Bowman Colleen M. Jones, LCSW 617 695-2300 312 986-4135 Category 1 Category 1, 3, 4 4) Vendor # 30833 8) **DISCOVER MUSIC-DISCOVER LIFE** Vendor # 98501 **PLAYWORKS** 1111 N. WELLS, SUITE 502 205 WEST RANDOLPH, STE 1700 CHICAGO, IL 60610 CHICAGO, IL 60606 Mark A. Ingram **Evan Lewis** 312 573-8930 510 768-7366 Category 4 Category 4

9) 14) Vendor # 41068 Vendor # 49935 ART RESOURCES IN TEACHING RIGHT AT SCHOOL, LLC 11 EAST ADAMS ST., STE 1600 1167 WILMETTE AVE., SUITE 202 CHICAGO, IL 60603-6210 Christopher Hawkins-Long WILMETTE, IL 60091 312 788-3373 Mandee Polonsky Category 2 855 287-5936 15) Vendor # 98072 **BEYOND THE BALL** Category 1,4 2657 SOUTH LAWNDLAE AVE. 10) CHICAGO, IL 60623 Vendor # 50134 Robert Castaneda 773 847-6207 URBAN INITIATIVES, INC. Category 3 650 WEST LAKE, #340 CHICAGO, IL 60661 16) Vendor # 36033 Jim Dower BLACK STAR PROJECT, THE 312 715-1763 3509 S. KING DRIVE., STE 2B CHICAGO, IL 60653 Kirsten Rokke Category 3, 4 773 285-9600 Category 1 11) Vendor # 30499 17) Vendor # 67054 YMCA OF METROPOLITAN CHICAGO 3 CHICAGO JAZZ PHILHARMONIC 801 N. DEARBORN 1111 NORTH WELLS STREET., STE 501 CHICAGO, IL 60610 CHICAGO, IL 60610 Julie A. Backe Birdie Soti 312 573-8932 312 612-3442 Category 2 Category 1, 2, 3, 4 18) Vendor # 18448 CLASSROOM, INC. 12) 245 FIFTH AVE., 20TH FLR. Vendor # 11060 NEW YORK, NY 10016 YOUTH GUIDANCE George DeMarco 1 NORTH LASALLE ST., #900 212 545-8400 CHICAGO, IL 60602 Category 1 Mauka Graham-Barley 19) Vendor # 27229 312 253-4900 JOFFREY BALLET OF CHICAGO, INC 10 EAST RANOLPH STREET. Category 1, 4 CHICAGO, IL 60601 Pierre Lockett 13) Vendor # 30111 312 739-0120 **AFTER SCHOOL MATTERS** Category 2 66 EAST RANDOLPH ST. 4TH FLR. CHICAGO, IL 60601 Raymond Orozco 312 742-4182 Category 2

20) <u>Vendor # 33278</u> <u>MERIT SCHOOL</u>

MERIT SCHOOL OF MUSIC M

38 SOUTH PEORIA ST. CHICAGO, IL 60607 Thomas Bracy 312 786-9428 Category 2

21) <u>Vendor # 91255</u>

OMO MOSES DBA THE YOUNG PEOPLE'S

PROJECT

P.O. BOX 390929 CHICAGO, IL 60639 Javier Maisonet 773 793-2208 Category 1

22) <u>Vendor # 31652</u>

PROJECT EXPLORATION 950 EAST 61ST STREET CHICAGO, IL 60637

Paige Ponder 773 834-7614 Category 1

23) <u>Vendor # 67930</u>

TRUE STAR FOUNDATION
1130 S WABASH # 302

CHICAGO, JL 60605

JeQuana Na-Tae Thompson

312 588-0100 Category 2

24) Vendor # 32189

URBAN GATEWAYS

205 WEST RANDOLPH ST., SUITE 1700

CHICAGO, IL 60606-1814

Eric Delli Bovi 312 445-2742 Category 2

25) <u>Vendor # 64911</u>

WORLD SPORT CHICAGO

200 EAST RANDOLPH STREET., 20TH FLR.

CHICAGO, IL 60601

Scott Myers 312 861-4850 Category 3