

School Funding Examination Project Update

February 26, 2020



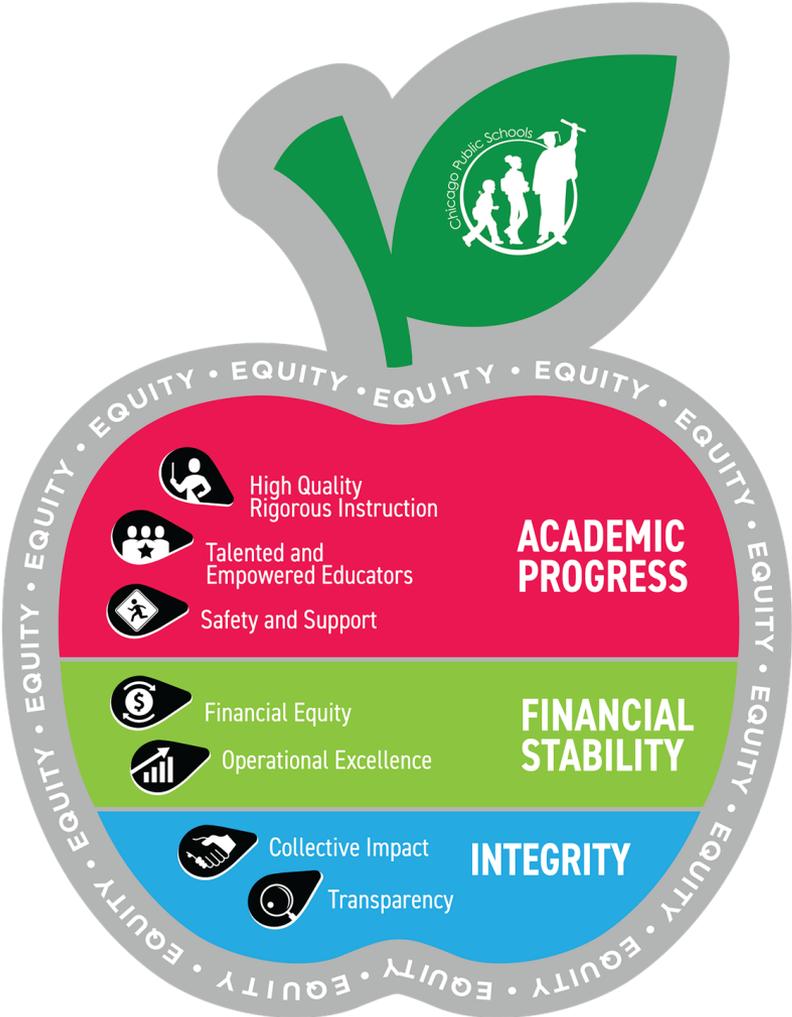
Charge for the work

As announced by Mayor Lightfoot and CEO Jackson in July 2019:

*“To help ensure schools have resources to meet the changing demographics and needs of their students, CPS has committed to examining its school funding formulas and resource allocations. **Specifically, CPS will work to determine if there is a more equitable way to fund schools across the district. CPS will engage and solicit feedback from its stakeholders throughout the 2019-2020 school year to ensure that voices of educators and community members are taken into consideration.**”*



Five-Year Vision



We are engaging in a multi-phase process to examine school funding

Phase one: December 2019 - March 2020

- Establishment of school funding working group
- Inaugural CPS school funding engagement workshops
- Phase one report issued by working group to inform the FY2021 budget

Phase two: Summer 2020 - March 2021

- Continuation of school funding working group
- Continuation of CPS school funding engagement workshops
- Phase two report issued by working group to inform the FY2022 budget



Public feedback is a key input for the School Funding Working Group

The School Funding Working Group is charged with providing recommendations to improve school funding in CPS, and includes:

- Parents
- Students
- Principals
- CTU and charter school representatives
- Advocates and subject matter experts
- Governor's Office
- Leadership from the Mayor's Office, Board of Education, and CPS

The working group will publicly issue a phase one report in March 2020 to help inform options for the FY2021 budget cycle and set the course for phase two of the project.



Six workshops were held throughout the city



School Funding Engagement Workshops

In order to solicit feedback from stakeholders across Chicago, the district will host six school funding forums that will seek to both inform and engage members of the community. These forums will provide an overview of its current funding methodologies and gather feedback from the community. At these meetings, parents and other school stakeholders will be able to share the needs of their school communities and offer suggestions on how to make the school funding process more equitable, transparent and sustainable.

WEDNESDAY
JAN 29, 2020
6-8 P.M.
Amundsen High School
5110 N. Damen Ave., Chicago, IL 60625
Register: fundingworkshopamundsen.eventbrite.com

THURSDAY
JAN 30, 2020
6-8 P.M.
Michele Clark High School
5101 W. Harrison St., Chicago, IL 60644
Register: fundingworkshopmicheleclark.eventbrite.com

SATURDAY
FEB 1, 2020
11 A.M.-1 P.M.
Corliss High School
821 E. 103rd St., Chicago, IL 60628
Register: fundingworkshopcorliss.eventbrite.com

WEDNESDAY
FEB 5, 2020
6-8 P.M.
Hammond Elementary School
2819 W. 21st Pl., Chicago, IL 60623
Register: fundingworkshophammond.eventbrite.com

THURSDAY
FEB 6, 2020
6-8 P.M.
Dyett High School
555 E. 51st St., Chicago, IL 60615
Register: fundingworkshopdyett.eventbrite.com

SATURDAY
FEB 8, 2020
11 A.M.-1 P.M.
Roberto Clemente High School
1147 N. Western Ave., Chicago, IL 60622
Register: fundingworkshopclemente.eventbrite.com



Agenda for public engagement sessions

- Presentation: 40 minutes
- Small group discussions: 60 minutes
- Report out: 20 minutes



Format for workshops was designed to support robust dialogue and capture feedback

Exploring three central questions

- Where does CPS get its funding?
- How does CPS allocate its funding?
- **How does CPS fund schools?**



Facilitated small group discussions centered on guiding questions

- How does CPS' current approach to school funding meet/not meet the needs of your school community?
- What could CPS do to improve equity in school funding?
- What could CPS do to improve transparency in school funding?
- What could CPS do to improve sustainability in school funding?
- If CPS had additional revenue, what should we prioritize?



Feedback will inform current and future work

Near Term Next Steps:

- Compile feedback, elicit themes from forums
 - Opportunity for now vs future considerations
 - Phase one vs Phase two
- Post materials from public forums on cps.edu
- Issue follow-up survey to meeting attendees and public availability
- Incorporate into working group considerations and report + FY2021 budget and planning process

Longer Term:

- Phase two of stakeholder engagement
- Exploration of areas and opportunities for future consideration
- Incorporate into annual budget and planning process

