

Fall Opening Updates

June 2021

Agenda

- **Fall Opening - *Eva Giglio***
- **Vaccination Updates - *Kenneth Fox***
- **Re-engagement Update - *Michael Deuser***

Fall Opening | Return to Five Days a Week

Schools will be open five days per week next school year

District Priorities

1. Develop guidance for schools/families on what in-person learning will look like
2. Plan a centralized virtual option for students who are medically fragile or at-risk
3. Implement innovative approaches for students to virtually take supplemental courses that are not offered at their schools
4. Engage families and advocate for in-person instruction

CPS SY22 Virtual Academy

CPS anticipates that a small subset of students will need to continue temporary remote learning due to verified medical need and COVID-19.

- Students will be eligible if they meet the criteria for medically fragile, as defined by the Office of Student Health and Wellness.
- The application window will be open from June 18, 2021 through July 23, 2021. Sign-off from a physician is required.
- The application and other details are available at cps.edu/virtualacademy.



Fall Opening | Family Survey

The purpose of this survey is to collect parent feedback on what support parents will need from the district, what parents hope to experience, and what their ideas are on how we can welcome students back to in-person learning five days a week. The information provided will help inform how the district, schools, and teachers support families in the months ahead.

Outreach: We connected with families directly through email, text message, and social media. We also partnered with over 180 community based organizations and partners to get the survey to parents.



Fall Opening | Family Survey

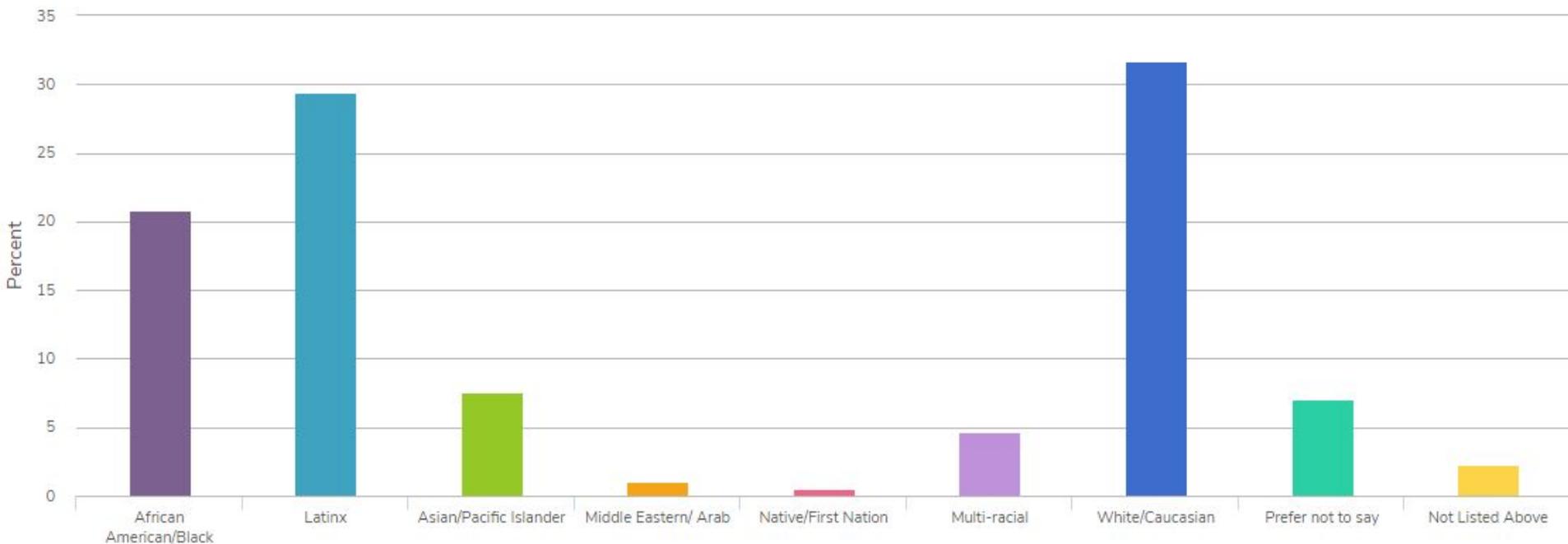
Over 40,000 families have responded to the survey. A few key takeaways include:

- Hand washing, hand sanitizer, ventilation/air purifiers, and care rooms are a few of the safety measures that make families feel comfortable returning to school.
- Over 70% of families feel comfortable with their child seeing multiple teachers during the school day.
- This summer, families would like to continue receiving information from their school leaders and from the weekend district emails as they prepare for next year.



Fall Opening | Who we heard from

How would you describe yourself?



Agenda

- Fall Opening - *Eva Giglio*
- Vaccination Updates - *Kenneth Fox, MD*
- Re-engagement Update - *Michael Deuser*

Fall Opening | Staff Vaccinations

- With ~88% of CPS employees responding, **78% of employees are either fully vaccinated, partially vaccinated, or have their vaccination scheduled** (i.e., “Vaccination in Progress”).
- CPS will continue collecting employee vaccination data as status changes over the summer at **www.cps.edu/staffvax**

Final Vaccination Status	Employee Count	Percentage of Total
Fully Vaccinated	32,053	65.5%
Partially Vaccinated	1,269	2.5%
Vaccination in Progress	4,816	10%
No Response to Survey	6,008	12%
Not Vaccinated	4,811	10%

Note: Data last updated June 18, 2021

Fall Opening | Staff Vaccinations

	CPS Vaccination Centers	Partnerships at non-CPS Sites	Independent Providers	Confirmed Totals	Total Employee Population	First Dose Scheduled	Survey Response Rate
Confirmed First Dose Totals	9,285	1,342	22,393	33,020	48,375	N/A	All: 55%
Teachers	4,246	479	13,272	17,997	22,103	251	61%
Other CTU Members	1,275	297	2,888	4,469	7,700	80	51%
School-Based Administrators	155	216	738	1,109	1,272	7	83%
Other Employees	3,238	299	4,615	8,152	15,587	113	42%
Network Staff, Citywide Employees, Central Office	371	51	880	1,302	1,713	24	82%

Notes: Data last updated June 18, 2021

Fall Opening | Student Vaccinations

As of June 16, **36% of Chicago residents aged 12-17 have received at least one dose of COVID-19 vaccine**

CPS is partnering with CDPH and our network of healthcare providers to increase access to the COVID-19 vaccine to our students and their families through:

- **Community-based events:** CPS identifies COVID-19 vaccination events in the community and promotes events to schools within ½ mile radius; look for information from your child's school about events in your community.
- **School-based events:**
 - School-based health centers - vaccinations take place by appointment, check out <https://schoolinfo.cps.edu/HealthCenters/> for more information
 - Mobile care providers across the city will host vaccination events at schools throughout the summer. Look for information from your child's school
 - Back-to-School Bashes - Five events scheduled for late July/early August, more information coming soon!

Find a COVID-19 Vaccine: Search vaccines.gov, text your ZIP code to 438829, or call 1-800-232-0233 to find locations near you.



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Key District Imperative | Re-Engagement

As we plan for our students to return to school five days per week next school year, we have a key district imperative to re-engage students who have become disconnected from our school communities.

Summer represents an important opportunity to re-engage students, begin addressing academic gaps, and begin addressing students' social emotional needs.



What we have heard from stakeholders

Themes:

- Building school-based community and relationships is more challenging during the pandemic
- Remote learning presents unique challenges
- Out of school challenges and stresses
- Lack of resources for schools to execute needed re-engagement strategies



Phases of Re-Engagement

<p>Phase 1 (May 2021):</p> <p>Identify students and families for re-engagement summer programming</p>	<p>Phase 2 (June to end of summer):</p> <p>Re-Establish Communication and engage in summer programming</p>	<p>Phase 3 (Start of SY22 - Q1 SY22):</p> <p>Rebuild relationships, assess student need, and refer to interventions for Fall</p>	<p>Phase 4 (Q1 SY22 - EOY 22):</p> <p>Deploy Additional Strategic Interventions</p>
<p>Identify: Develop School and Central SPI Student Rosters for targeted student re-engagement outreach</p> <p>Better understanding of disengagement root causes</p> <p>Summer re-engagement planning: Develop and finalize the student Contact Tracking system in Aspen which will capture all student re-engagement efforts</p> <p>Produce a Student Re-Engagement Toolkit for schools and CBOs with tangible tools for re-engagement</p>	<p>Match: Schools, CBOs, Central Office, and community enroll students in targeted summer programming</p> <p>Re-engage: Implement summer programming</p> <p>Back-to-school outreach and campaigns (universal and targeted)</p> <p>Progress Monitor: Monitor student engagement in summer programming and conduct targeted outreach as needed for students who do not arrive</p>	<p>Match: Ensure schools are equipped with strong Tier 1 supports and a menu of Tier 2 and 3 interventions</p> <p>Re-engage: Monitor student attendance and conduct targeted outreach as needed for students who do not arrive or show early indicators of disengagement</p> <p>Match: Utilize referral structures (i.e. BHT, MTSS) to identify interventions for students</p>	<p>All phase 3 milestones PLUS</p> <p>Progress Monitor: Progress monitor re-engagement at district level; identify additional resources and strategies needed</p> <p>Infrastructure: Adjust MFT SY22-23 and summer 22 strategies to meet re-engagement needs</p>

Re-Engagement | Student Prioritization Index

What: The Student Prioritization Index (SPI) uses multiple data points to provide a holistic, data based, summary to facilitate schools' identification of supports that could benefit the most impacted students in their school. The prioritization index looks at data primarily from SY21 as well as SY20 in the areas of student engagement, academic performance, and social emotional need. Additional community factors are available to schools in the roster, but are optional for including in prioritizing students

Equity: Our CPS Equity Framework describes the practice of providing the supports specific student groups need as Targeted Universalism.

Purpose:

- The SPI provides a universal tool for prioritizing students for supports
- The SPI will allow us to have shared understanding of students who should be supported between central office and schools
- The SPI will allow us to show how ESSER III Funds were targeted towards students most impacted by the pandemic

Re-Engagement | Student Prioritization Index

Roster Indicators

Engagement	Academics	SEL
<ul style="list-style-type: none">● Inactive status● History of enrollment gaps or dropout leave codes● STLS status● Previous enrollment in NB Jefferson or York● Attendance rate● Chronic truancy	<ul style="list-style-type: none">● Core course failures● Core course incompletes● GPA● Age Cycle 15 status	<ul style="list-style-type: none">● Serious misconducts (Group 4 or higher)● In-school suspensions● Out-of-school suspensions● OSEL-endorsed SEL Intervention

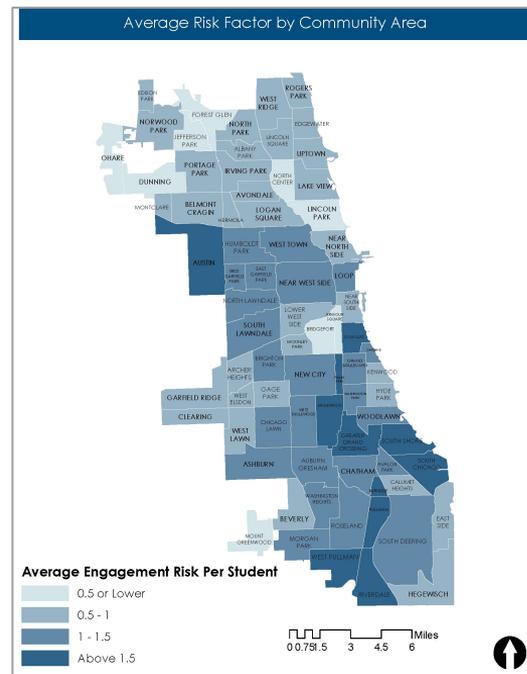
Community

- Community-based trauma exposure
- Community COVID Positivity Rate
- Community Hardship Index

Re-Engagement Support Definitions

	Student Population	Re-Engagement Interventions*
Universal	All 338,000 students in Chicago Public Schools	Represents universal strategies to encourage good attendance for all students.
Targeted	84,586 students with 2-3 Engagement indicator points in the Student Prioritization Index (SPI)**	Provides early intervention for students who need more support to avoid chronic absence.
One-on-One	18,134 students with 4+ Engagement indicator points in the SPI	Offers intensive support for students facing the greatest challenges to getting to school.

* As defined by Attendance Works' Addressing Chronic Absence



Engaging Students | Outreach Supports

There is a suite of outreach tactics being deployed to support engagement

Types of Supports	Outreach Supports
Universal	<ul style="list-style-type: none">● Back-to-school general marketing and messaging● Student Re-Engagement Toolkit
Targeted	<p><i>Central Office-directed Activities</i></p> <ul style="list-style-type: none">● Canvassing (selected community areas and schools)● Back-to-school targeted marketing <p><i>School-directed Activities with Support</i></p> <ul style="list-style-type: none">● Parent phone banking (selected schools will receive funds to support parent phone banking)● School phone banking
Individual	<p><i>Central Office-directed Activities</i></p> <ul style="list-style-type: none">● Outreach to specialized populations● CBO home visits (selected schools) <p><i>School-directed Activities with Support</i></p> <ul style="list-style-type: none">● School staff home visits, if feasible

Engagement | Summer Outreach & Programming

Outreach

- Outreach to Specialized populations
- CBO home visits
- School staff home visits*

One-on-One Interventions:
18,134 students

- Summer Acceleration
- You're not Alone/C2C
- OST Funding*
- Relentless Re-Engagement Interventions

Programming

- CBO Canvassing
- Parent phone banking
- Back to school marketing campaign (targeted areas)
- School phone banking*

Targeted Interventions:
84,586 students

- Preview to Pre-K
- Expanded Credit Recovery
- Bridge+ Credit Recovery
- Credit recovery + jobs
- OLCE Summer Support*
- CS Credit Recovery*
- CBE Extended Learning*
- OLCE ESL Credit Attainment*
- Freshman Connections*
- Sophomore Connections*
- Kick off to Kindergarten*
- Extended School Year*
- OST funding*
- MyChi MyFuture

- Back to school marketing campaign
- General public request and messaging

Tier 1 Interventions:
338,000 students

- SEL and Trauma Informed PD
- Attendance and Outreach PD
- OST Funding*
- Best practices for promoting positive student attendance, relevant curriculum, a welcoming school environment

**outreach and program owned by school; all others owned centrally*

Re-Engagement | Components of Summer Programming

Enrichment Programs & Back-to-School Social Events

Schools can use their ESSER dollars, OST funds, other discretionary funds, and/or philanthropic partnerships to run programs and events.

Schools may use these funds for a variety of programs and events including:

- Social events
- Enrichment (Arts, STEM, etc.)
- Academic Support
- SEL
- Health & Wellness
- Family & Community Events

Additionally, schools may connect students to citywide programs through My CHI. My Future.

Academic Programs

Starting in July, various instructional programs will begin. Program managers have already begun recruitment for these programs, and seats will be limited (~95k seats as of now).

These programs include:

- ECE programs, such as Preview to PreK and Kickoff to Kindergarten
- ES programs include Bridge+
- HS programs, such as Freshmen Connection, Sophomore Connection, and Credit Recovery

Jobs and Internships

Through both the City of Chicago and Chicago Public Schools, high school students will have the opportunity to participate in a variety of summer internships and paid job opportunities including:

- One Summer Chicago
- “You’re Not Alone” jobs program
- ECCE Work-based Learning

Q&A