



Board of Education | City of Chicago

February 11, 2026 Agenda Review Committee Follow-Ups

Agenda Review Committee (ARC) follow-ups are shared publicly so that members of the public can view responses to issues that directly impact the CPS community in advance of the Board’s consideration at regular Board meetings. Follow-ups are unanswered questions asked by Board Members during a public meeting. See the February 2026 ARC follow-ups and responses below.

Item Description	Follow-Up Question	District Response	Responding Department
Item 2: OST & OSHW Vendors	How many of the 97 vendors are required to give metrics for student impact? What data is there from past vendors to compare to vendors now?	We do not centrally aggregate outcome data by vendor; outcomes are managed at the school level to align with site-specific goals. However, we do monitor out-of-school-time participation at the district level and analyze its relationship to chronic absenteeism trends. All 97 of our current vendors are contractually required to provide participation data. Currently, 27 of them are doing so. This data can be reviewed here .	Office of College and Career Success
Item 2: OST & OSHW Vendors	Can we get a list of the vendors separated by OST vendors and the services they provide?	This list has been shared privately with Board Members.	Procurement Department

Item Description	Follow-Up Question	District Response	Responding Department
Item 13: JLL Facility Mgmt & Engineering Services	Could you provide more information on how we know that JLL is doing what we expect them to do in regard to KPIs, response times, uptimes and downtimes in schools and any additional details you would like to share with us.	Here are a few highlights from our KPIs for JLL: <ul style="list-style-type: none"> ● 90 percent of emergency or urgent incidents have been addressed in the contractually defined periods each month since January 1, 2023. ● Based on work performed in-house with roving engineers, JLL has saved an estimated \$4.065M across 13,201 projects since starting to estimate and track in 2022. ● Calendar year 2024 saw the highest savings at \$1.8M ● Calendar year 2025 saw \$1.4M in savings (the reduction is due to not filling vacant roving positions due to CPS' hiring freeze.) 	Facilities Department
Item 15: Little Angels	Why are we paying a for-profit company rather than having more PreK seats in our neighborhood schools?	In 2018, at the beginning of the Universal Pre-K expansion, CPS took advantage of an opportunity to increase Universal Pre-K seats in the Englewood Community. This project included four other community spaces across the city including Dore Elementary, Perez Elementary, Gads Hill Center and Asian Human Services Passages Charter School. Currently, the Englewood Community is at a 73% fill rate for Pre-K seats; therefore CPS neighborhood schools in this community do not require additional seats at this time.	Office of Early Childhood Education
Item 15: Little Angels	What is the source of funding for Little Angels (TIF or DECO)?	The Little Angels capital project was paid by CPS operating monies. There were no external Tax Increment Financing (TIF) or Department of Commerce and Economic Opportunity (DCEO) reimbursements.	Office of Finance
Item 15: Little Angels	Is the district paying the provider (Little Angels Learning Center I, Inc) for services to students?	The district does not provide funding to Little Angels Learning Center I, Inc. While CPS manages the state's Early Childhood Block Grant to support Pre-K programs across CPS and various community-based organizations, Little Angels is not a recipient of those funds.	Office of Early Childhood Education