AUTHORIZE A NEW AGREEMENT WITH THE DUSABLE MUSEUM OF AFRICAN HISTORY, INC FOR NETWORK AND SCHOOL BASED PROFESSIONAL DEVELOPMENT SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with The DuSable Museum of African History to provide Network and School Based Professional Development Services for the Office of Teaching and Learning at a total cost not to exceed \$124,560.00. Vendor was selected on a non-competitive basis: the non-competitive request was presented to the Non-Competitive Procurement Review Committee and was approved by the Chief Purchasing Officer. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

VENDOR:

1) Vendor # 29860
DUSABLE MUSEUM OF AFRICAN
AMERICAN HISTORY, INC
740 E. 56TH PLACE
CHICAGO, IL 60637
Pemon Rami
773 947-0600

773 420 2730

USER INFORMATION:

Contact:

10810 - Teaching and Learning Office

125 S Clark St - 5th Floor

Chicago, IL 60603

Gurley, Miss Annette Denise

773-553-1216

TERM:

The term of this agreement shall commence on July 1, 2014 and shall end December 31, 2014. This agreement shall have no options to renew.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

The DuSable Museum of African History will design and deliver an in-person professional development program for CPS administrators, Network staff and classroom teachers to support the launch of the new CPS Interdisciplinary African and African American Studies (IAAAS) curriculum in Fall, 2014. The professional development sessions will be customized and aligned to the CPS IAAAS curriculum and will be conducted by DuSable Museum's Department of Educational Services and Public Affairs. Network

Teams each consisting of school-based teachers and administrators and Network staff will be trained for a total of four (4) hours. An optional training session for principals and an additional makeup session will also be offered. The proposed contractor will provide strategic guidance and planning support to Network Teams as they design their implementation plans and professional learning supports for the school-level launch of the IAAAS curriculum.

DELIVERABLES:

The provider deliverables are outlined as follows:

Seventeen (17) Network teams of up to twenty (20) members per team will participate in the proposed professional development program for the CPS Interdisciplinary African and African American Studies curriculum. Each participant (240-250 in total) will attend a ½ day work session:

- Nine sessions will be offered in July, 2014
- Nine sessions will be offered in August, 2014
- One (1-hour) Principal's Overview session will be offered in July, 2014 and August, 2014

OUTCOMES:

The proposed professional development program with DuSable Museum of African History is designed to introduce CPS administrators, Network Instructional Specialists and school based lead teachers to the CPS Interdisciplinary African and African American Studies curriculum. As a result of their participation, CPS administrators and teachers will:

- 1) Deepen their understanding of the robust academic content, multiple cultural contexts, and rich resources the curriculum provides.
- 2) Plan and deliver professional development support, train-the-trainer model, to the schools and classroom teachers that will ensure the culturally competent delivery of the CPS African and African American Studies curriculum to diverse student groups.

COMPENSATION:

Vendor shall be paid in accordance with the pricing set forth in their agreement; total compensation not to exceed \$124,560.00.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief of Teaching and Learning Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

This agreement is exempt from MBE/WBE review, as it was not assigned any MBE/WBE compliance requirements.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund: 115 - General Educational Funding Various Departments \$124,560.00. FY15

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:

SÉBASTIEN de LONGEAUX Chief Procurement Officer Approved:

BARBARA BYRD-BENNETT Chief Executive Officer

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JAMES L. BEBLEY General Counsel