



MOVING
FORWARD
TOGETHER



Chicago
Public
Schools

Board Meeting
March 23, 2022

What is Moving Forward Together (MFT)?

- A research-based iterative framework
- A set of guiding principles to ground our decision making
- An outline of the approach taken to guide our investment strategies



MOVING FORWARD TOGETHER

The image shows the cover of the "Moving Forward Together" framework document and a photograph of a classroom. The document cover features the title "MOVING FORWARD TOGETHER" in large, colorful letters (M in green, F in orange, T in blue). Below the title is a green box with the text: "Chicago's Comprehensive Framework to Help School Communities Address Social and Emotional Needs and Accelerate Student Learning in the Wake of COVID-19". The Chicago Public Schools logo is in the top right corner. The photograph below shows a young girl in a classroom, wearing a patterned face mask and a white t-shirt with a graphic, with her arms raised in a celebratory gesture. A teacher in a maroon shirt is visible in the background, also with arms raised. The classroom has blue desks and chairs, and various educational posters on the wall.

Where did the funds come from?

\$1.9 trillion

American Rescue Plan (ARP) signed into law
March 2021

\$122 billion

U.S. Department of Education Elementary and
Secondary School Emergency Relief (ESSER III)

\$5 billion

U.S. Dept of Education ESSER III allocation to
Illinois State Board of Education (ISBE)

\$1.8 billion

ISBE ESSER III allocation to
Chicago Public Schools

\$525 million

CPS ESSER III allocation for funds to
be spent via Moving Forward Together



What types of investments were funded?



Learning Acceleration and Access to High Quality Grade-Level Content



Targeted Intervention and Tutoring



Expanded Learning Time



Supporting Diverse Learners and English Learners



Early Literacy



Supporting Students during Transition Years



School Counseling and Post-Secondary Supports



Social, Emotional, and Healing Centered Supports



Student and Family Outreach and Engagement

Learning Acceleration and Access to High Quality, Grade-Level Content

Commitments to date:
~\$35 million

Universal

Skyline Implementation PD

Professional learning time for teachers including: systems training, synchronous sessions, and centralized PLCs

Skyline Classroom Resources

Non-digital resources to complement the digital resources that are available to all district schools at no cost

Improved Teacher Devices

Provide all teachers with a device suitable to leverage the digital curriculum

Balanced Assessment Professional Learning

Balanced Assessment Collaborative and Star/Branching Minds Professional Learning Series

ILT Professional Development

Summer and school year summits for school Instructional Leadership Teams (ILTs)

Targeted

Increased Access to High-Quality Arts Education

Expansion of summer support programming for diverse learners



Universal

Comprehensive MTSS Intervention and Progress Monitoring Platform

All teachers and administrators will have access to a new MTSS intervention platform that will assist with the identification, progress monitoring, and evaluation of tiered interventions in academics and social emotional learning

Targeted

Tutor Corps

New centrally managed, large-scale initiative in which high dosage tutoring will be provided in select schools for K-5 students in literacy and 6-12 students in math

Universal

Out of School Time (OST)

Expanded OST funding so that every District-managed school is able to provide academic support, enrichment, and mentoring opportunities for students outside of the school day

Targeted

PK Out of School Time (OST)

New initiative to allow select schools to pilot PK OST programming

CBE Summer Learning

Expanding summer opportunities for Competency-based Education (CBE) pilot schools

Credit Recovery

Expansion of existing credit recovery programs which allow high school students to recover missing course credits

Computer Science Credit Recovery

CPS developed credit recovery program specifically for computer science coursework

Tassel Program Credit Recovery

New program geared at helping 5th year seniors earn the few credits they need to earn HS diploma

Universal

Targeted Initiatives Prioritized

Targeted

Extended School Year

Summer programming for diverse learners

Diverse Learner Post Secondary Transition Programming

Summer programming supports for diverse learners through age 22

Wilson Reading Program

Expansion of teacher training and certification cohorts in Wilson Reading

OLCE Summer Support

Expansion of summer support programming for English Learners

ESL After School Tutoring

Expansion of school year after school tutoring for English Learners

Universal

Targeted Initiatives Prioritized

Targeted

PK Teaching Strategies Cloud and Books

Student book sets from most current Teaching Strategies curriculum version

Early Literacy Abundant Reading Resources

Classroom environment materials, classroom texts, and take home books for targeted schools

Abundant Reading Professional Development

PD to establish a school-wide community of readers and engaging students in abundant reading of diverse texts

Foundational Skills Professional Development

Three foundational reading skills instruction PD options for schools: Skyline, Wilson, or Estrellita

CPC Kindergarten Teacher Assistant Pilot

Providing a portion of the cost of teacher assistants to 4 Child Parent Centers as a part of a pilot project with HCRC

Universal

Freshmen Connection

Summer bridge program for rising freshmen to engage with their new high school environment through enrichment activities, community building, and academic engagement

Sophomore Connection

New, one-time only summer program to target rising sophomores who did not have the opportunity to participate in Freshmen Connection due to COVID

Targeted

Kick Off to Kindergarten

Summer program for rising Kindergarteners focused on Math, Literacy and SEL for students who have illustrated a need for additional academic support during their preschool experience or students who have not previously attended school

Preview to Pre-K

Two-week summer orientation opportunity for incoming preschool students

Universal

Chicago Roadmap

Early college expansion - professional learning for cohort of teachers to become certified to teach college-level courses

Targeted

Additional Counselors

Funding of one additional school counseling position at select schools with the greatest needs

School Based Mentoring

Expansion of small-scale, teacher-led mentoring programs at select schools

Work-Based Learning

Expansion of stipends for students engaging in summer internships and school year apprenticeships

Universal

Districtwide SEL Skills Inventory

Pilot focused on CASEL Five Competencies

Staff Collective Care

Small grants for Network-led strategies focused on developing staff collective care

Mental Health CBO Partnerships

All schools will have access to regionally assigned community mental health partners through a centrally funded and coordinated pool of partners

Trauma Engaged Restorative Practices

Universal staff training and resources, materials, coaching and/or technical assistance

Mindfulness Activities

Universal provision of Calm Classroom materials and support

K-8 SEL + Bullying Prevention Curriculum

Universal provision of 2nd Step and other materials and support

Targeted

Climate Teams (Tier I)

Partnerships with community agencies to provide consultation to schools in need of intensive supports for Climate Teams

Behavior Health Teams (Tier 2-3)

Partnerships with community agencies to provide consultation to schools needing intensive supports for BHTs

Mental Health CBO Partnerships

Dedicated community partners to provide Tier 2 (group) and Tier 3 (individual) services to students at targeted schools

Suicide Prevention Education & Screening

Pilot program - community partners provide classroom workshops on suicide awareness and prevention and screening

Trauma Informed Interventions

Training of Teachers, RSPs/Counselors in trauma informed interventions at Tier II/III for students

Wellness for All Staff

PD and copies of the text "Better Together" for staff wellness

Universal

Back to School Marketing Campaign

Expanded city-wide marketing campaign to promote back-to-school

Community Engagement Multilingual Support

Additional translation services to ensure families receive critical updates in the appropriate language

Parent Leadership Council

New Council that will help the district in key decision making

Parent Training and Engagement

Increase partnership with City Colleges to offer GED, ESL, and other accreditation programs across Parent Universities

Parent/LSC Engagement Supports

Increase LSC participation and update LSC training modules

Inclusive Partnerships/Democratic Education

Participatory Budgeting and Student Voice Committee training

Targeted

Direct Family Outreach

Outreach provided by Safe Passage workers

Outreach to Chronically Truant Students

Home visits conducted by school security guards

Targeted PK Enrollment Outreach

Parent ambassadors, and Chromebooks and outreach grants to CBOs supporting families with applications

PK Application and Enrollment Support

Chromebooks and extended day pay to facilitate on-site application, verification, enrollment and recruitment activities

Inclusive Partnerships/Democratic Education

Participatory Budgeting grants and Inquiry to Action PLC and grants

School Discretionary Funds

Commitments to date:
~\$20.3 million

Allowable Use of Funds

FTE Positions

Academic supports (tutors, reading/math interventionists), SEL supports (social workers, counselors), Postsecondary supports (college and career coaches), IT supports (instructional computer assistants, technology coordinators), School/community representatives, and other support personnel. Requires consultation with network chief, including plan for sustainability or winding down supports in SY24.

Buckets for Staff

Teacher and ESP buckets for before and after school activities, professional learning, and other academic, attendance, SEL, post-secondary, and other aligned supports during the school day.

Purchased Services

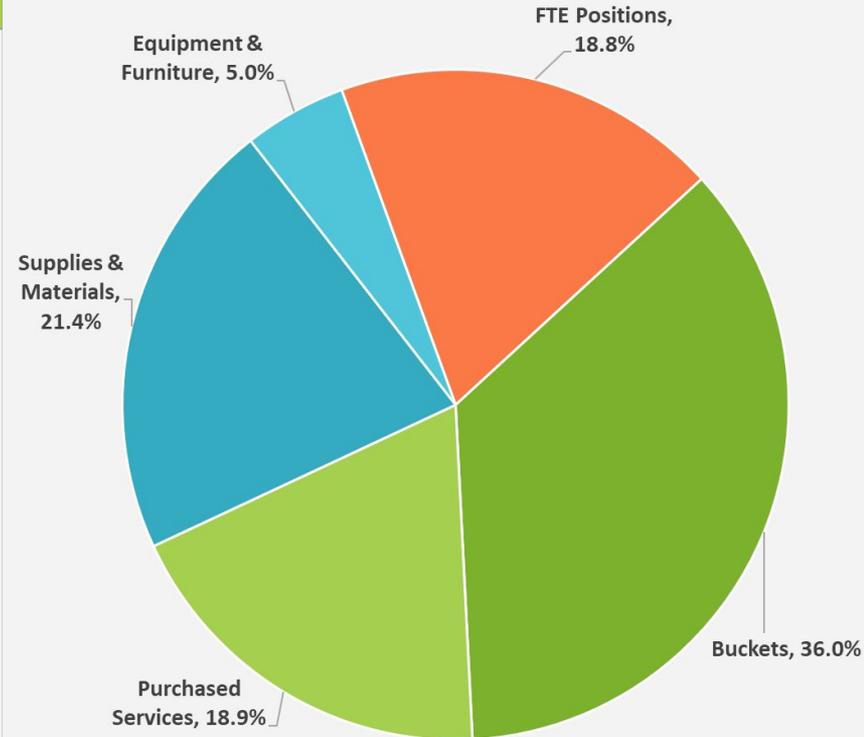
Admission fees and bus service for field trips tied to curriculum, conference registration fees for teachers, education consultants, and online licenses for instructional platforms

Supplies and Materials

Consumable supplies, books, workbooks, and software to supplement core textbooks and instructional materials.

Equipment and Furniture

Computers, devices, and related technology to support professional learning, academic, attendance, SEL, post-secondary, and other aligned supports.



As of 3/4/22

Total spend to date *(as of January 31, 2022)*

Learning Acceleration and Access to High Quality, Grade-Level Content	\$35m
Targeted Academic Intervention and Tutoring	\$15.3m
Expanded Learning Time	\$12m
Diverse Learners and English Learners	\$7.6m
Early Literacy	\$1.9m
Transition Year Support	\$11.1m
School Counseling, Postsecondary, and Work-Based Learning	\$6.5m
Social, Emotional, and Healing Centered Supports	\$3m
Student and Family Outreach and Engagement	\$500k
School Discretionary Funds	\$20.3m
Total Commitments to Date	\$113.2m
Total Actual Spend to Date	\$62.9m

12%

Spent of \$525m dollars guided through MFT

6.6%

Spent of \$1.8b dollars of all ARP funds CPS received

ISBE Data

4.4% spent



\$221,424,215 of ARP Act funds spent

Funds available for obligation through September 30, 2024

Spending data as reported through January 31, 2022

Reasons for commitment levels to date

- Additional dollars secured to support initiatives originally scheduled to be funded through ESSER III
 - *ARP and other grants*
- Exhausting existing funds first
 - *Before tapping MFT dollars*
- Had budgeted/planned for a “normal” school year
 - *But school year has been severely disrupted*
- Time required to find and add new partners
 - *RFPs, contact negotiations, etc.*
- Staggered starts to initiatives
 - *Rolling out in waves or scheduled for winter/spring/summer*
- Limited capacity to implement both the scale and quantity of new initiatives
 - *Central office, school, and community partners*

Timeline / Next Steps

Spring

Feedback collected through community forums, surveys, and midyear check-ins with initiative leaders

Synthesize and incorporate feedback from community

Initial SY23 ESSER III funding recommendations developed

Summer

FY23 budget finalized (including FY23 ESSER III)

FY23 budget Board briefings

Synthesize and incorporate feedback from Board briefings

Publication of SY23 ESSER III plan

Publication of FY23 budget and capital plan

Public hearings

Presentation of final budget at capital plan at Board meeting

SY23 & SY24

Feedback collected regarding SY23 implementation of ESSER III

ESSER III funds fully obligated by September 30, 2024

Thank
you!



MOVING FORWARD TOGETHER

