

Reopening Updates

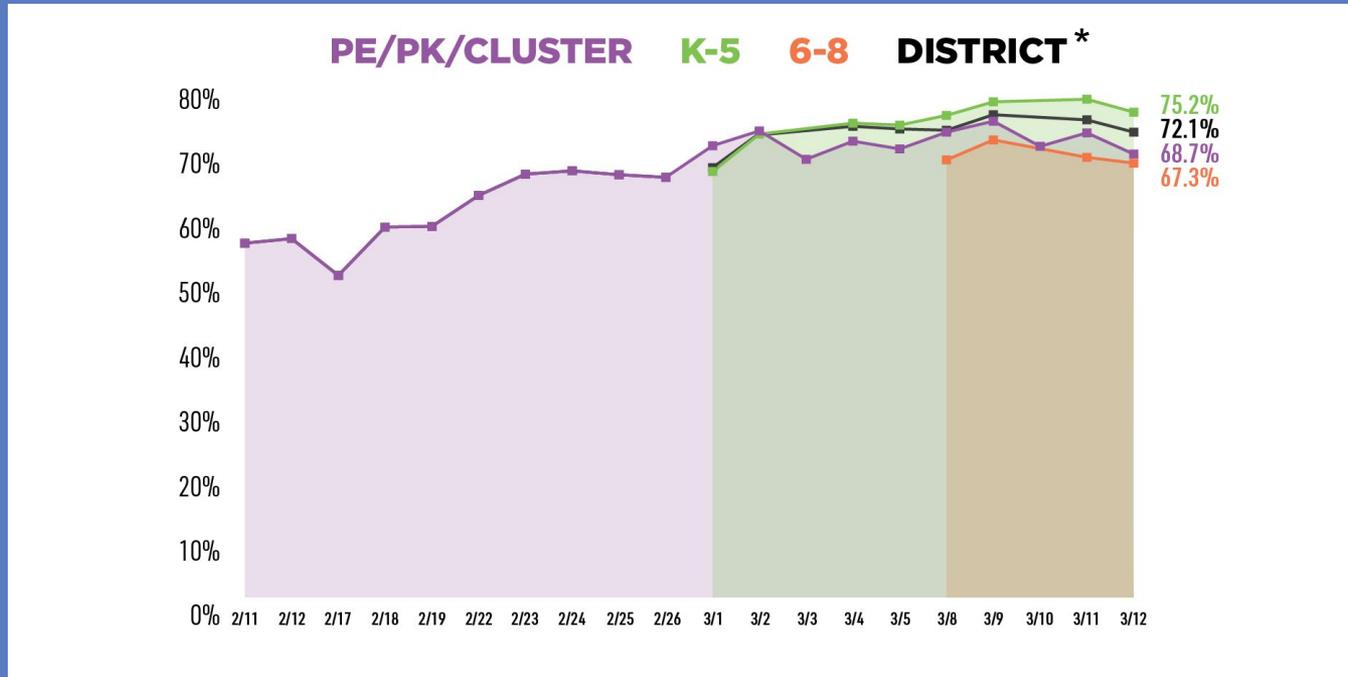
March 2021



Student Attendance

Daily In-Person Attendance: February 11, March 1 - March 12

All Students Eligible for Hybrid Learning (PE-8 & Cluster)



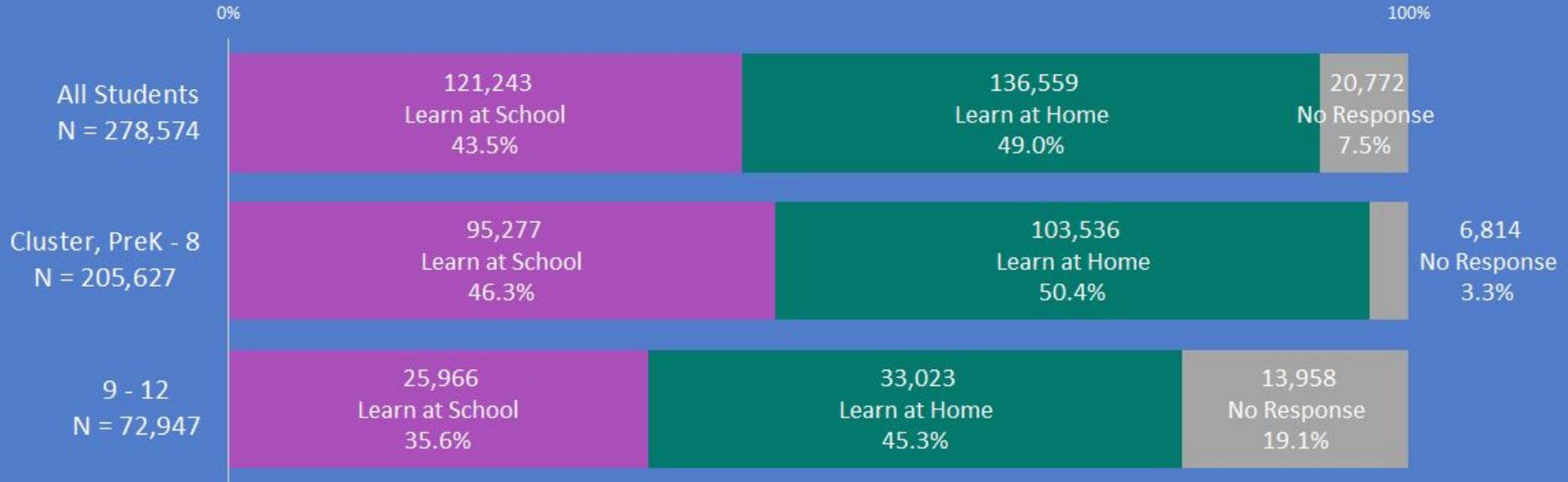
*This metric includes all PE-12 students in cluster programs and grade level PE-8 students not at an academic center, enrolled at district-managed non-therapeutic schools, and their in person attendance.

Breakdown by Grade Group

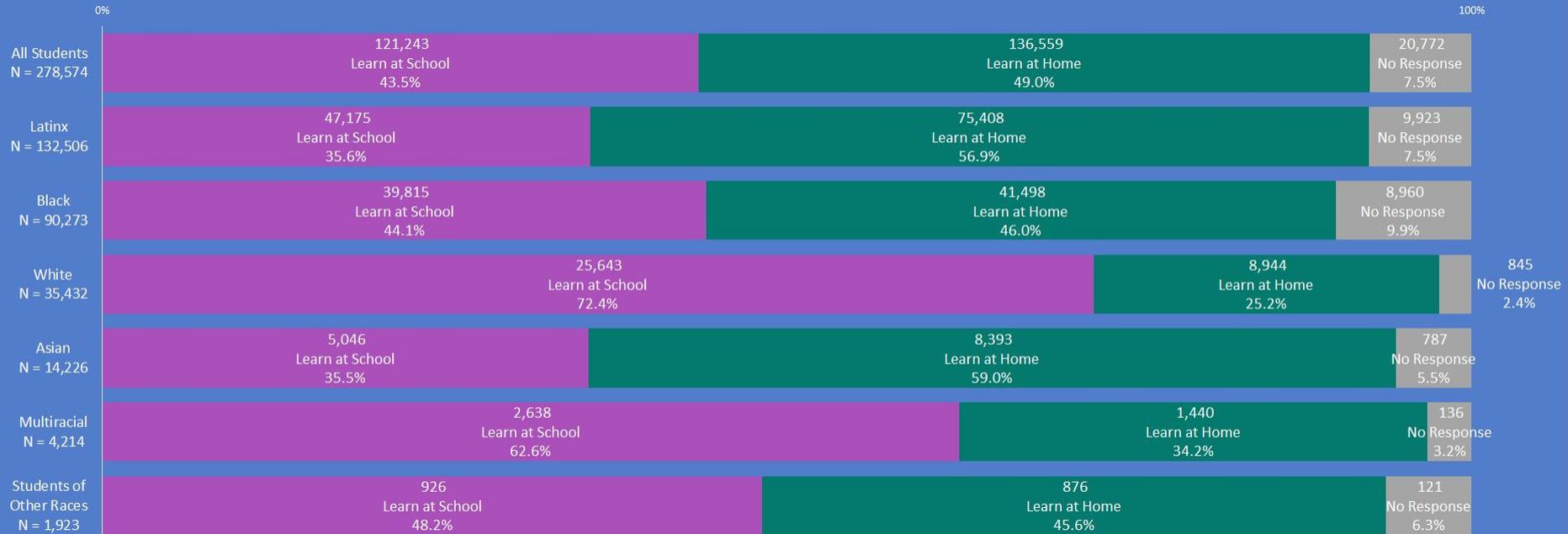
All Students Eligible for Hybrid Learning (PE-8 & Cluster)

	Expected In-person	Expected Virtually
District-wide March 8-March 12	In-person: 73% Virtual: 21% Absent: 6%	In-person: 0% Virtual: 93% Absent: 7%
Pre-k and cluster February 11-March 12	In-person: 65% Virtual: 23% Absent: 12%	In-person: 0% Virtual: 86% Absent: 13%
Grades K-5 March 1-March 12	In-person: 74% Virtual: 21% Absent: 5%	In-person: 0% Virtual: 93% Absent: 6%
Grades 6-8 March 8-March 12	In-person: 69% Virtual: 27% Absent: 5%	In-person: 0% Virtual: 94% Absent: 6%

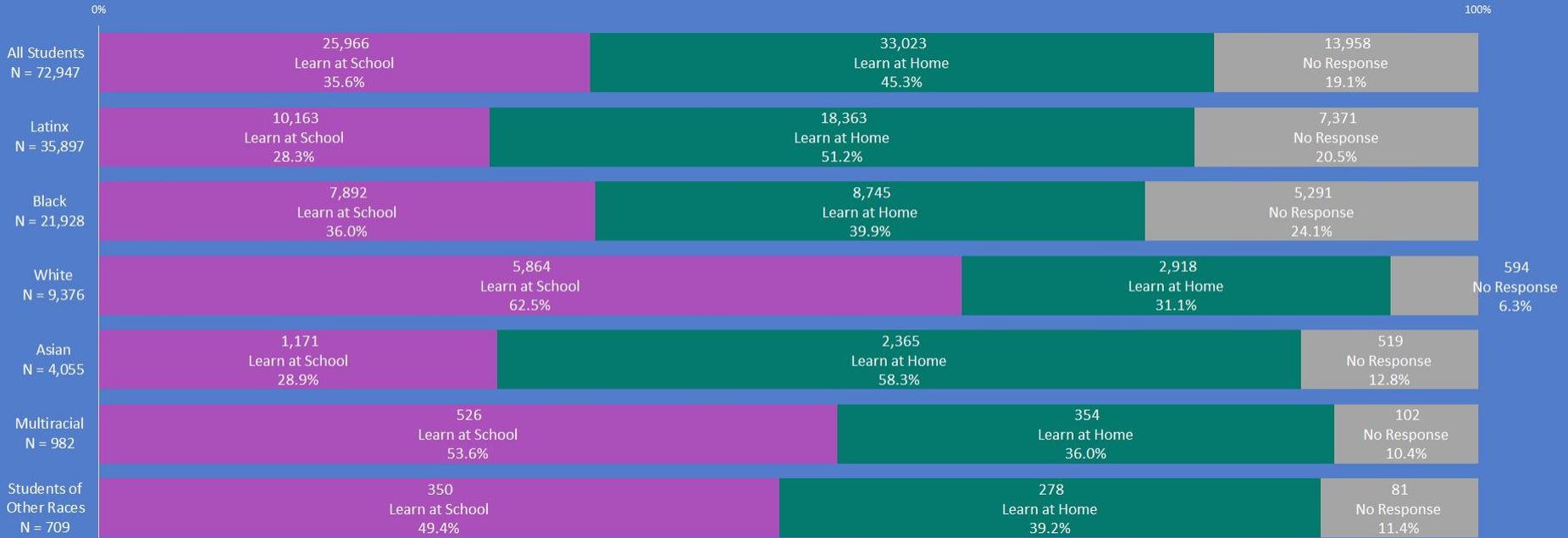
Learner Model Preferences: Overall



Learner Model Preferences: Overall by Race/Ethnicity



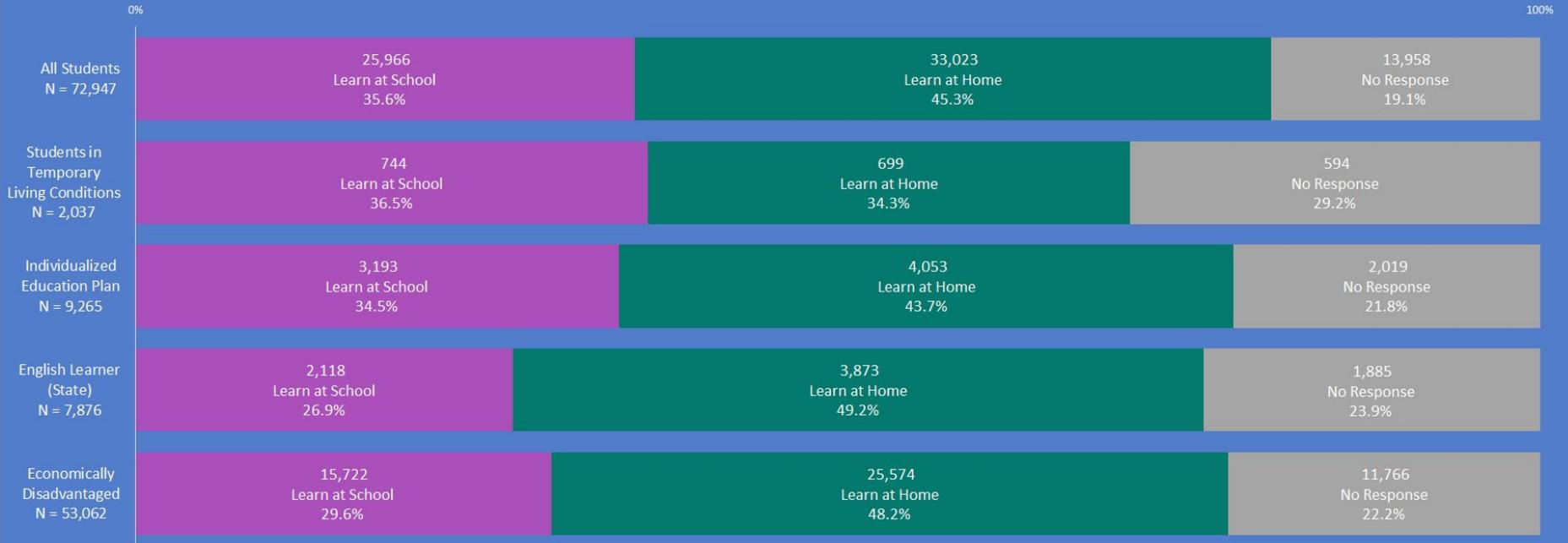
Learner Model Preferences: High School by Race/Ethnicity



Learner Model Preferences: Overall by Priority Groups



Learner Model Preferences: High School by Priority Groups





High School Reopening

Ongoing High School Task Force Discussions with CTU

- While parties have not reached an agreement, task force discussions have been productive so far
- April 19, the first day of the fourth quarter, is the target date for students to return to classrooms
- A return to high school classrooms must be available to all students—with their assigned teachers
- Instructional models will vary between schools due to enrollment and capacity for social distancing
- Scheduling Framework shared with schools to allow for planning on individual school structures, utilizing models developed with the Task Force
- Discussions of a hybrid structure would provide in-person instruction at least two days per week



Proposed Framework for HS Schedules

- **Proposed framework seeks to optimize and balance instruction and safety**
- **Overview of Framework**
 - Start with school enrollment
 - Review student opt-in data
 - Assess space availability for social distancing
 - Determine model - most schools on a 2-1-2 hybrid structure
- **Assumes schedules are minimally changed**
 - Schools must maintain current schedules; the deciding factor is how many students they can bring back within those schedules based on how many opt-in
 - Schools will **determine the appropriate model based on the parameters set in the framework** based on: 1. School size, 2. Number of students opting in and 3. Utilization rates

Proposed Framework (DETAILED)

There are 3 variables for determining HS model...

Students Enrolled

- “Small” (250 or fewer)
- “Medium” (251-1000)
- “Large” (More than 1000)

% Student Opt In

- Fewer than 67% Opt In
- More than 67% Opt In

Physical capacity of school for social distancing

- Adequate space in classroom
- Limited space in classroom

... which will result in one of three school models

School Model 1

Students learn **4 days** in-person

School Model 2

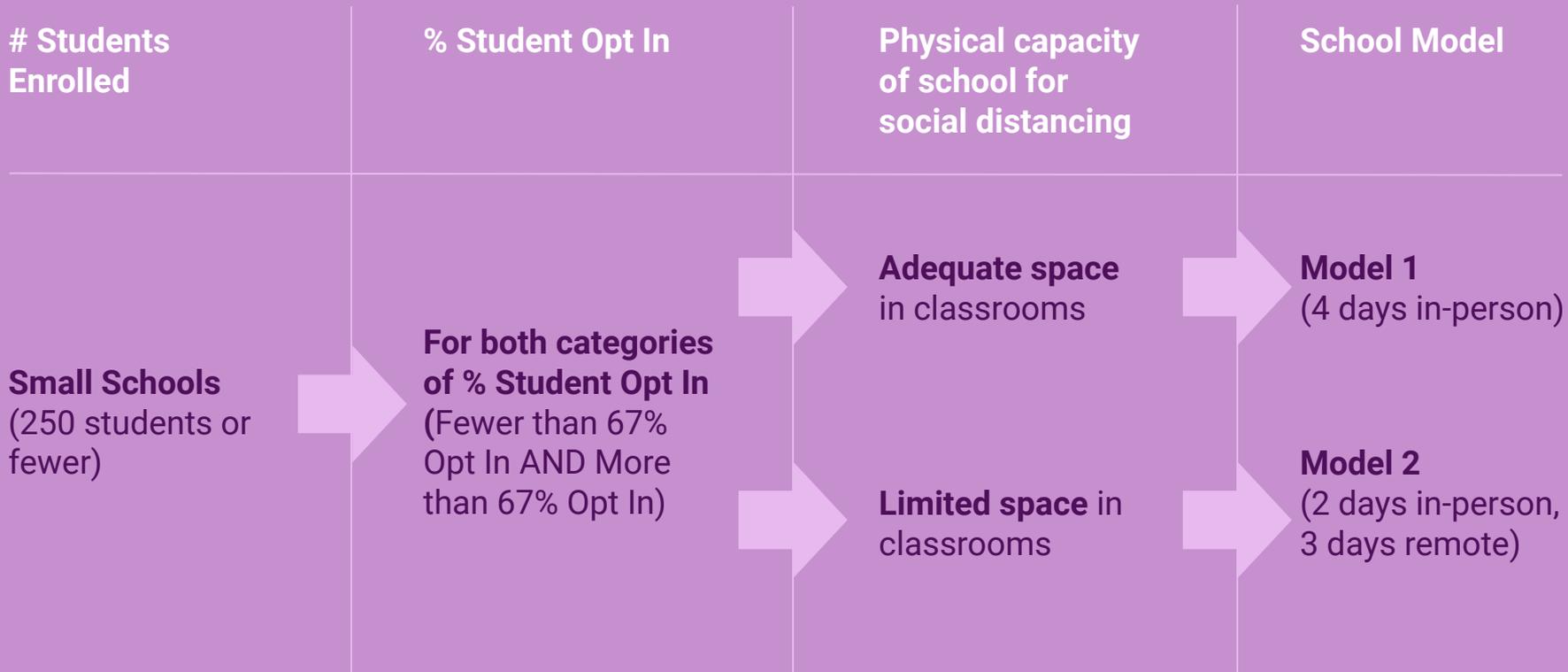
Students learn **2 days in-person and 3 days remote** (2 shifts of students)

School Model 3

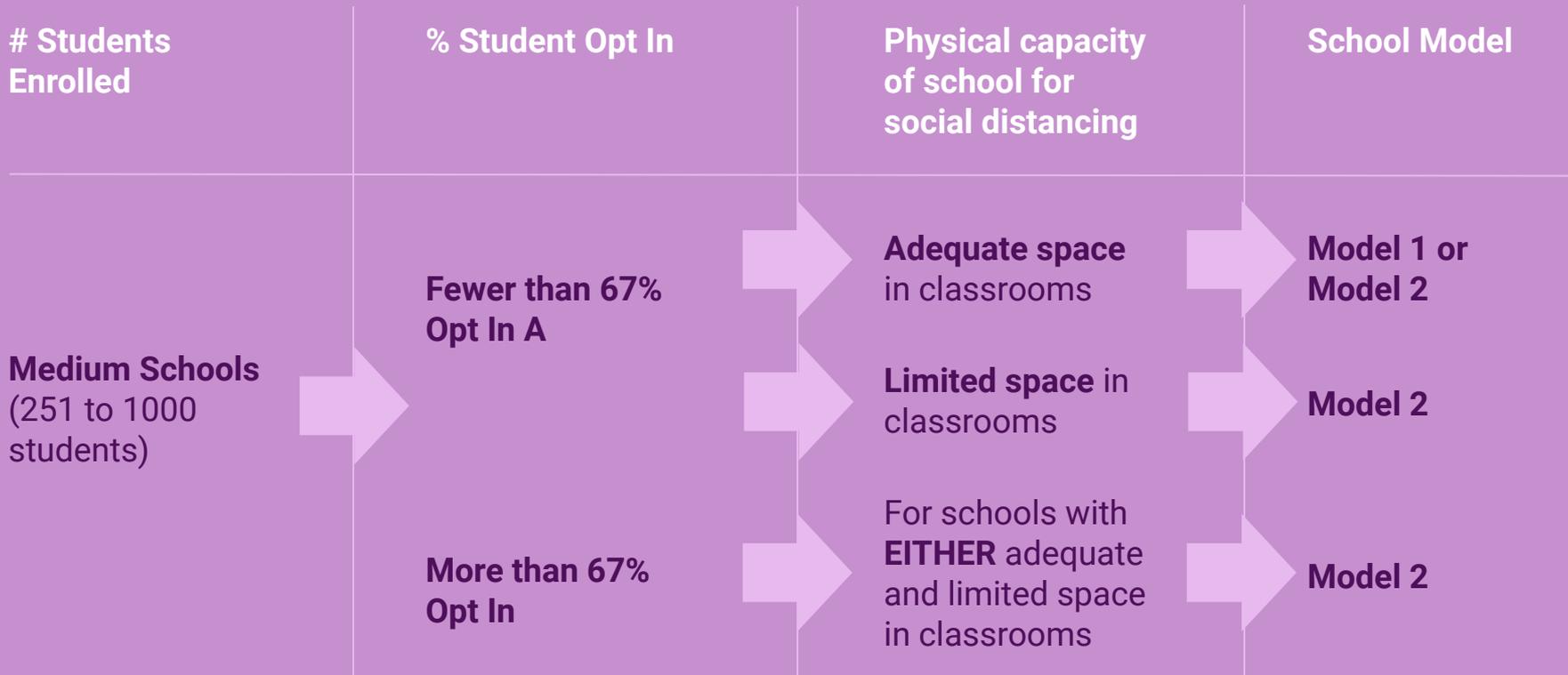
Students learn **1 day in-person and 4 days remote**

Note: Cluster Programs follow previously issued guidance

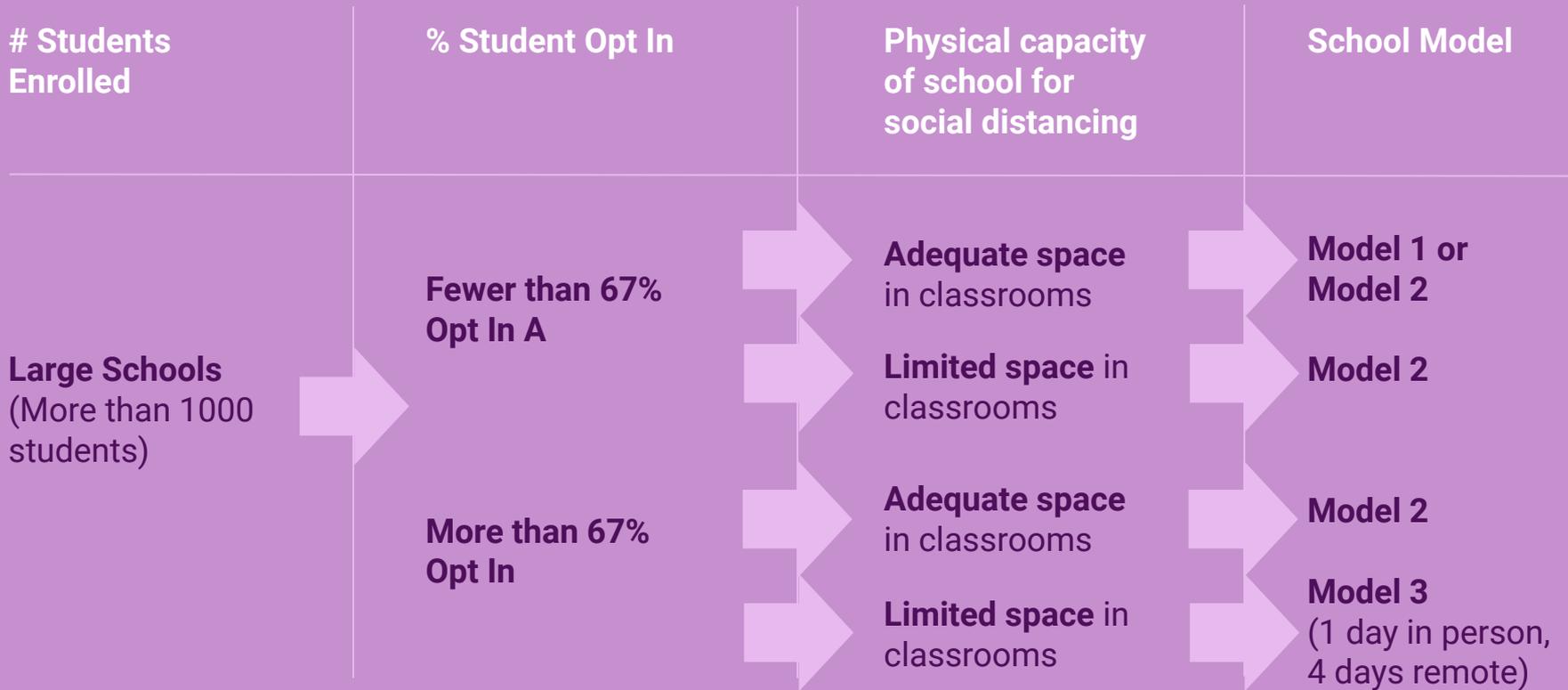
Proposed Framework (SMALL SCHOOLS)



Proposed Framework (MEDIUM SCHOOLS)



Proposed Framework (LARGE SCHOOLS)



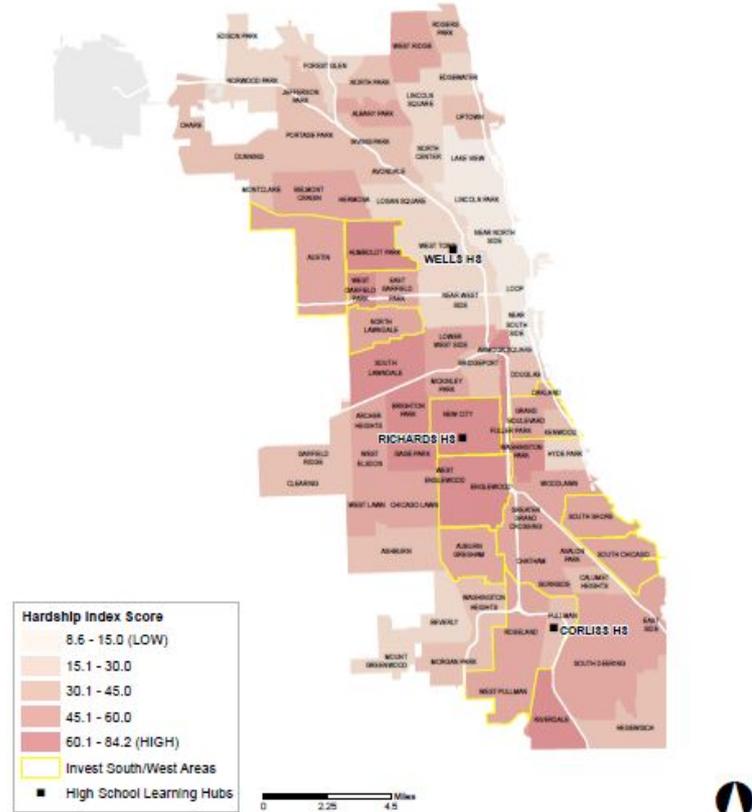
Engaging with High School Students

- Student Strategic Advisory Team (SSAT)
- HS reopening student town hall
- Student-facing survey
- Student-led focus groups



New High School Learning Hub Locations

- Three new locations opened this month
 - Richards Career Academy HS - 60 students (CBO-managed)
 - George H. Corliss HS - 60 students (CBO-managed)
 - William H. Wells Community Academy HS - School managed - 50 students (school-managed)
- Students enrolled at these high schools are eligible to enroll
- Schools are launching their own Learning Hubs using school staff and OST partners





Social Emotional Learning

Multi-tiered System of SEL

- Establishing Behavior Health Teams
 - **205 schools** are implementing a behavior health team
- Ensuring schools have a menu of interventions available to students
 - **218 schools** have a menu of 3 or more OSEL-supported small group services
 - **31 schools** do not have any OSEL interventions



SY21 Staff Training Update

- Trained **over 1,000 staff** in addressing trauma, social skills, anger, and depression as part of the Healing Centered Project
 - **775 staff** trained in the Rainbows (grief)/Silver Linings (trauma) curricula
 - **88% of schools** have at least one staff member trained in a Tier II trauma intervention
 - **20 schools** trained in Act & Adapt — a group program, in partnership with DePaul University, designed to prevent and treat depression



School Partnerships with Community-based Organizations

- **232 schools** have at least one SEL/mental health partnership agreement on record
- **8,929 students** are receiving virtual supports from 22 vendors providing intensive mentoring and mental health services



Updated Guidance for School Teams and Leaders

- Schoolwide Social and Emotional Learning Implementation
- Principal Guidance for Rebuilding Trust, Relationships & Community
- Discipline Guidance for Hybrid Learning
- Responding to Student Mental Health Concerns



Vaccine Distribution

Vaccine Distribution Update

- COVID-19 Staff Vaccination Survey collects information on vaccine status and sentiment to inform planning efforts (per interim Board Rule 6-4)
- Survey data and staff link to schedule appointments at CPS vaccination centers available at cps.edu/vaccinations
- The Chicago Department of Public Health identified a new vaccination vendor for our vaccination centers this week.
- CPS vaccinations scheduled for today at Roosevelt HS will be rescheduled.
- All other vaccinations appointments will proceed as scheduled at CPS Vaccination Centers.

As of **March 17, 2021** CPS has offered vaccination opportunities to

ALL Employees



Survey Data

To date, over 14,000 (out of 47,778) have been vaccinated against COVID-19 (30%). A detailed breakdown of the data can be found at cps.edu/vaccinations

Vaccination Status	Number of responses	Percentage of responses
I am not ready to get the vaccine at this time	1,371	6%
I do not plan to get vaccinated	1,331	5%
I have already started and/or completed my vaccination process (i.e. made an appointment, received my first dose and/or completed all vaccine doses)	14,860	61%
I would like to get vaccinated but have not yet been vaccinated	5,288	22%
I'm not sure if I want to get vaccinated through CPS	1,539	6%
TOTAL	24,389	100%

Next Steps for Vaccination Distribution

- Provide employees with additional opportunities for COVID-19 vaccination as more doses become available
- Address COVID-19 vaccine hesitancy and build trust and excitement for getting vaccinated
- Partner with CDPH and partner providers to plan for student vaccinations (ages 16+)



Q&A

Thank you

Appendix

Daily In Person Attendance: February 11, March 1 - March 12

All Students Eligible for Hybrid Learning (PE-8 & Cluster)

	February 11 (first day for Pre-K & Cluster)	March 1 (first day for K-5)	March 2 Tuesday	March 4 Thursday	March 5 Friday	March 8 (first day for 6th-8th)	March 9 Tuesday	March 11 Thursday	March 12 Friday
District*	54.9% 2733/4975	66.6% 20758/31145	71.9% 22200.5/30882	73.0% 19751.5/27058	72.6% 19549.5/26942	72.4% 30825/42584	74.8% 31692/42372	74.0% 28087/37961	72.1% 27320/37884
Pre-K & Cluster	54.9% 2733/4975	70.0% 3434/4908	72.3% 3549/4907	70.7% 3444/4873	69.5% 3392/4881	72.1% 3556.5/4933	73.8% 3657/4953	72.0% 3595.5/4992	68.7% 3438.5/5007
K-5th		66.0% 17324/26237	71.8% 18651.5/25975	73.5% 16307.5/22185	73.2% 16157.5/22061	74.7% 19025.5/25486	76.8% 19522.5/25421	77.2% 17117/22163	75.2% 16645.5/22126
6th-8th						67.8% 8243/12165	70.9% 8512.5/11998	68.2% 7374.5/10806	67.3% 7236/10751



Students Expected In-Person: Count of Students Present

Average Feb 11-Mar 12

Attendance Q3 Aggregate Feb 11 - Mar 12	
Students Expected to Appear In-Person	
Grade PE/PK Students and Students Enrolled in Cluster	
Virtual	23% of students on average daily
In-Person	65% of students on average daily
Virtual + In Person	88% of students on average daily
Absent	12% of students on average daily
Grade K-5 Students (Not Enrolled in Cluster Programs)	
Virtual	21% of students on average daily
In-Person	74% of students on average daily
Virtual + In Person	95% of students on average daily
Absent	5% of students on average daily
Grade 6-8 Students (Not Enrolled in Cluster Programs)	
Virtual	27% of students on average daily
In-Person	69% of students on average daily
Virtual + In Person	95% of students on average daily
Absent	5% of students on average daily

This metric includes all PE-12 students in cluster programs and grade level PE-8 students not at an academic center, enrolled at district-managed non-therapeutic schools, and their attendance. The attendance daily averages are over the entire 21-day period (excluding Presidents' Day but including the Feb 16th snow day) for PE/PK and Cluster students, over the first two weeks of March for K-5 students, and over the second week of March for grade 6-8 students. This represents the average daily number of students attending, which rounds up half-day values and will be inconsistent with attendance rates. This means that the numbers do not represent a specific cohort of students on a specific day, rather, what the cohort of students looked like on an average day in the time period. The student numbers and percentages in the chart are rounded to the nearest whole number and therefore may not perfectly align with the corresponding percentages and totals. Values may not add to 100% due to rounding. Data updated as of 03/17/2021.



Students Expected In Person: Count of Students Present

Average Mar 8-Mar 12

Attendance Aggregate Mar 8 - Mar 12	
Students Expected to Appear In-Person	
All Students Eligible for Hybrid Learning*	
*This includes all students in cluster programs, as well as all grade level PE-8 students not at an academic center.	
Virtual	21% of students on average daily
In Person	73% of students on average daily
Virtual + In Person	94% of students on average daily
Absent	6% of students on average daily



This metric includes all PE-12 students in cluster programs and grade level PE-8 students not at an academic center, enrolled at district-managed non-therapeutic schools, and their attendance over the entire 5-day period. This represents the average daily number of students attending, which rounds up half-day values and will be inconsistent with attendance rates. This means that the numbers do not represent a specific cohort of students on a specific day, rather, what the cohort of students looked like on an average day in the time period. The student numbers and percentages in the chart are rounded to the nearest whole number and therefore may not perfectly align with the corresponding percentages and totals. Values may not add to 100% due to rounding. Data updated as of 03/17/2021.

Students Expected In Person: Count of Students Present

Average Mar 8 - Mar 12 by Race/Ethnicity

Attendance Aggregate Mar 8 - Mar 12	
Students Expected to Appear In-Person	
Latinx	
Virtual	18% of students on average daily
In Person	77% of students on average daily
Virtual + In Person	95% of students on average daily
Absent	5% of students on average daily
Black African American	
Virtual	31% of students on average daily
In-Person	60% of students on average daily
Virtual + In Person	91% of students on average daily
Absent	9% of students on average daily
White	
Virtual	9% of students on average daily
In-Person	89% of students on average daily
Virtual + In Person	98% of students on average daily
Absent	2% of students on average daily
Asian	
Virtual	15% of students on average daily
In-Person	83% of students on average daily
Virtual + In Person	98% of students on average daily
Absent	2% of students on average daily
Multiracial	
Virtual	14% of students on average daily
In-Person	83% of students on average daily
Virtual + In Person	97% of students on average daily
Absent	3% of students on average daily
Students of Other Races	
Virtual	21% of students on average daily
In-Person	71% of students on average daily
Virtual + In Person	93% of students on average daily
Absent	8% of students on average daily



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Students Expected In Person: Count of Students Present

Average Mar 8- Mar 12

Attendance Aggregate Mar 8 - Mar 12	
Students Expected to Appear In-Person	
Individualized Education Plan (IEP)	
Virtual	23% of students on average daily
In Person	70% of students on average daily
Virtual + In Person	92% of students on average daily
Absent	8% of students on average daily
State English Learners (EL)	
Virtual	19% of students on average daily
In-Person	76% of students on average daily
Virtual + In Person	95% of students on average daily
Absent	5% of students on average daily
Students in Temporary Living Situations (STLS)	
Virtual	29% of students on average daily
In-Person	57% of students on average daily
Virtual + In Person	87% of students on average daily
Absent	13% of students on average daily
Economically Disadvantaged	
Virtual	25% of students on average daily
In-Person	68% of students on average daily
Virtual + In Person	92% of students on average daily
Absent	8% of students on average daily



This metric includes all PE-12 students in cluster programs and grade level PE-8 students not at an academic center, enrolled at district-managed non-therapeutic schools, and their attendance over the entire 5-day period. This represents the average daily number of students attending, which rounds up half-day values and will be inconsistent with attendance rates. This means that the numbers do not represent a specific cohort of students on a specific day, rather, what the cohort of students looked like on an average day in the time period. The student numbers and percentages in the chart are rounded to the nearest whole number and therefore may not perfectly align with the corresponding percentages and totals. Values may not add to 100% due to rounding. Data updated as of 03/17/2021.

Opt-in Process

- CPS and CTU joint task force meeting twice weekly since March 3 to address high school reopening
- Goals for reopening high schools
 - Phased approach for in-person instruction in Quarter 4
 - End-of-year and summer engagement with students (graduation, summer academic programming)
 - Smooth and successful reopening this fall
- The district sent an opt-in form for Quarter 4 in-person learning to all high school parents; the deadline to complete was yesterday March 23 at 11:59 p.m.



Protect Chicago Plus

- Ensures vaccine reaches the individuals and communities most impacted by COVID-19
- 8-week vaccination clinic at Steinmetz High School vaccinates 2,000 Belmont-Cragin residents each weekend
 - This clinic is now distributing second doses to residents of Belmont-Cragin!
- Planning community vaccination events at other high schools in Protect Chicago Plus neighborhoods
 - To support these partnerships, the district has shared a guidance document to all CPS principals



Joint High School Task Force w/ CTU

- CPS-CTU HS Task Force is meeting twice per week, with Facilitator Rosa Tiscareno joining discussions
 - Parties are utilizing interest based bargaining, a more collaborative process, for these negotiations.
- Discussions have centered on these topics so far:
 - Goal to target Fourth Quarter for high school return
 - Providing access to in-person learning to all students interested in returning to school onsite
 - Hybrid schedules and structures for in-person learning, including considerations of block, 4-by-4, and traditional 7/8 class schedules under a hybrid model
 - Timeline and process for gathering data from students and staff to inform planning
 - Student and staff safety upon return to in-person learning
 - Staffing considerations