

Community Schools



CPS COMMUNITY SCHOOLS INITIATIVE

Chicago Public Schools (CPS) manages one of the largest community school systems in the nation, known as the **Community Schools Initiative** (CSI) which supports 213 schools, 23,000 students, and 4,700 parents.

CSI Goals

- **Transform** and **maintain** selected public schools to become the **centers of their communities**
- Connect children and families to a range of services that **foster individual** and **economic well-being**
- **Counteract** the effects of a range of negative factors that contribute to students' **lack of opportunities** and **underachievement**
- Engage **parents** and the **community** to improve academic achievement

SNAPSHOT: THREE CSI MODELS



21st Century Community Learning Centers

65 schools

District-managed

\$145K per school



CSI External Partnerships (CSIx)

127 schools

Partner agency-managed

\$129K per school



Sustainable Community Schools (SCS)

20 schools

Partnership with CTU

\$500K per school

VOTE: RENEW SUSTAINABLE COMMUNITY SCHOOLS

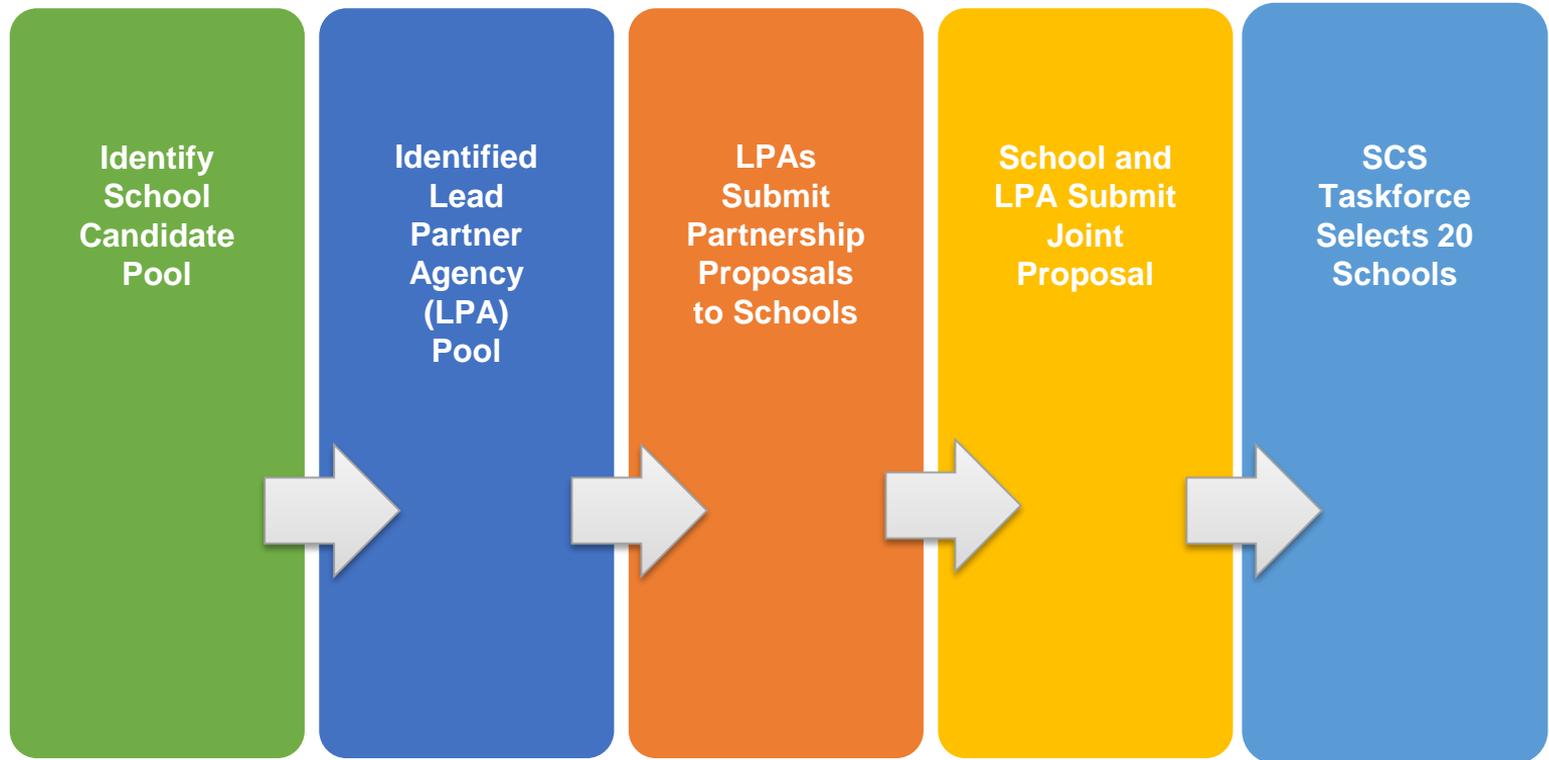
Request to Board: Authorize the first renewal agreement with 17 not-for-profit organizations to continue implementation of the Sustainable Community School (SCS) strategy at 20 schools.

The SCS model is a partnership with the Chicago Teachers Union.

SCS: PARTICIPATING SCHOOLS AND PARTNER AGENCIES

Community Area	School	Partner
Austin	DEPRIEST	Family Focus
	SPENCER	Youth Guidance
Belmont Cragin	STEINMETZ HS	Northwest Side Housing Center
Brighton Park	BRIGHTON PARK	Brighton Park Neighborhood Council
	KELLY HS	Brighton Park Neighborhood Council
Chicago Lawn	MORRILL	SWOP
Douglas	DRAKE	Kenwood Oakland Community Organization
East Garfield Park	BEIDLER	Blocks Together
Humboldt Park	CAMERON	Blocks Together
Irving Park	SCHURZ HS	Logan Square Neighborhood Association
Logan Square	YATES	Puerto Rican Cultural Center
New City	RICHARDS HS	Youth Guidance
Roseland	FENGER HS	Youth Guidance
Scottsdale	STEVENSON	Metropolitan Family Services
South Lawndale	FARRAGUT HS	Enlace
	MCCORMICK	Enlace
Uptown	UPLIFT HS	Kuumba Lynx
Washington Heights	FORT DEARBORN	Family Focus
Washington Park	DYETT ARTS HS	Kenwood Oakland Community Organization
West Pullman	METCALFE	Metropolitan Family Services

SCS: SCHOOL & LPA SELECTION PROCESS



* Selection Criteria in Appendix

SCS: PROGRAM MODEL

Four Implementation Mechanisms



Six Pillars of Sustainable Community Schools



Targeted Results

Increased student academic success
(Attainment and achievement)

Improved student engagement
(Improved attendance, decreased misconducts, suspensions, mobility)

Enhanced family and community engagement and capacity

21ST CCLC SCHOOLS – IMPACT EVALUATION

The most recent impact study (AIR, 2014) of the 21st CCLC schools (*not* SCS) did not show a direct impact on student academic outcomes, but it did show a direct impact on several student engagement measures:

Grades K-3

- Fewer misconducts
- Fewer suspensions

Grades 4-8

- Higher Emotional Health on 5Essentials survey

Grades 9-12

- Fewer unexcused absences
- Higher scores on 5Essentials survey:
 - Psychological sense of school membership
 - Inquiry-based science instruction
 - Student-teacher trust
 - Academic personalism

SCS SY19 ACCOMPLISHMENTS: BUILDING THE FOUNDATION



Student Participation Goals: 3,225 students and 250 programming hours per Week
Accomplishment:

- 4,438 students (138% of goal)
- 250 hours of programming (100% of goal)



Parent Participation Goals: 940 parent participants and 975 Parent Program hours
Accomplishments:

- 2,304 Parent Service Hours (236% of goal)
- 553 parent participants (59% of goal)



Capacity Building:
Accomplishments:

- 8 days of professional development for school leadership teams; 3 for LPAs
- 2 full-time coaches reinforced PD and provided on-site support

SY19 SCS BUDGET: \$10M DISTRIBUTED ACROSS 20 SCHOOLS

Each school receives \$500K annually,
which is distributed across the six SCS pillars

Pillar 1:
Culturally
Relevant
Curriculum

Pillar 2:
High-Quality
Teaching

Pillar 3:
Wrap
Around
Supports

Pillar 4:
Restorative
Justice

Pillar 5:
Community
& Parent
Engagement

Pillar 6:
Inclusive
School
Leadership

SCS: THIRD PARTY EVALUATION PLAN



In partnership with the CTU, CPS selected SREed – Socially Responsible Evaluation in Education at the University of Wisconsin-Milwaukee – as a third party evaluator

Initial Study - Implementation

- How well do SCS stakeholders understand the six pillars?
- To what extent are pillars being put into practice?
- Are pillars making a change in everyday school practice?
- Are SCS processes effective?

Future Study - Impact

- Evaluation plan from Years 1-5
- Logic model
- To what extent are SCS schools impacting key outcomes in student engagement, student academic success, and family/community engagement and capacity?