

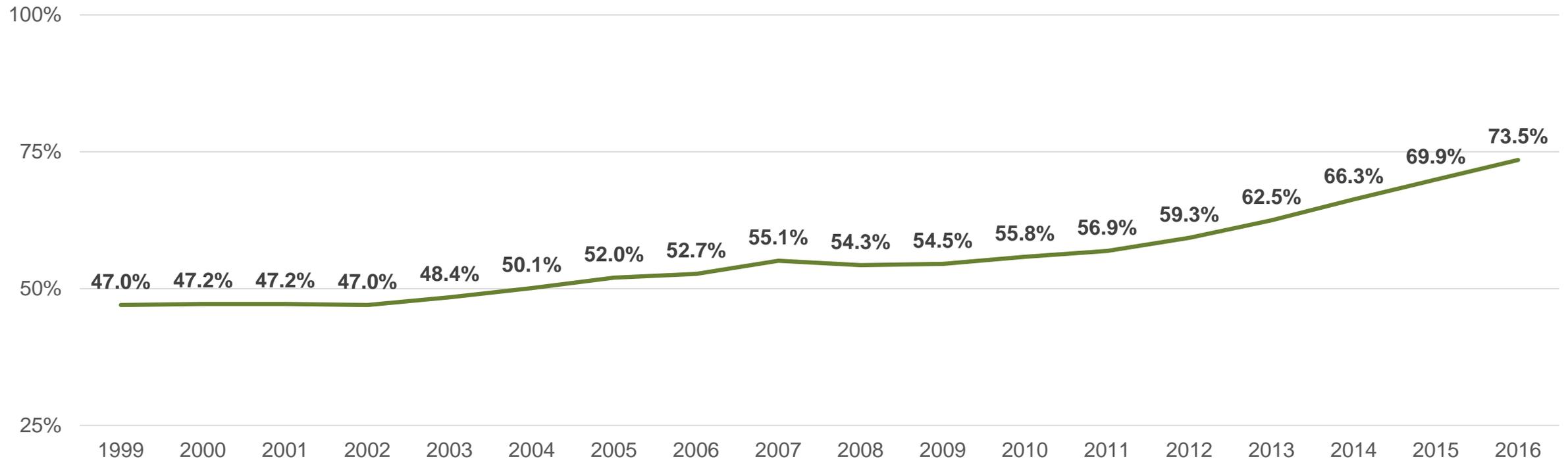
2015-2016 Academic Highlights

September 2016



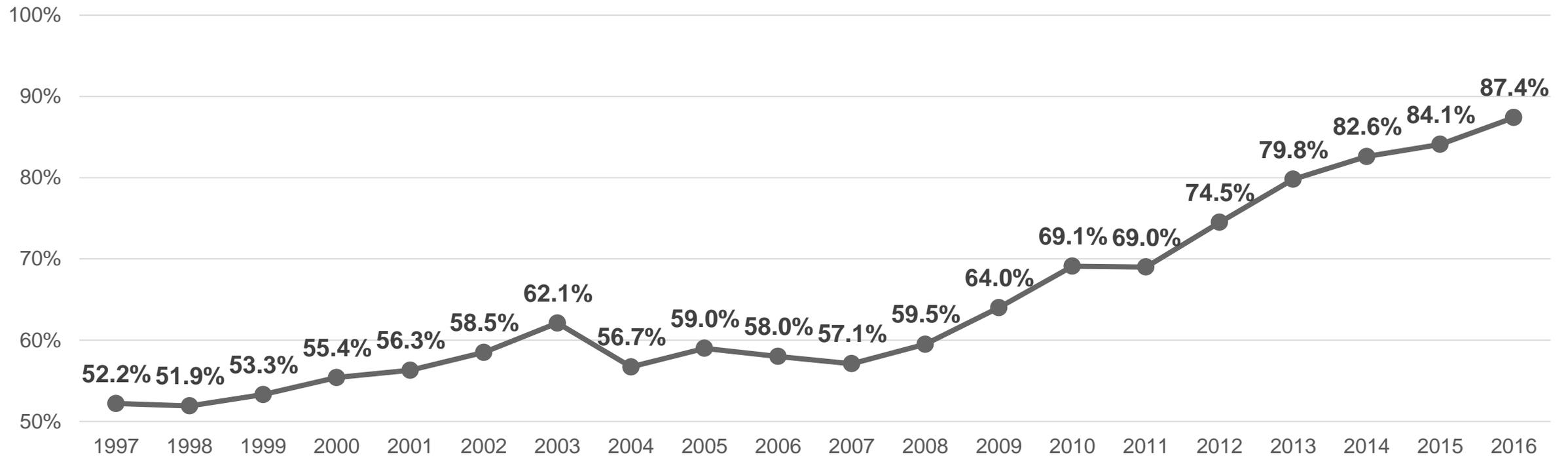
5-Year Cohort Graduation Rates Over Time

73.5% of students who started as freshmen in the 2011-2012 school year graduated within 5 years, a record high for CPS. This equates to 20,438 students earning a diploma.



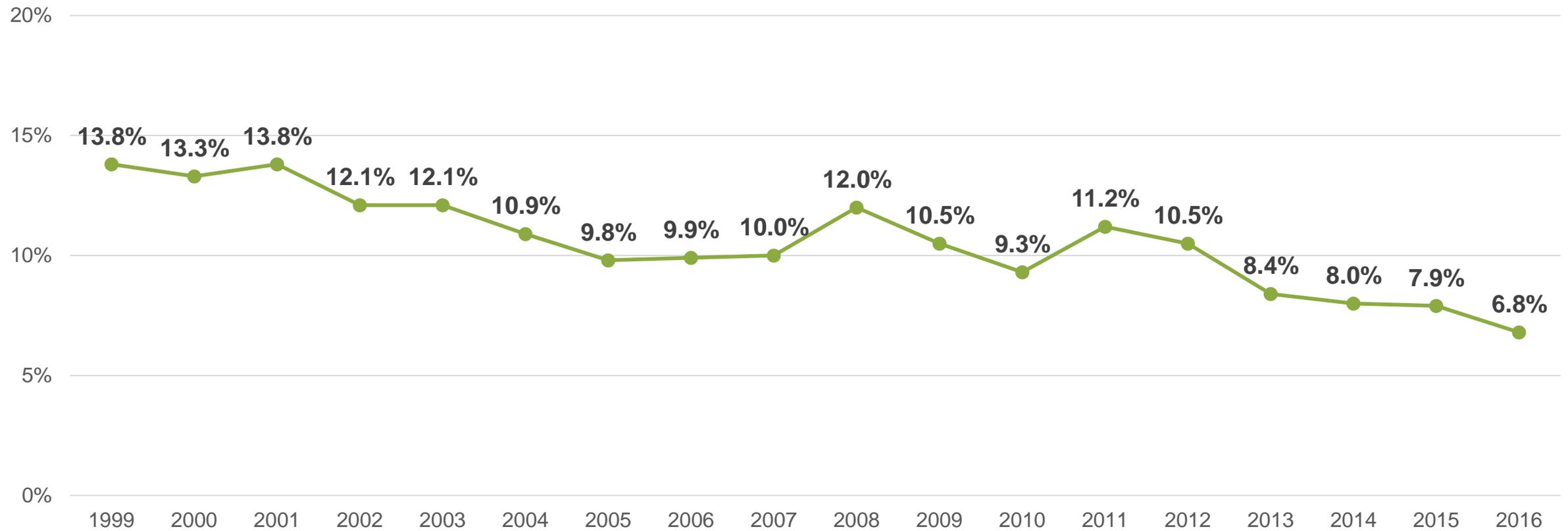
Freshmen On Track Rates over Time

87.4% of CPS freshmen were on-track to graduate in the 2015-2016 school year. Being on-track in the freshman year is highly predictive of a student's chance of graduating.



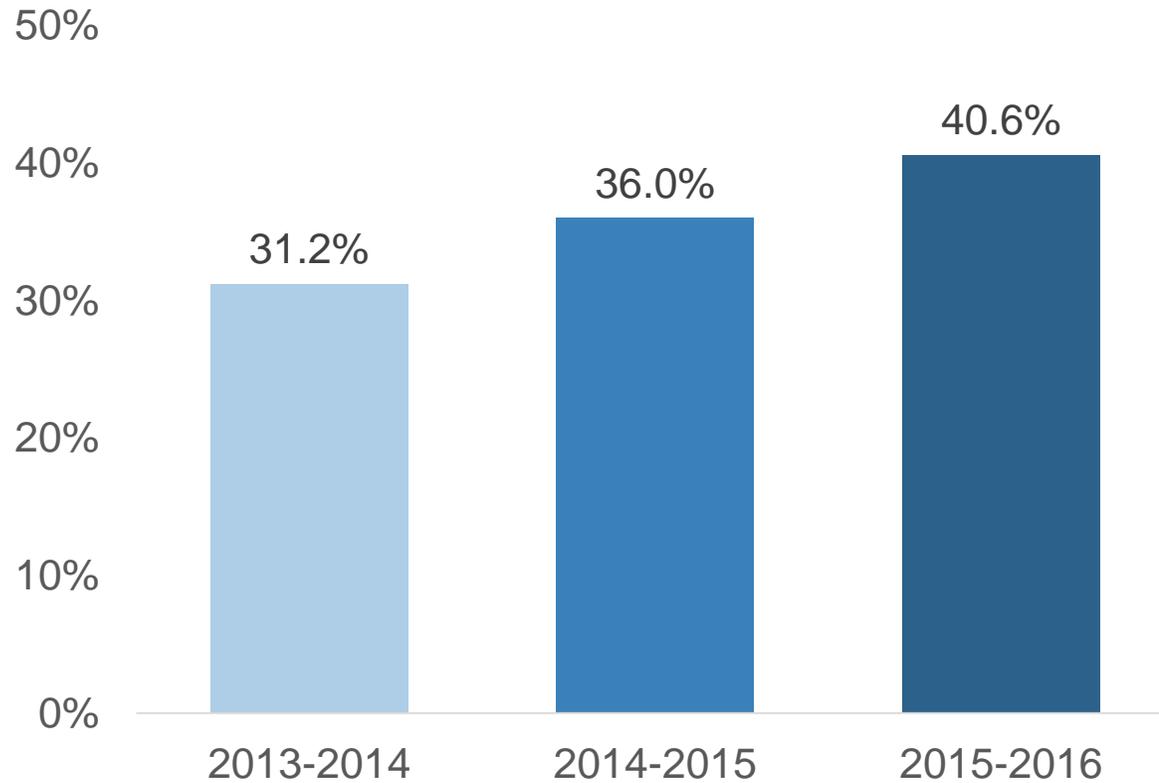
One-Year Dropout Rate Over Time

The percent of high school students dropping out has been cut in half since 1999.



Early College and Career Credentials

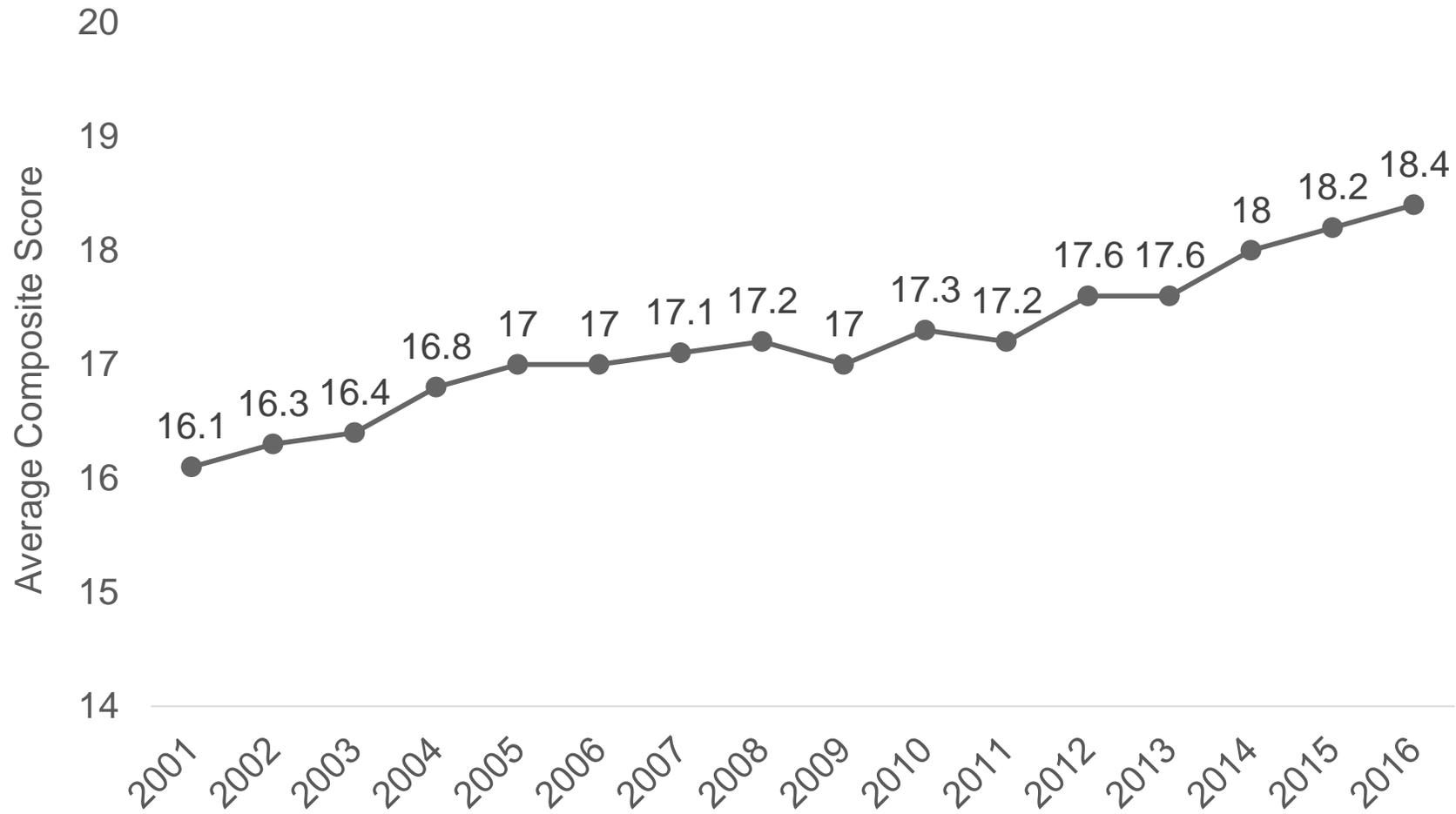
Over 40% of CPS students graduate with more than just a high school diploma. These credentials give students a head-start on college and careers.



Credential Earned*	# Graduates	% of Graduates
AP 3+	5,047	22.1%
Dual Credit	2,026	8.9%
Dual Enrollment	1,503	6.6%
Career Credential	1,466	6.4%
JROTC III and IV	999	4.4%
IB 4+	876	3.8%

*Students can earn more than one credential. The sum of the percentages in the table above may exceed the total percentage in the chart at the left.

ACT Performance



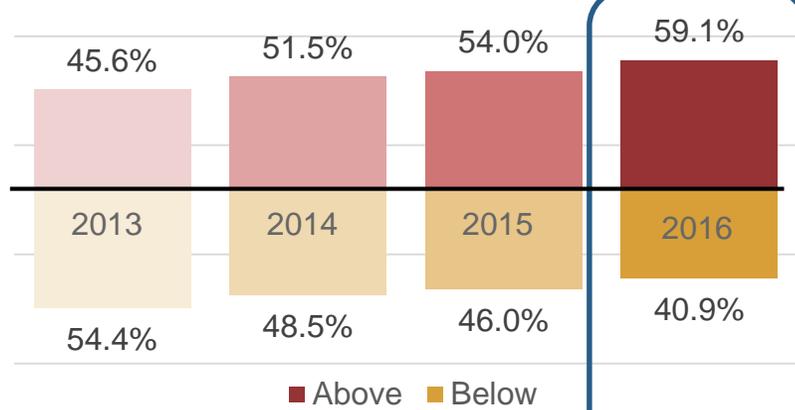
Students achieved a record-high average ACT score of 18.4, an increase of over 2 points since 2001. Over 30% of students scored 21 or higher on the ACT in 2016.

Since 2001, the number of students taking the test has increased from approximately 15,000 students to approximately 23,000.

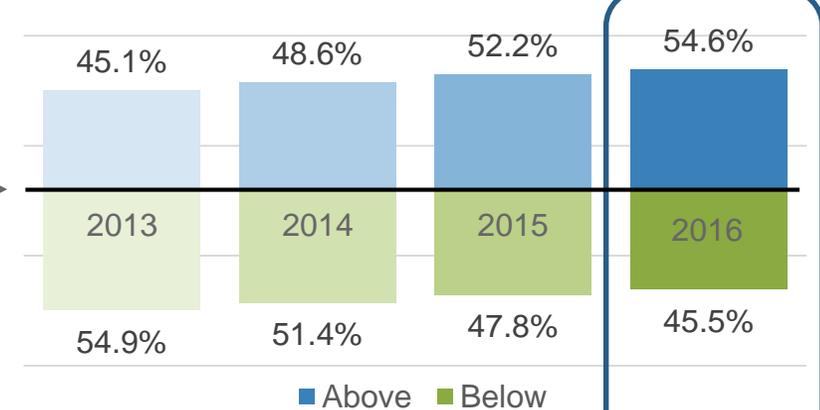
District Performance on NWEA MAP Over Time

Attainment: The % of students at/above grade-level attainment norms is steadily increasing in both reading and math.

Reading % At/Above National Average



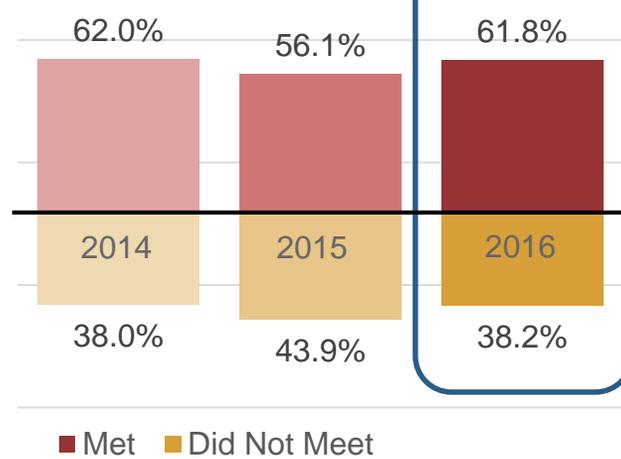
Math % At/Above National Average



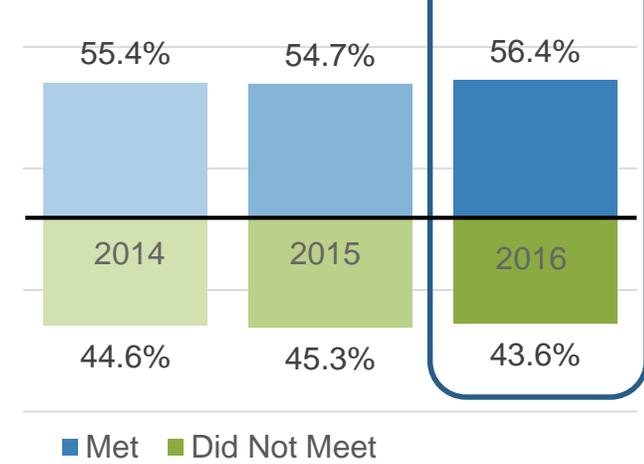
← Attainment norm →

Growth: The % of students meeting and exceeding national average growth norms has remained above average for the third straight year, increasing from last year.

Reading % Making National Avg. Growth



Math % Making National Average Growth



← Growth norm →

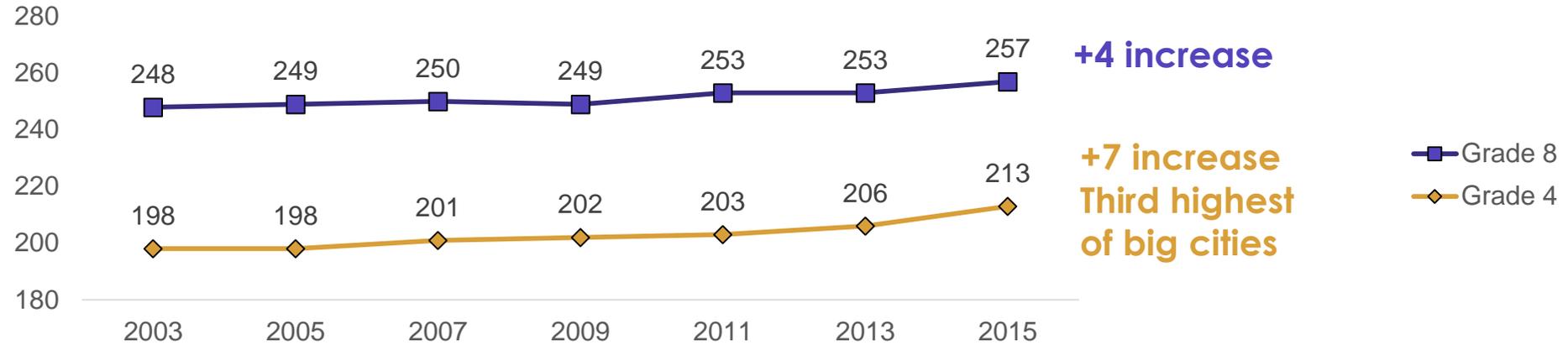


National Assessment of Educational Progress (NAEP)

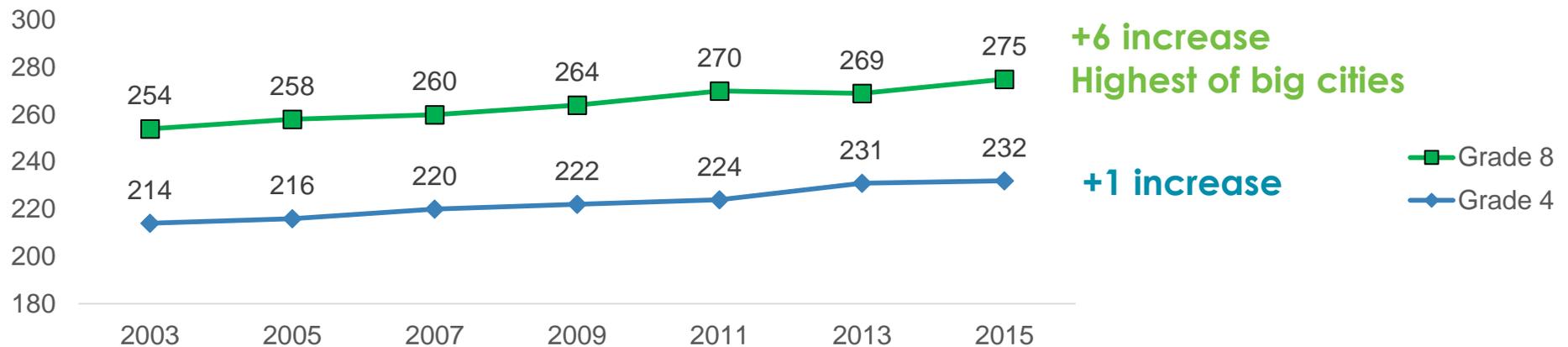
The average scores for CPS students on the NAEP (“The Nation’s Report Card”) has been on the rise in recent years.

In 2015, CPS 4th graders showed the third highest increase for students in large, urban districts, and CPS 8th graders showed the largest increase in math among large, urban districts.

Reading



Mathematics



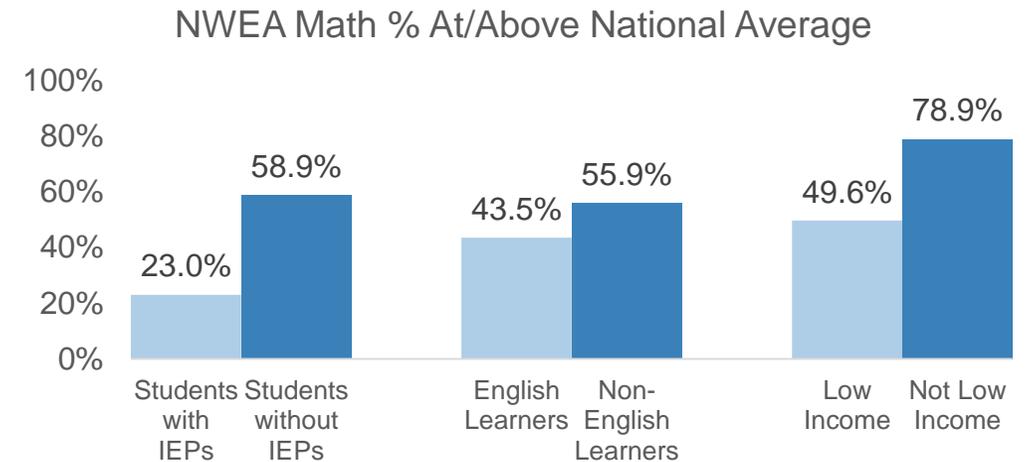
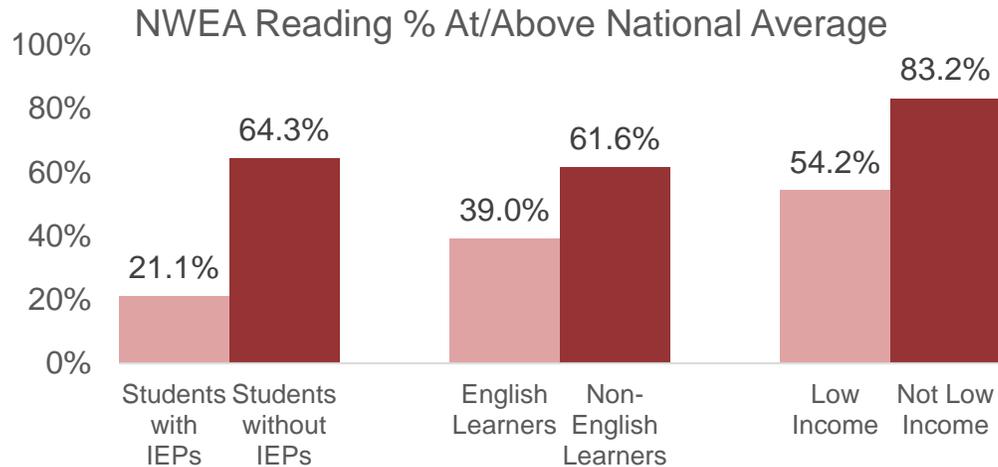
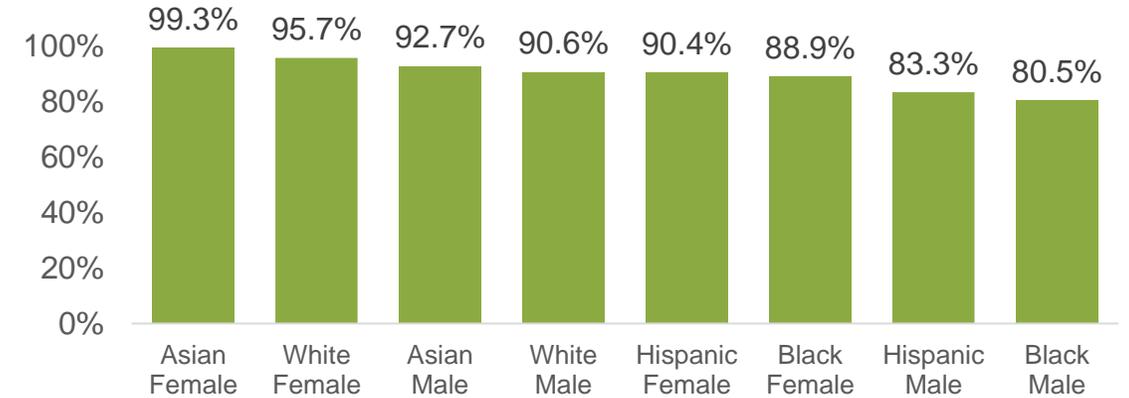
Achievement Gaps

Despite progress across all demographic groups, achievement gaps still remain in many key areas.

For example, graduation rates differ by race and gender. One in five African-American male students does not graduate.

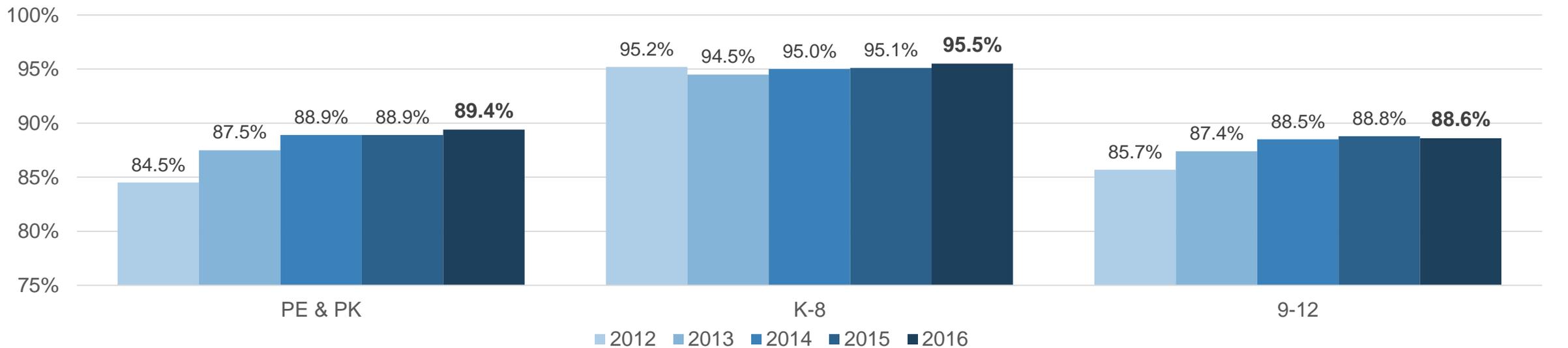
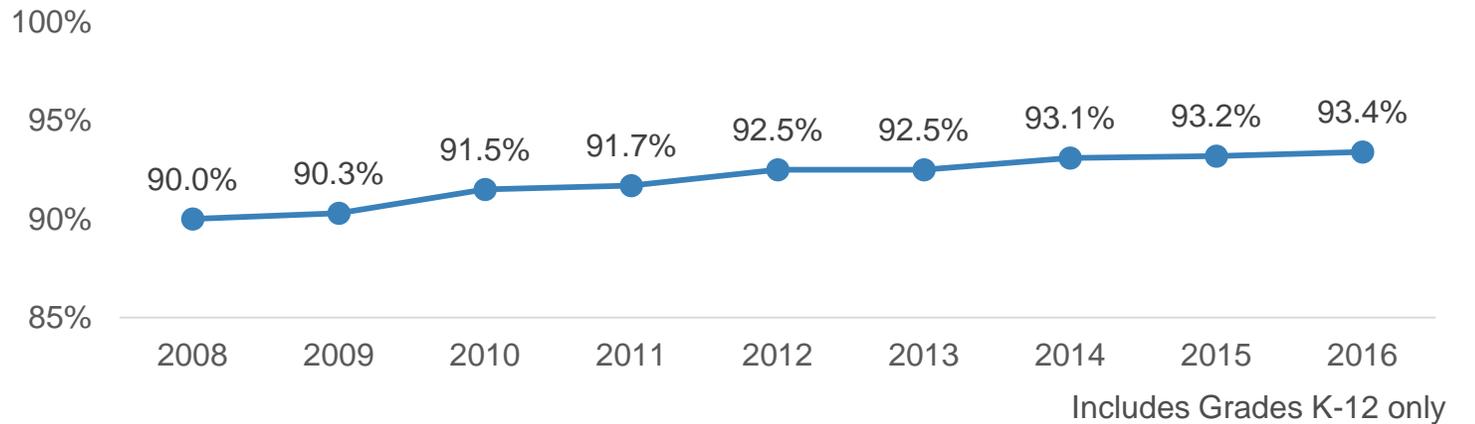
On NWEA, diverse learners, English Learners, and low-income students perform below their peers in reading and math.

5-year Cohort Graduation Rate



Attendance Over Time

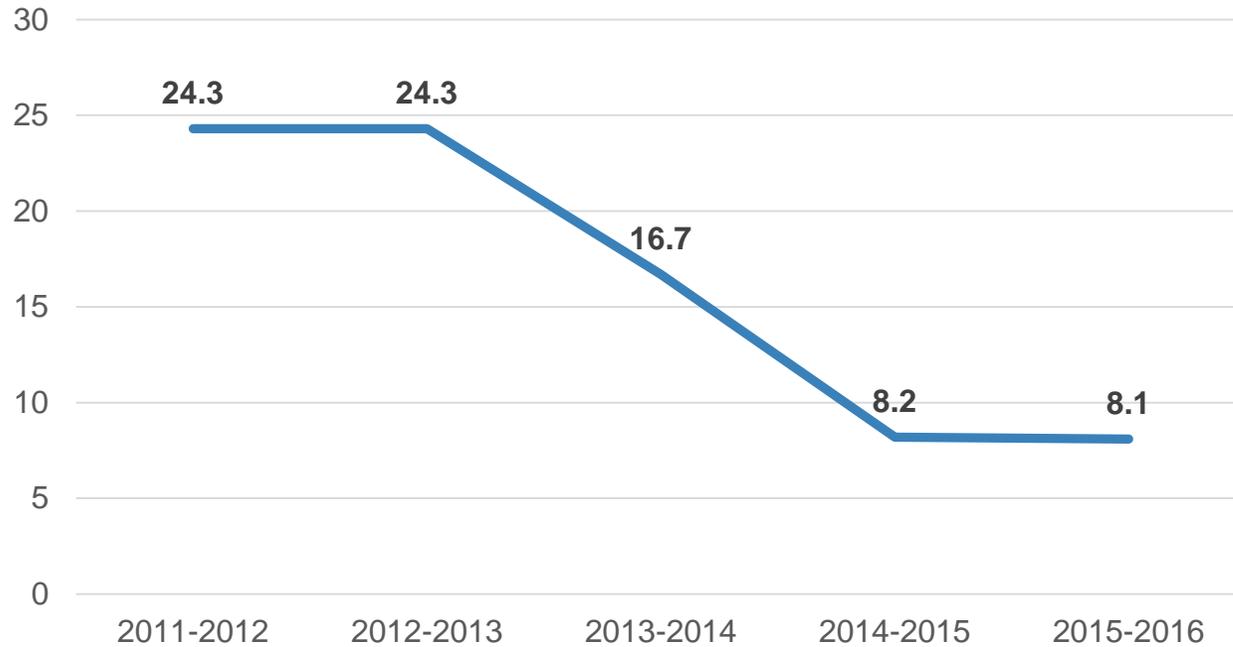
Average daily attendance is at an all-time high of 93.4%. Each 0.1% of attendance is approximately equal to 1 hour of additional instruction per student, per year.



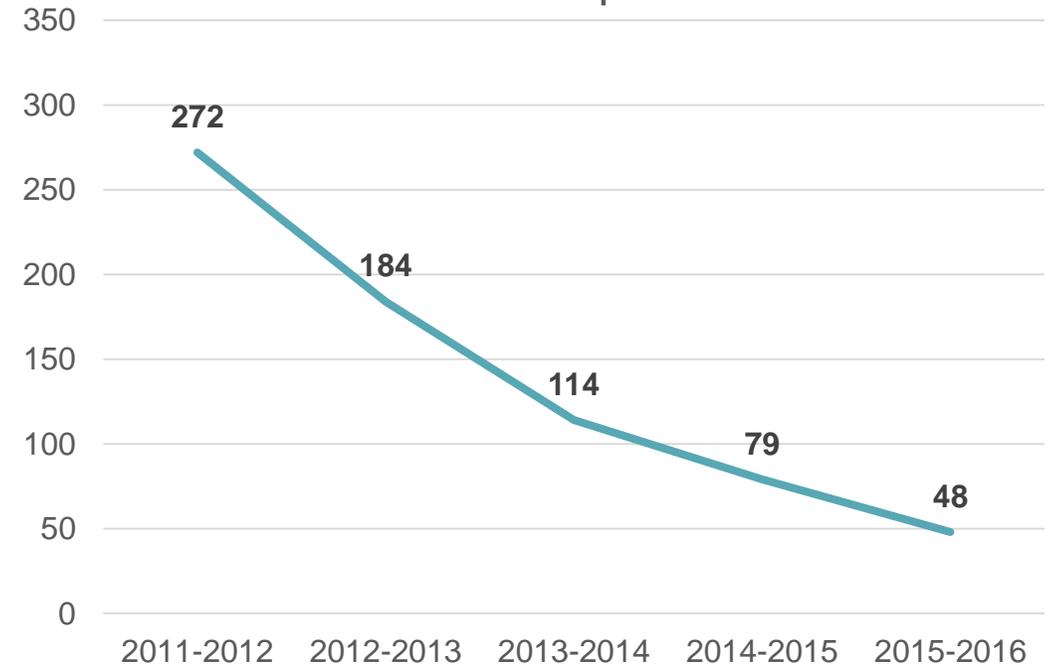
Suspensions and Expulsions

The rate of out-of-school suspensions has fallen by 67% and the number of expulsions has dropped by 82% over the last 4 years as schools have transitioned to using preventative approaches such as social and emotional learning and restorative justice practices.

Out-of-School Suspensions per 100 Students



of Expulsions



My Voice, My School (5Essentials) Over Time

Over half of schools have been identified as “Well Organized” and 75% are in the top two categories.

This survey is administered to all teachers and to students in grades 6-12.

