

# **CICS – Hawkins**

## **Proposed Enrollment Options and Student Supports**

**December 16, 2015 Board Meeting**



## CICS – Hawkins Background

In November, CPS recommended the revocation of the following schools:

- Amandla Charter High School
- Betty Shabazz – Barbara A. Sizemore Campus
- CICS - Larry Hawkins Campus – ***Subject to Board Vote at December 2015 Board Meeting***

Basis:

- All three schools failed to implement Remediation plans. 105 ILCS 5/27A-9(c)(4)

Consistent with Charter School Quality Policy

Timing Considerations:

- Timing allows families sufficient opportunity to find a quality school option



## CICS – Hawkins Family Engagement

During the week of November 30th, CPS held family information sessions for students currently attending the four charter schools that have either been approved or recommended for closure.

At each session, parents were presented with higher-quality school options -- district-managed and charter -- both with respect to the school's proximity to the student's current school and proximity to the family's home address.



## CICS – Hawkins Proposed Enrollment Options

A second parent information session is scheduled at CICS – Hawkins tomorrow, December 17<sup>th</sup>.

CPS and CICS are working together to assist families with the application and enrollment process. The proposed options, all Level 2+ or higher, include:

- CICS – Longwood
- Bowen High School
- Carver Military Academy
- Noble - Hansberry, Butler, and Baker campuses

Due to the proximity of CICS – Hawkins to these schools and limited transportation options in the area, CPS will provide bus transportation to current CICS – Hawkins students to these schools as long as ten or more current students attend.



## **Safety & Security Supports**

- Prepare customized safety plans for students transitioning from CICS-Hawkins to their school of choice.

## **Academic Supports**

- Provide a variety of academic supports both during current year and during first-year transition.

## **Social Emotional Learning (SEL) Supports**

- Establish intervention groups or peace circles aimed at helping students work through concerns associated with the transition as needed.
- Provide access to highly structured interventions for smaller groups of students in need of more individualized attention.



### Support for Specific Student Needs

- Students with Diverse Learning needs at CICS-Hawkins will continue to be provided instructional support in accordance with their Individualized Education Programs (IEPs) for the 2015-2016 school year. Once students transition to their new school, all instructional, paraprofessional, clinical and related services will be provided in accordance with their IEPs.
- Students in Temporary Living Situations (STLS) will have an opportunity to meet with an STLS Transition Support Coordinator to develop an individual transition plan and receive ongoing enrollment support from that coordinator through the beginning of next school year.
- Finally, CPS will assist each new school with serving students based on their language needs.



# APPENDIX



**Recommendation**  
**Modify Charter Agreement to close school effective July 1, 2016**

**Remediation Plan Analysis**

- Failed to reach 8 out of 16 goals identified in plan:

Metric	SY14 – 15 Goal	SY14 – 15 Actual
Reading M/E Growth Norms	60	54.8
5 Essentials (5Es)	Partially Organized	Not Yet Organized
Data Quality Index (DQI)	99	97
11 <sup>th</sup> ACT Growth	60	54
1 Year Dropout	5	11.7
College Enrollment	55	50
Freshman on Track (FOT)	90	36.1
4 Year Grad Rate	95	44.1

- Baseline data was incorrectly identified in Remediation plan in 4 cases
- Very limited documentation was provided to demonstrate that the plan was comprehensively implemented

