

# School Quality Rating Policy (SQRP)





In response to a vendor error, we are proposing a minor adjustment to the School Quality Rating Policy (SQRP) for high schools to ensure that we have a fair assessment of school quality that our principals, teachers, students, and parents can rely on.



The district's vendor for 9<sup>th</sup> and 10<sup>th</sup> grade tests sold the district old tests previously used as practice exams both inside CPS and elsewhere. ACT had assured the district that we would receive new tests.

As a result, CPS is withholding payment of \$576,000 and is proposing minor changes to the high school SQRP calculation today.

## High Schools - Current

Metric	Weight
Student Growth on EPAS	20%
Growth of Priority Groups on EPAS	10%
Student Attainment on EPAS	10%
Student Attendance	10%
Freshman On-Track Rate	10%
4-Year Cohort Graduation Rate	10%
Early College / Career Credentials	5%
1-Year Dropout Rate	5%
College Enrollment	5%
College Persistence	5%
5Essentials Survey	5%
Data Quality	5%

## High Schools – 2014-15 Plan

Metric	Weight
Student Growth on EPAS	10%
Growth of Priority Groups on EPAS	5%
Student Attainment on EPAS	10%
Student Attendance	12.5%
Freshman On-Track Rate	12.5%
4-Year Cohort Graduation Rate	12.5%
Early College / Career Credentials	6.25%
1-Year Dropout Rate	6.25%
College Enrollment	6.25%
College Persistence	6.25%
5Essentials Survey	6.25%
Data Quality	6.25%



# A Resolution to Modify High School SQRP for 2014-15 Calculations

*Recommendation: Approve the resolution to allow calculations of High School SQRP according to the reweighting strategy outlined.*

## The need for the recommendation:

1. Given the test vendor's problems, the district needs a strategy to move forward with SQRP calculations for high schools to provide a fair and accurate assessment of school performance.

## Impact on teaching and learning in our district:

Approving the resolution will:

1. Allow the district to provide schools, families, and communities with school rating information based on data from the 2014-15 school year.
2. Allow the district to continue appropriate interventions (e.g., Level 1+ recognitions, intensive support for qualifying schools) based on metrics familiar to all high schools.

