

20th Day Student Enrollment

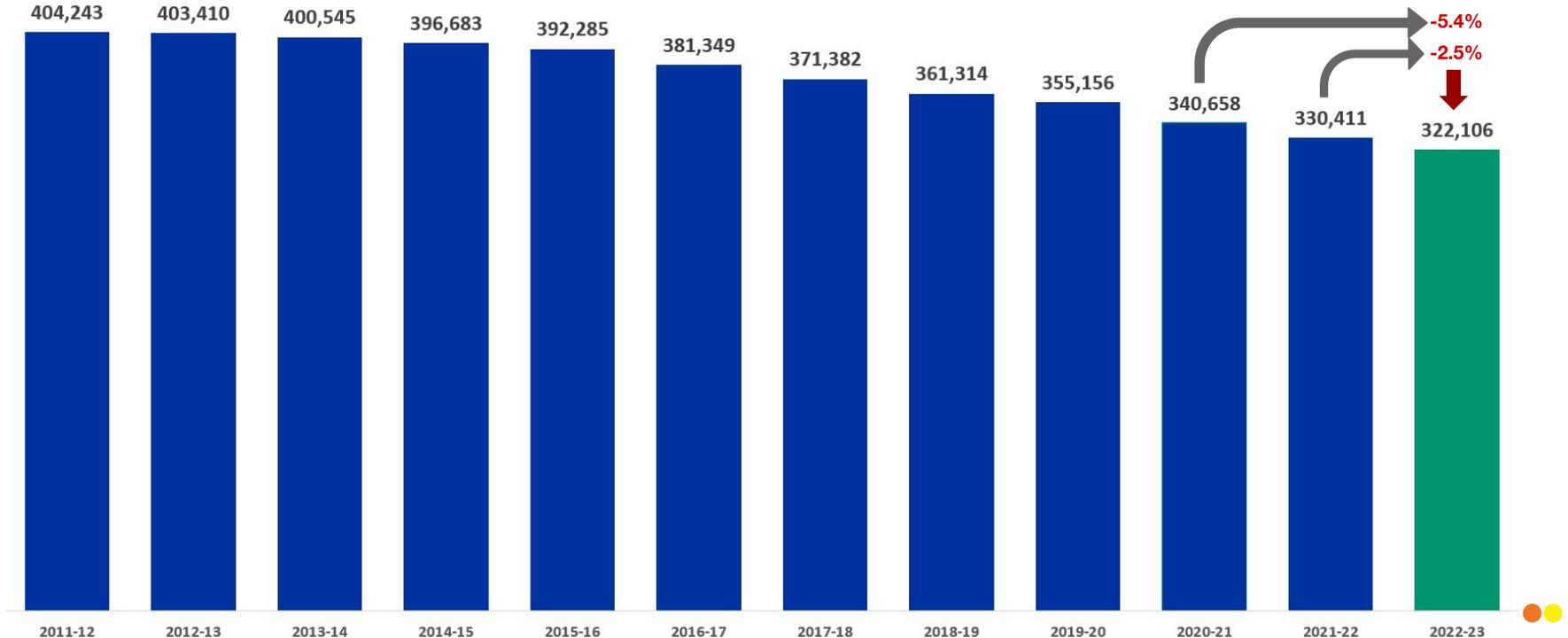
Current State and Historical Trends



Number of students enrolled on 20th Day

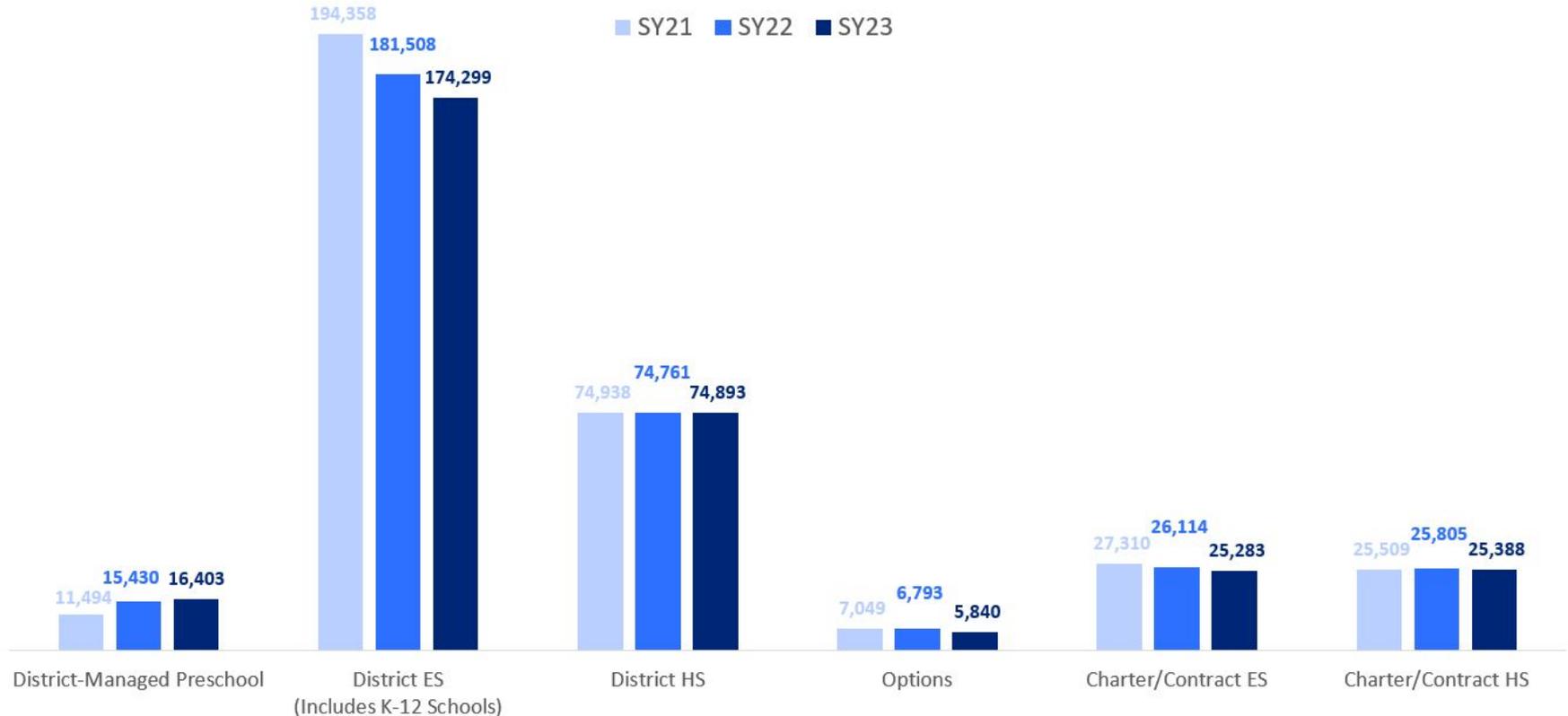
Broken out by *School Year*

The SY23 20th day student enrollment is **322,106**, representing a **2.5% (8,305 students) decrease** in enrollment from SY22 and a **5.4% (18,552 students) decrease** from SY21. Enrollment has **decreased by 25.5% (82,137 students)** since SY12.



Enrollment counts and demographics as of 20th day in each specified year. Percentages displayed represent the total percent change between SY23 and SY22.

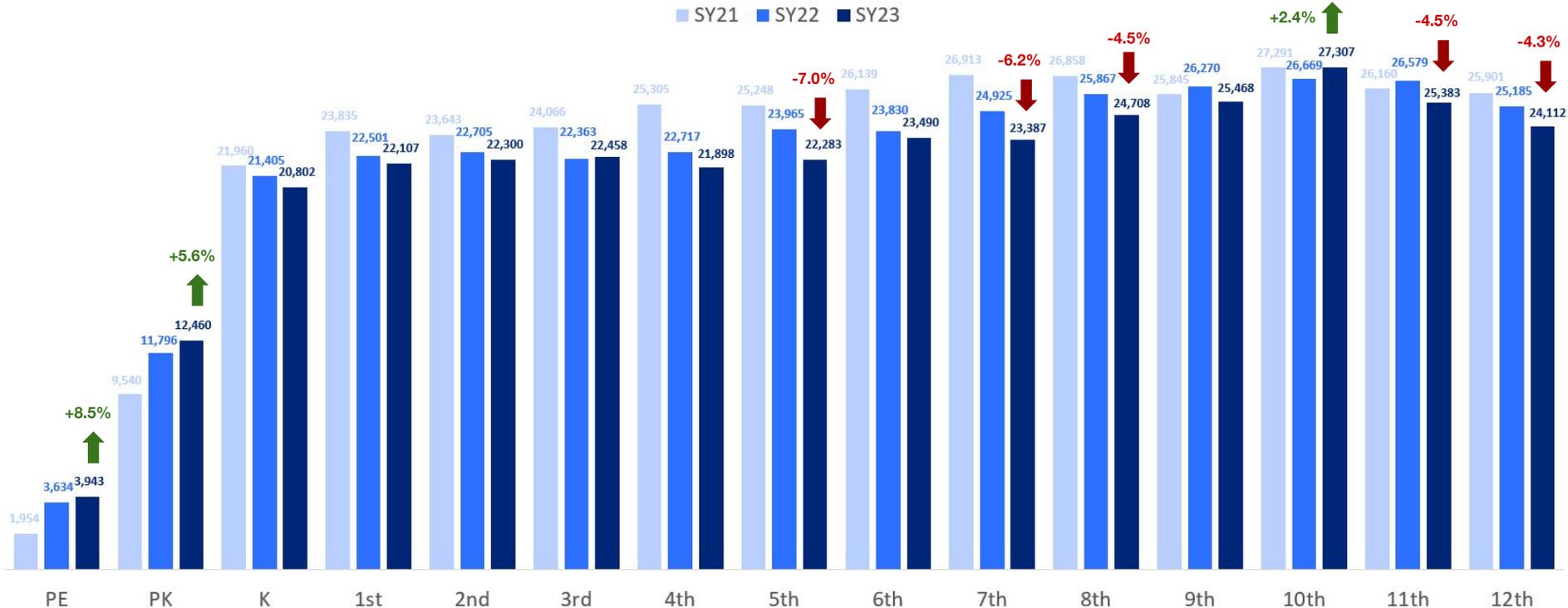
Data Snapshot - Enrollment per School Type



Number of students enrolled on 20th Day

Broken out by Grade Level

Enrollment decreases in the past year are most prominent in middle and high school grades, especially 5th (-7.0%) and 7th (-6.2%) grades, while most other grade levels saw only slight decreases or stagnation. The exceptions are for PE (+8.5%), PK (+5.6%), as well as 10th grade (+2.4%) which all saw enrollment increases in SY23 compared to SY22.

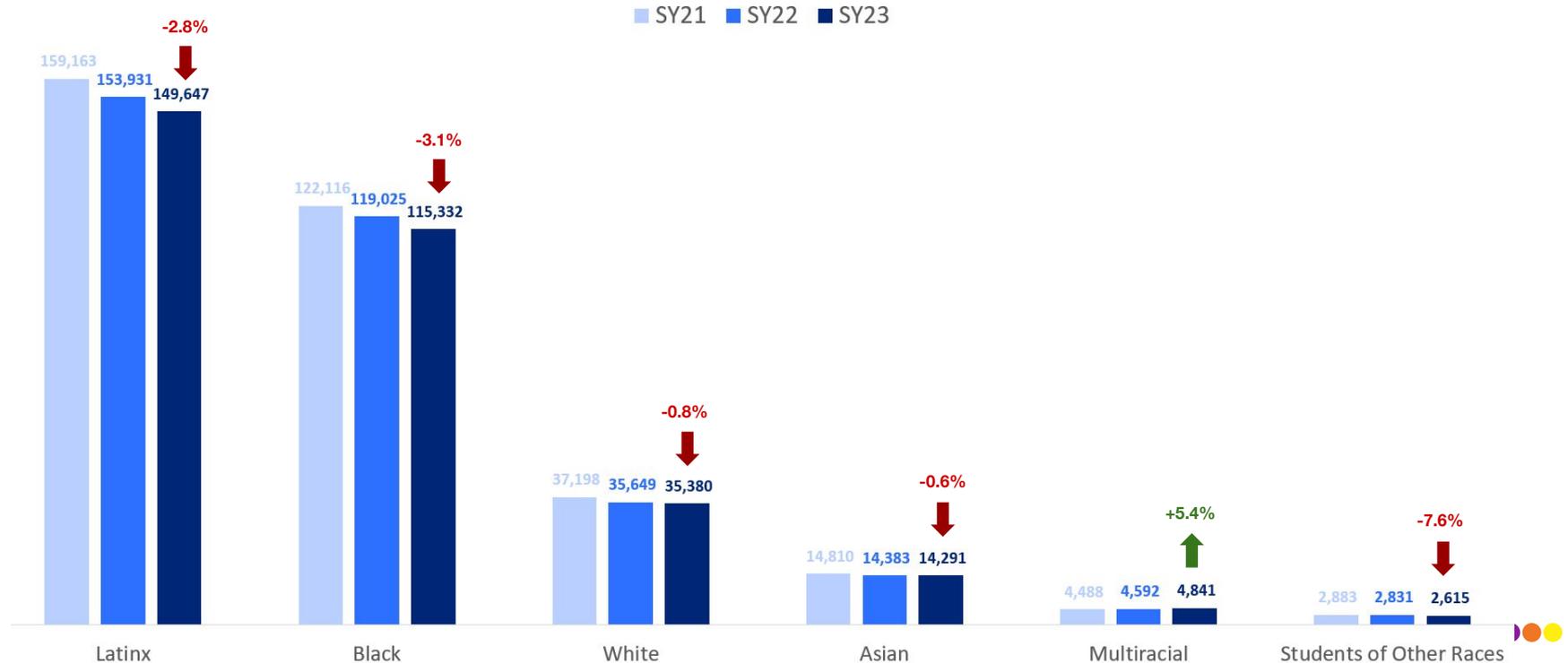


Number of students enrolled on 20th Day

Broken out by Race/Ethnicity

Overall the racial composition of the district has not changed.

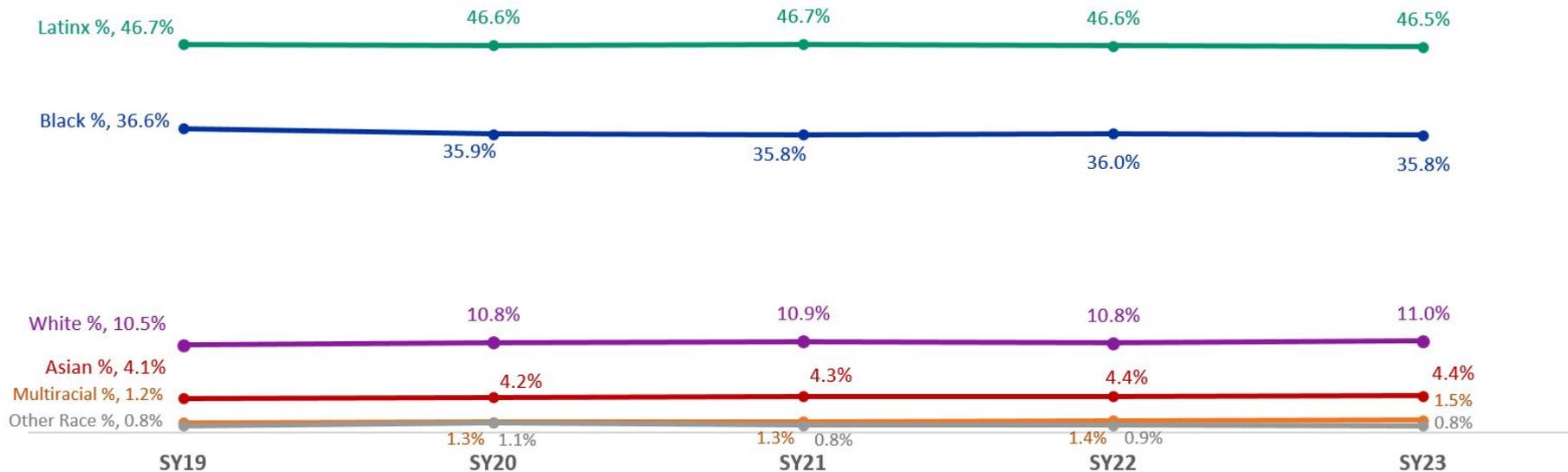
In SY23, our Latinx (-2.8%) and Black (-3.1%) student populations continued to decrease at approximately the same rates as the previous year (-3.3%, -2.5% respectively). The number of Multiracial students also continued to increase (+5.4%) while Students of Other Races has decreased (-7.6%), although both student populations are much smaller in total number.



5 Year Trends in Race/Ethnicity Enrollment

As the percent of total enrollment

Over the past five years, despite sizable losses in our district enrollment, the racial and ethnic makeup of the district has remained remarkably flat.

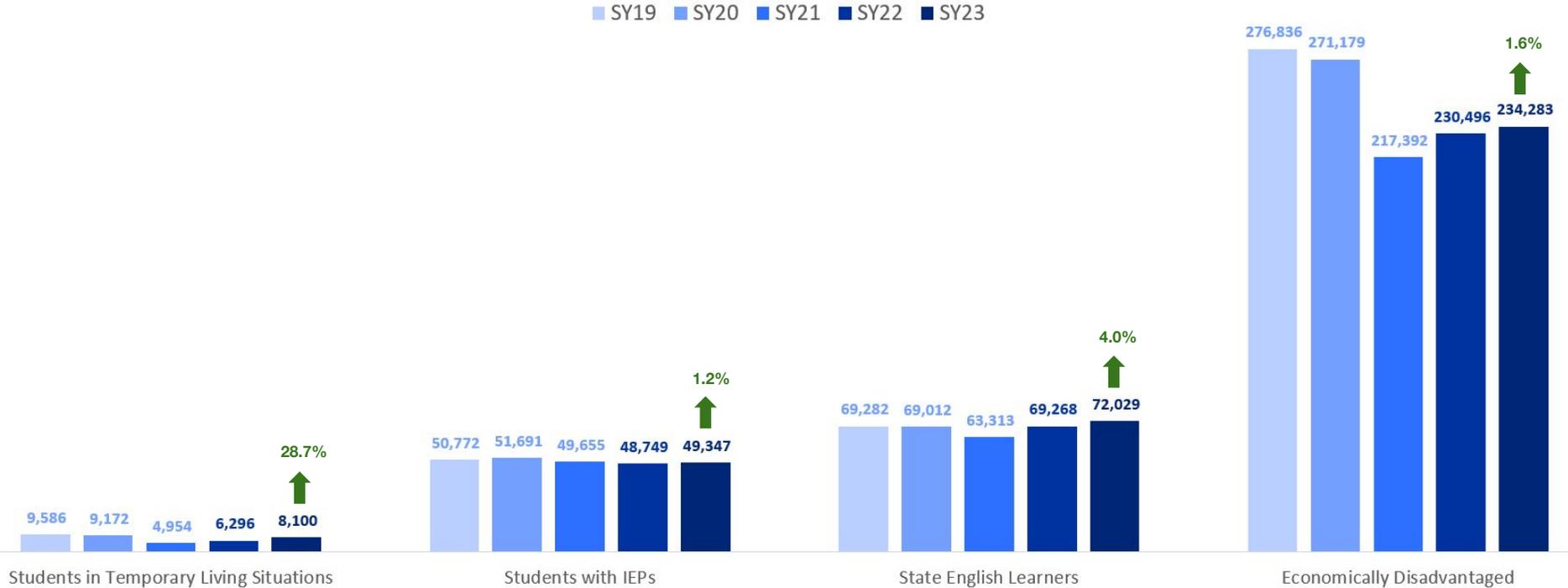


Enrollment counts and demographics as of 20th day in each specified year.

Number of students enrolled on 20th Day

Broken out by **Priority Groups**

Enrollment for students identified in each priority group increased in the past year for all four priority groups, and enrollment for students in temporary living situations increased by **28.7%** since SY22.



Enrollment counts and demographics as of 20th day in each specified year. Percentages displayed represent the total percent change between SY23 and SY22.

Year-Over-Year Enrollment Change

SY23 Enrollment by Community Area

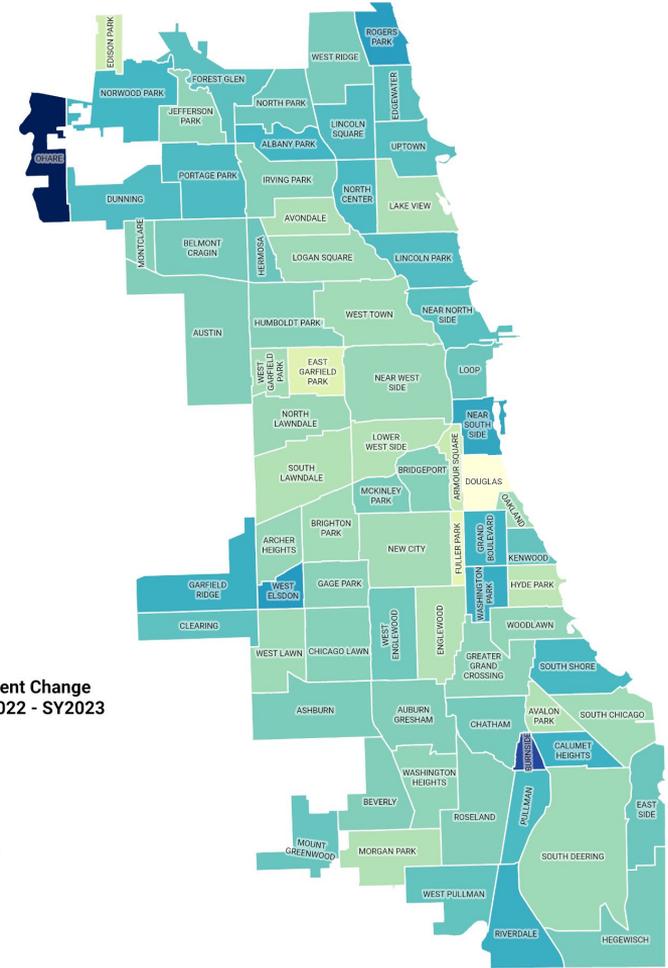
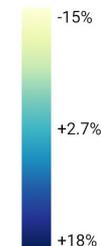
Community areas with the largest increases:

- O'Hare 18%
- Burnside 12%
- West Elsdon 4%
- Rogers Park 4%
- Near South Side 3%

Community areas with the largest decreases:

- Douglas -15%
- Fuller Park -10%
- East Garfield Park -9%
- Edison Park -8%
- Armour Square -7%
- Hyde Park -6%
- Lower West Side -6%

% Enrollment Change from SY2022 - SY2023



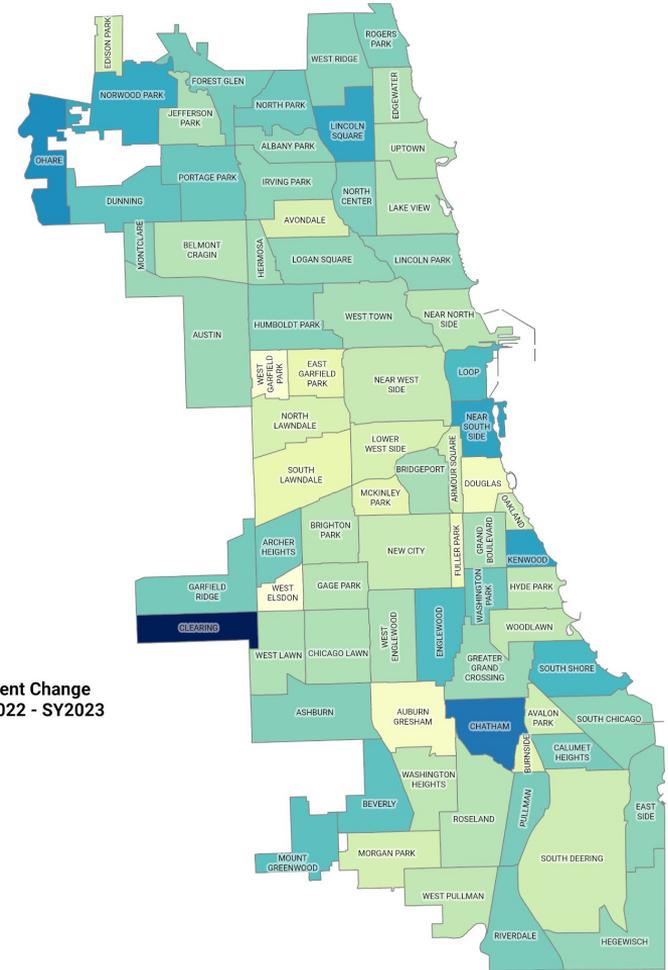
Enrollment Change SY19 to SY23

Community areas with the largest increases:

- Clearing 38%*
- Chatham 16%
- O'hare 12%
- Near South Side 7%
- Kenwood 7%
- Lincoln Square 6%
- Norwood Park 5%

Community areas with the largest decreases:

- West Elsdon -33%
- West Garfield Park -32%
- Auburn Gresham -29%
- Douglas -28%
- Fuller Park -26%
- South Lawndale -24%
- East Garfield Park -24%

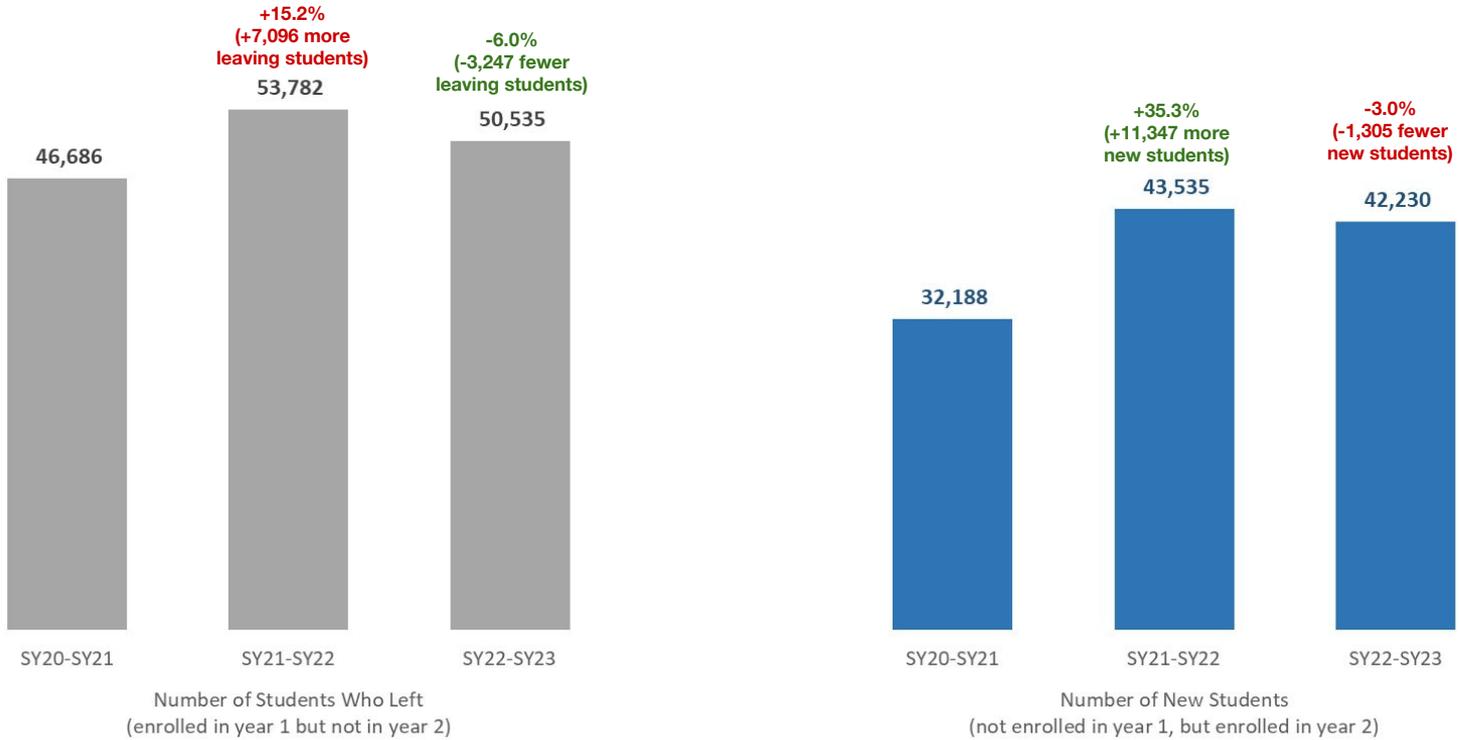


*Driven by Hancock HS change in location.

20th Day Enrollment Gains and Losses by Leave Codes

Year-Over-Year Students In and Students Out

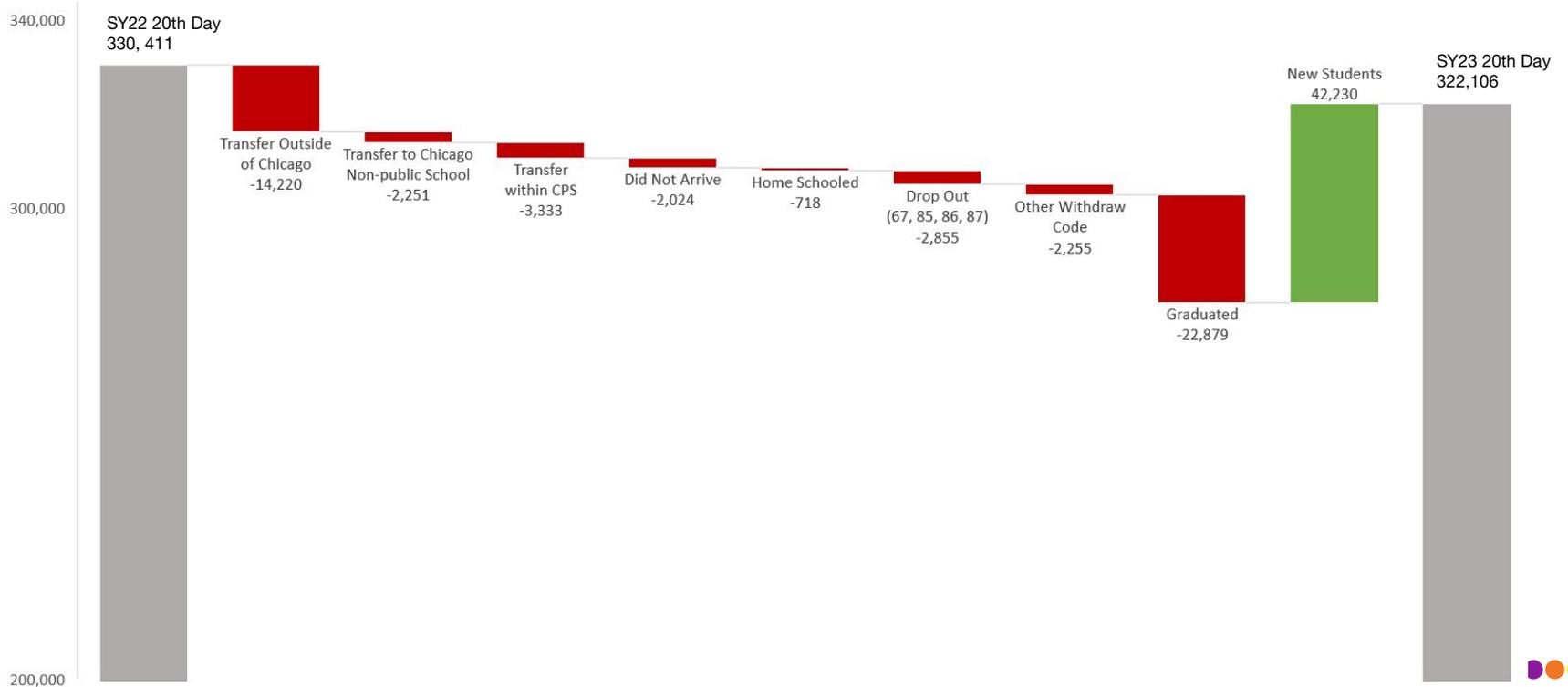
The number of students who left the district **decreased by 6.0%** from SY22 to SY23 after seeing an increase from SY21 to SY22; the number of new students joining the district also **decreased by 3.0%**, rebounding from a 35.3% increase the prior year. The decline in leaving students was not enough to offset the decline in new students, leading to the overall enrollment decline this year.



Year-Over-Year Students In and Students Out

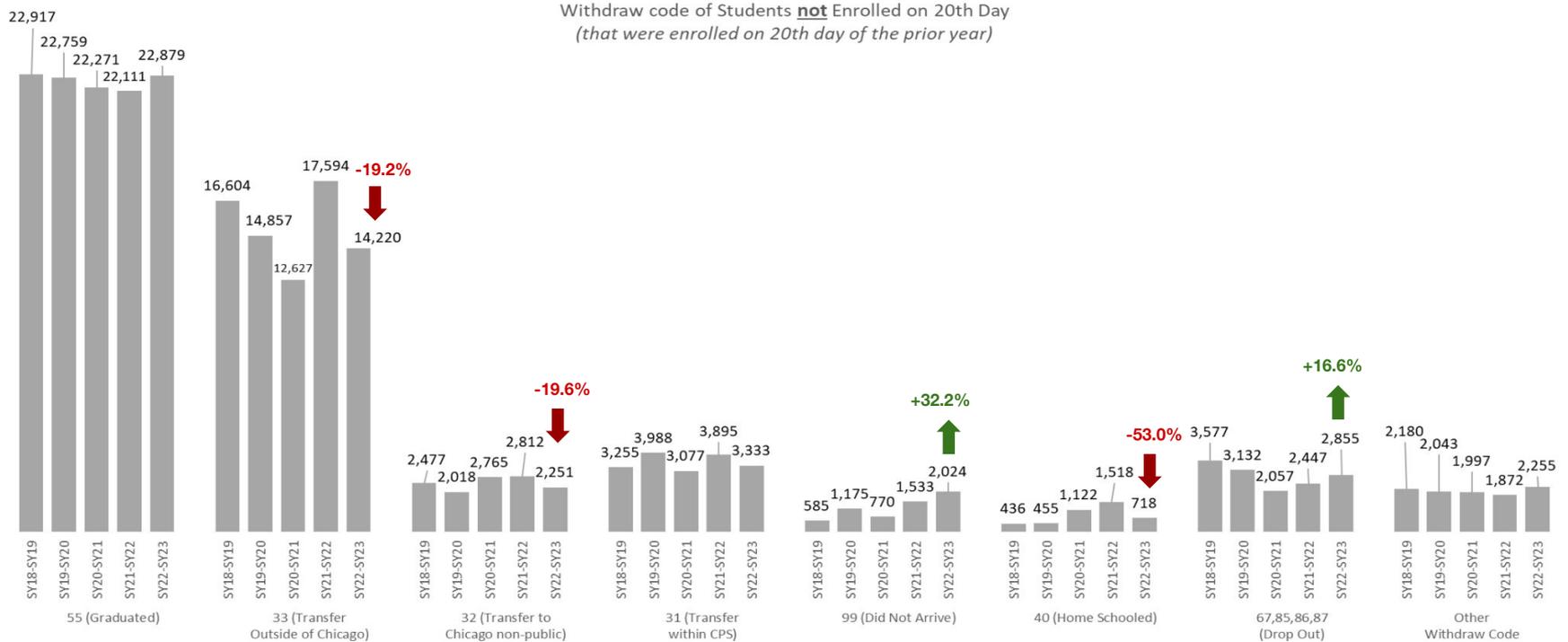
SY22-SY23

The decline in enrollment for SY2023 of 8,305 is attributable to 42,230 students newly enrolling in the District and simultaneously 50,535 leaving the district, both through matriculation and other departures, between SY22-SY23.



Year-Over-Year Leave Code Usage

The decrease in students leaving the district is driven by fewer students transferring out. This is predominantly to schools outside Chicago (a decrease of **19.2%** since SY22), to non-public schools in Chicago (down **19.6%** since SY22), and homeschooling (**halved** since SY22). Drop Out leave codes and DNA leave codes (which should be interpreted as dropouts until schools enter a valid leave code) both **increased** over the past two years.



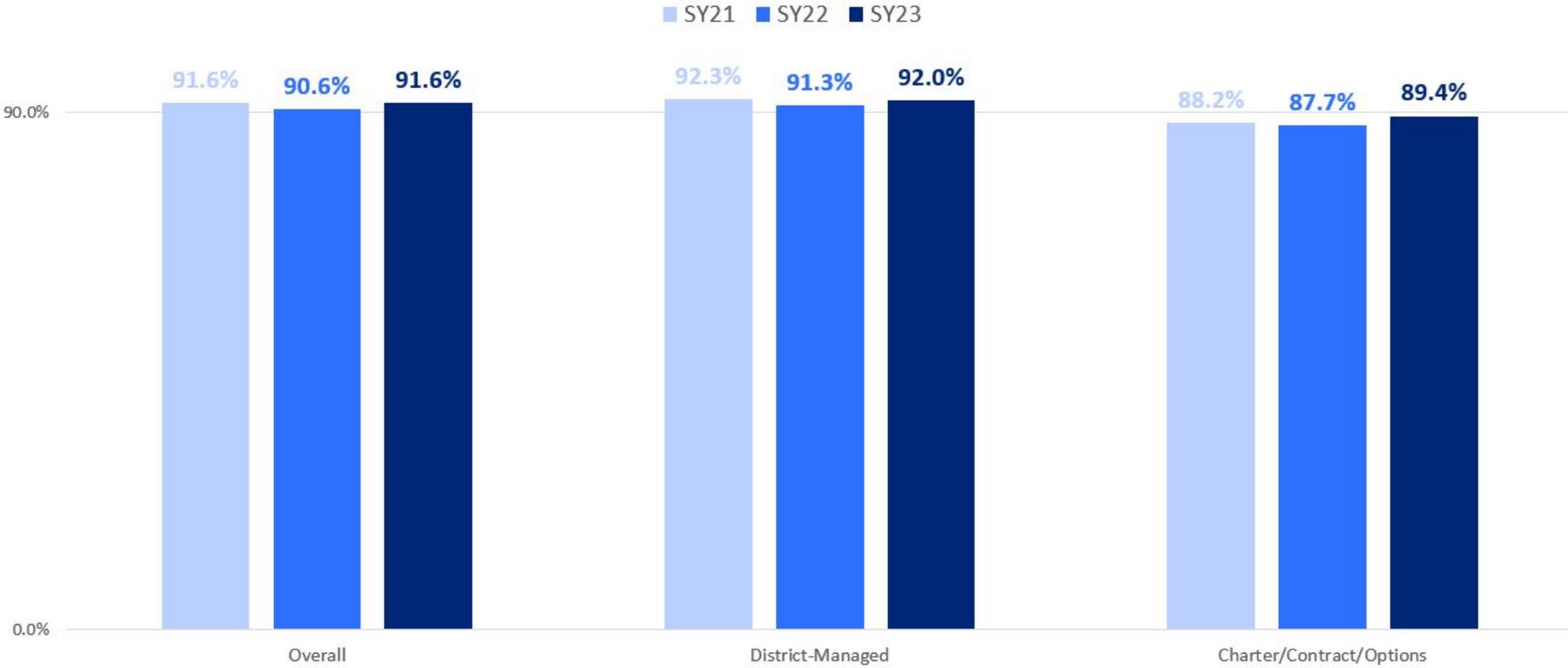
Beginning of the Year Attendance

The First Four Weeks



SY21- SY23 Student Attendance, First Four Weeks

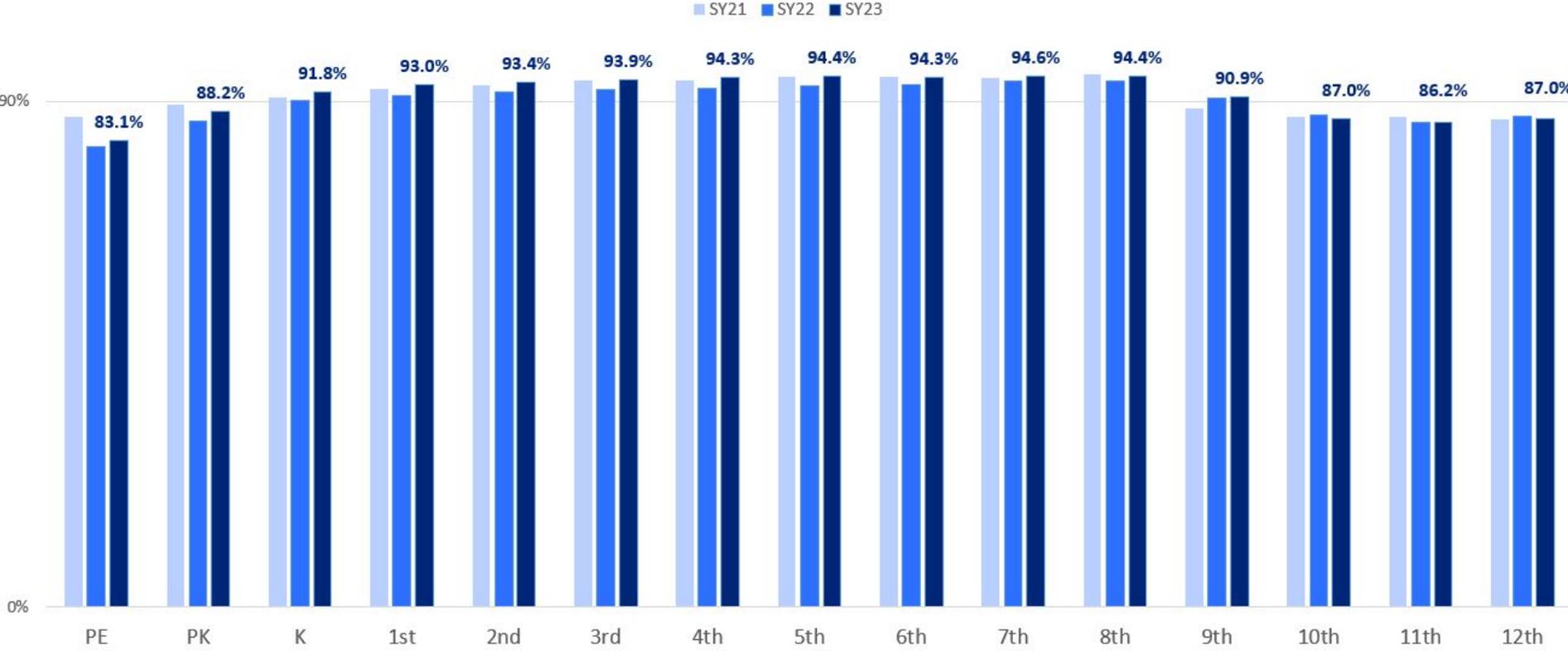
District Overall



Year-to-date student attendance from the first four weeks of each school year (e.g. Aug 22 - Sept 16, 2022) and includes students at all CPS schools, including students in PE and PK, but excluding students receiving services at nonpublic special education day programs (therapeutic schools). Data as of September 23, 2022 and is subject to change. A student at a district-managed school in week one and a charter school in week two would be represented in both bars.

SY21- SY23 Student Attendance, First Four Weeks

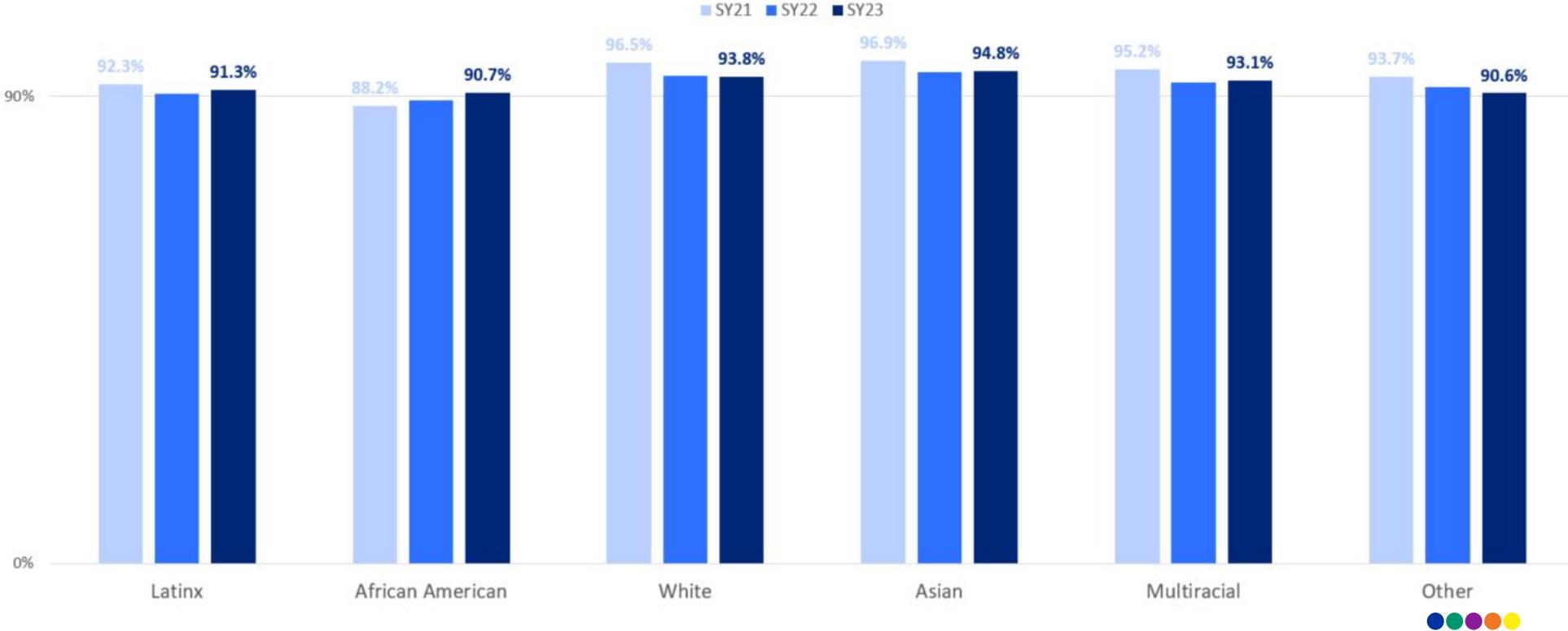
Broken out by **Grade Level**



Year-to-date student attendance from the first four weeks of each school year (e.g. Aug 22 - Sept 16, 2022) and includes students at all CPS schools, including students in PE and PK, but excluding students receiving services at nonpublic special education day programs (therapeutic schools). Data as of September 23, 2022 and is subject to change.

SY21- SY23 Student Attendance, First Four Weeks

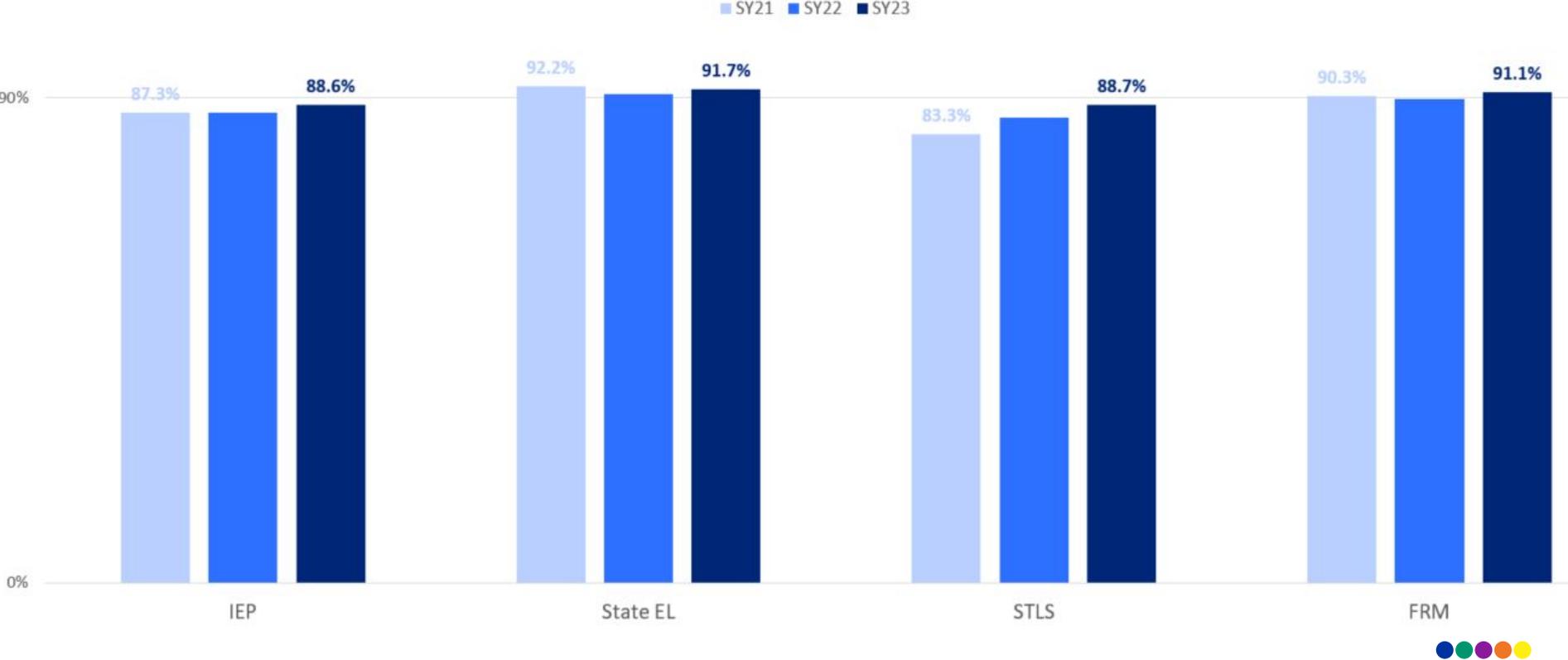
Broken out by *Race/Ethnicity*



Year-to-date student attendance from the first four weeks of each school year (e.g. Aug 22 - Sept 16, 2022) and includes students at all CPS schools, including students in PE and PK, but excluding students receiving services at nonpublic special education day programs (therapeutic schools). Data as of September 23, 2022 and is subject to change.

SY21- SY23 Student Attendance, First Four Weeks

Broken out by *Priority Groups*



Year-to-date student attendance from the first four weeks of each school year (e.g. Aug 22 - Sept 16, 2022) and includes students at all CPS schools, including students in PE and PK, but excluding students receiving services at nonpublic special education day programs (therapeutic schools). Data as of September 23, 2022 and is subject to change.